



**Key:** BOY=Beginning of Year MOY=Middle of Year EOY=End of Year

**Priority/Goal:** Reading

| <b>ELA/Reading</b>                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                        |                                                                                                                                                                                                     |                                |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                |
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| <b>Evidence Based Interventions/Practices</b>                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Supplemental Staff/Tools</b>                                                                                                        | <b>Professional Learning</b>                                                                                                                                                                        | <b>Implementation Timeline</b> | <b>Progress Monitoring</b>                                                                                                                                                                                    | <b>Evaluation Timeline/Procedures</b>                                                                                                                                                                                                                                                                                                                                          |
| <u>RISE/Science of Reading</u> <ul style="list-style-type: none"> <li>Current Teachers (K-6 and special education): All current teachers are proficient in the Science of Reading</li> <li>New Teachers who do not have Science of Reading Training will complete a prescribed pathway and required observations.</li> <li>A Certified Assessor or Reading Trainer will observe teachers during the school year to fulfill the RISE requirement.</li> </ul> | <ul style="list-style-type: none"> <li>RISE Trainer</li> <li>ADE Certified Science of Reading Observer (administrator only)</li> </ul> | Pathway D: <ul style="list-style-type: none"> <li>AR IDEAS SoR Training</li> <li>3 Face to Face RISE days to complete training</li> </ul> DESE Certified SoR Assessor Training (administrator only) | 2026-2027                      | <ul style="list-style-type: none"> <li>RISE/Science of Reading Training teacher tracker</li> <li>RISE/Science of Reading Observation Tracker</li> <li>RISE/Science of Reading Documentation Folder</li> </ul> | <ul style="list-style-type: none"> <li>Academic Administrator and Principal will monitor the tracker to make sure all teachers are on track to complete training and observations by the appropriate time:               <ul style="list-style-type: none"> <li>Incoming New Teachers complete training and observations by end of current school year.</li> </ul> </li> </ul> |
| <u>Core Reading Curriculum</u><br>= Stride/K12 Curriculum will be utilized for the core curriculum.<br><br><u>Reading/Writing Achievement—</u>                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Professional Learning Communities</li> </ul>                                                    | Science of Reading PD<br><br>Weekly PLC Meetings<br><br>Corwin Teacher Clarity Training & Visible Learning                                                                                          | 2026-2027                      | <ul style="list-style-type: none"> <li>Formative measures such as ATLAS interims, ATLAS Classroom Assessments, Dyslexia Screenings</li> <li>Summative Assessments</li> </ul>                                  | <b>Quarterly:</b> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.<br><b>(MOY/EOY)</b> : Teachers will meet with parents about student progress and/or send reports in writing to families. YOY Summative data will be analyzed for the goal of                                                                     |



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| A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards. |                                                                                                         | Bimonthly Teacher Impact Meetings<br><br>K-12 <sup>th</sup> : 4-Square Writing Model Implementation                  |           |                                                                                                                                                                                                                                              | increasing ELA achievement, growth and bottom quartile scores by 5%.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <u>Decoding/Word Study:</u><br>Teachers will use UFLI to supplement the current curriculum.                                                                                      | <ul style="list-style-type: none"><li>UFLI digital resources and needed tools.</li></ul>                | <ul style="list-style-type: none"><li>UFLI training K-3 Teachers, Interventionist, ELA Instructional Coach</li></ul> | 2026-2027 | <ul style="list-style-type: none"><li>Formative measures such as ATLAS interims, ATLAS Classroom Assessments, Dyslexia Screenings, Phonics First/Structures Layer Assessments</li><li>Summative Assessments</li><li>IXL Diagnostic</li></ul> | <p><b><u>Training:</u></b> Begins July 2020</p> <p>Implementation Begins: 2020-2021 School Year</p> <p>New ELA Teachers: Summer 2024</p> <p>Optional Brainspring Level 2 Training: Summer 2024</p> <p><b><u>Evaluation of Implementation:</u></b><br/>Observations<br/>Bimonthly Teacher Impact Meetings</p> <p><b><u>Evaluation of Program:</u></b> For Formative measures such as interims, Dyslexia Screenings, UFLI Assessments, Summative Assessments native measures such as interims, STAR, and ATLA Summative Assessments</p> |
| <u>Comprehension</u> —Focus on questioning techniques to build comprehension. Increase rigor to ensure that                                                                      | <ul style="list-style-type: none"><li>Data Intervention Coordinators</li><li>IXL focus skills</li></ul> | Weekly PLC Meetings<br><br>Horizontal & Vertical                                                                     | 2026-2027 | <ul style="list-style-type: none"><li>Common Assessments</li><li>Formative/Interim Assessments</li></ul>                                                                                                                                     | <p><b><u>Weekly:</u></b> Teacher gradebook with common assessment scores recorded.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                |



