



Key: BOY=Beginning of Year MOY=Middle of Year EOY=End of Year

Priority/Goal: Reading

ELA/Reading					
Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>RISE/Science of Reading</u> - Current Teachers: All current special education teachers are proficient in the Science of Reading. All other high school teachers have achieved Awareness in the Science of Reading. - New Teachers who do not have Science of Reading Training will complete a prescribed pathway and required observations. - A Certified Assessor of Reading Trainer will observe teachers during the school year to fulfill the RISE requirement.	- RISE Trainer - ADE Certified Science of Reading Observer (administrator only)	Pathway D: - AR IDEAS SoR Training 3 Face to Face RISE days to complete training DESE Certified SoR Assessor Training (administrator only)	2026-2027	- RISE/Science of Reading Training teacher tracker - RISE/Science of Reading Observation Tracker - RISE/Science of Reading Documentation Folder	Academic Administrator and Principal will monitor the tracker to make sure all teachers are on track to complete training and observations by the appropriate time:
<u>Core Reading Curriculum</u> = Stride/K12 Curriculum will be utilized for the core curriculum.	Professional Learning Communities	Science of Reading PD Weekly PLC Meetings	2026-2027	Formative measures such as ATLAS interims, ATLAS Classroom Assessments, Dyslexia Screenings	<u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs. <u>(MOY/EOY)</u> : Teachers will meet with parents about student



<u>Reading/Writing Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.		Corwin Teacher Clarity & Visible Learning Bimonthly Teacher Impact Meetings K-12 th : 4-Square Writing Model Implementation		Summative Assessments	progress and/or send reports in writing to families. YOY Summative data will be analyzed for the goal of increasing ELA achievement, growth and bottom quartile scores by 5%.
<u>Decoding/Word Study:</u> Teachers will use Brainspring's Structures to supplement the current curriculum for struggling students.	Structures Kits (Included with Training)	- Structures Training - Optional & Based on Admin Approval: Brainspring Level 2 Training	2026-2027	- Formative measures such as ATLAS interims, ATLAS Classroom Assessments, Dyslexia Screenings, Phonics First/Structures Layer Assessments - Summative Assessments - IXL Diagnostic	<u>Training:</u> Begins July 2020 Implementation Begins: 2020-2021 School Year New ELA Teachers: Summer 2026 Optional Brainspring Level 2 Training: Summer 2026 <u>Evaluation of Implementation:</u> Observations Bimonthly Teacher Impact Meetings <u>Evaluation of Program:</u> For Formative measures such as interims, Dyslexia Screenings, Phonics First/Structures Layer Assessments Summative Assessments mative measures such as interims, STAR, DIBELS



					Summative Assessments
Strategic Reading—Focus on questioning techniques to build comprehension. Increase rigor to ensure that students can comprehend and answer at the appropriate level Depth of Knowledge.	- Strategic Reading Teacher(s)	Weekly PLC Meetings Horizontal & Vertical Collaboration Bimonthly Teacher Impact Meetings	2026-2027	- Common Assessments - Formative/Interim Assessments - Summative Assessments	Weekly: Teacher gradebook with common assessment scores recorded. Quarterly: Formative and Interim Assessments analyzed to determine student needs. Yearly (Summer/BOY): Summative Assessments analyzed from previous year to determine student needs and analyze data for 5% increase in ELA growth, achievement and bottom quartile.

Math

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>Core Math Curriculum –</u> Stride/K12 Curriculum will be utilized for the core curriculum. <u>Math Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.	- Data Intervention Coordinators - IXL	Weekly PLC Meetings Horizontal & Vertical Collaboration Corwin Teacher Clarity & Visible Learning Bimonthly Teacher Impact Meetings	2026-2027	- Formative measures such as interims, STAR - Summative Assessments	Quarterly: Student data will be reviewed. Teachers will place students in instructional groups based on student needs. (MOY/EOY) : Teachers will meet with parents about student progress and/or send reports in writing to families. YOY Summative data will be analyzed for the goal of increasing Math achievement, growth and bottom quartile scores by 5%.



<u>Supplemental</u>— The school will utilize IXL to remediate students struggling with identified skill deficits. IXL will also provide practice for students who are on track as well as enrichment activities for students who are advanced.					
<u>Critical Algebra</u>—Teachers will focus on questioning techniques to ensure that students can comprehend and answer questions at the appropriate level Depth of Knowledge.	Data Intervention Coordinators	Weekly PLC Meetings Horizontal & Vertical Collaboration Corwin Teacher Clarity & Visible Learning Bimonthly Teacher Impact Meetings	2026-2027	- Formative measures such as interims, STAR - Summative Assessments	<u>Quarterly</u>: Student data will be reviewed. Teachers will place students in instructional groups based on student needs. <u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.
Science					
Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>Core Science Curriculum</u> – Stride/K12 Curriculum will be utilized for the core curriculum. <u>Science Achievement</u>— A Standards Mastery approach will be implemented. Teachers will utilize assessments to	IXL Science	Weekly PLC Meetings Horizontal & Vertical Collaboration IXL Trainings Bimonthly Teacher Impact Meetings	2026-2027	- Formative measures such as interims, common assessments - Summative Assessments	<u>Quarterly</u>: Student data will be reviewed. Teachers will place students in instructional groups based on student needs. <u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families. YOY Summative data will be



determine which skills need to be taught and when students have mastered those standards. <u>Supplemental Science—</u> The school will utilize IXL to remediate students struggling with identified skill deficits. IXL will also provide practice for students who are on track as well as enrichment activities for students who are advanced.					analyzed for the goal of increasing Science achievement, growth and bottom quartile scores by 5%.
ELA, Math, & Science Interventions/Enrichment					
Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>Interventionist</u> —The school will employ 1 full time Reading/ELA Interventionist. The interventionist will work with teachers, the RTI Team, Dyslexia Coordinator, and principals to identify students who need intensive interventions. The interventionist will pull those students into small groups according to	Reading/ELA Interventionist	RISE/Science of Reading Training Phonics First Training Structures Training Implementation Kit Bimonthly Teacher Impact Meetings	2026-2027	Formative measures such as interims, STAR, Summative Assessments	<u>Monthly</u> : Student progress monitoring <u>Quarterly</u> : Student formative assessments <u>Yearly</u> : Student summative assessments will be analyzed for 5% increase in growth, achievement and bottom quartile.



need and will work on specific skill deficits. <u>Tutoring</u>—K12/Stride Tutoring will be utilized for students to close achievement gaps for students who are below grade level. <u>Supplemental</u>— The school will utilize IXL for students who struggle with academics. IXL will also provide practice for students who are on track as well as enrichment activities for students who are advanced.					
Priority/Goal: Social-Emotional					
Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>Capturing Kids’ Hearts:</u> Capturing Kids’ Hearts 1 is a process that is working in thousands of classrooms across the country to provide the strategy and training for teachers and administrators to achieve success in today’s classrooms. Research-based processes improve the five key	Capturing Kids’ Hearts Training	Capturing Kids’ Hearts: The district will provide training and resources.	2026-2027	- Surveys among teachers and families - Student Attendance in Social/Emotional Sessions	<u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs. <u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.



indicators of school performance: fewer discipline referrals, improved attendance, higher student achievement, lower dropout rates, and higher teacher satisfaction.					
Priority/Goal: Family Engagement					
Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>New Families:</u> The school will ensure that new families receive the support necessary to be successful at educating students in a virtual environment. <u>Socialization:</u> This team will promote student and family socialization through regional activities such as family outings, face-to-face study sessions, virtual engagement opportunities as well as other types of support for families.	<u>Family Engagement Team:</u> - Parental Engagement Coordinator - Regional Community Coordinators	Weekly PLC Meetings Horizontal & Vertical Collaboration Teacher Onboarding Process	2026-2027	- Family Surveys - Persistence/Withdrawal Trackers	Monthly: Student Check-In Survey Yearly : Family Needs Assessment Survey

*More information on family and community engagement can be found in the district and school-level Parent, Family, and Community Engagement Plans found at this link: <https://arva.k12.com/about-our-school/state-required-information/>.