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| students can comprehend and answer at the appropriate Depth of Knowledge level. |  | <p>Collaboration</p> <p>Corwin Teacher Clarity &amp; Visible Learning</p> <p>Bimonthly Teacher Impact Meetings</p> |  | <ul style="list-style-type: none"> <li>Summative Assessments</li> </ul> | <p><b>Quarterly:</b> Formative and Interim Assessments analyzed to determine student needs.</p> <p><b>Yearly (Summer/BOY):</b> Summative Assessments analyzed from previous year to determine student needs to help meet goal of 5% improvement in ELA growth, achievement and bottom quartile.</p> |
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**Math**

| Evidence Based Interventions/Practices                                                                                                                                                                                                                                                                                                                                                                                                                       | Supplemental Staff/Tools                                                                      | Professional Learning                                                                                                                                                   | Implementation Timeline | Progress Monitoring                                                                                                                                    | Evaluation Timeline/Procedures                                                                                                                                                                                                                                                                                                                                                              |
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| <p><u>Core Math Curriculum –</u> Stride/K12 Curriculum will be utilized for the core curriculum.</p> <p><u>Math Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.</p> <p><u>Supplemental—</u> The school will utilize IXL to remediate students struggling with identified skill deficits. IXL will also</p> | <ul style="list-style-type: none"> <li>Data Intervention Coordinators</li> <li>IXL</li> </ul> | <p>Weekly PLC Meetings</p> <p>Horizontal &amp; Vertical Collaboration</p> <p>Corwin Teacher Clarity &amp; Visible Learning</p> <p>Bimonthly Teacher Impact Meetings</p> | 2026-2027               | <ul style="list-style-type: none"> <li>Common Assessments</li> <li>Formative measures such as interims, STAR</li> <li>Summative Assessments</li> </ul> | <p><b>Quarterly:</b> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><b>(MOY/EOY) :</b> Teachers will meet with parents about student progress and/or send reports in writing to families. YOY Summative data will be analyzed for the goal of increasing Math achievement, growth and bottom quartile scores by 5%.</p> |



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| provide practice for students who are on track as well as enrichment activities for students who are advanced.                                                                                                                                                                            |                                                                                               |                                                                                                                                                          |                                |                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                 |
| <u>Questioning Techniques</u> —Teachers will focus on questioning techniques to ensure that students can comprehend and answer questions at the appropriate Depth of Knowledge level.                                                                                                     | <ul style="list-style-type: none"> <li>Data Intervention Coordinators</li> <li>IXL</li> </ul> | Weekly PLC Meetings<br><br>Horizontal & Vertical Collaboration<br><br>Corwin Teacher Clarity & Visible Learning<br><br>Bimonthly Teacher Impact Meetings | 2026-2027                      | <ul style="list-style-type: none"> <li>Formative measures such as interims, STAR</li> <li>Summative Assessments</li> </ul>               | <b><u>Quarterly</u></b> : Student data will be reviewed. Teachers will place students in instructional groups based on student needs.<br><b><u>(MOY/EOY)</u></b> : Teachers will meet with parents about student progress and/or send reports in writing to families. YOY Summative data will be analyzed for the goal of increasing Math achievement, growth and bottom quartile scores by 5%. |
| <b>Science</b>                                                                                                                                                                                                                                                                            |                                                                                               |                                                                                                                                                          |                                |                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Evidence Based Interventions/Practices</b>                                                                                                                                                                                                                                             | <b>Supplemental Staff/Tools</b>                                                               | <b>Professional Learning</b>                                                                                                                             | <b>Implementation Timeline</b> | <b>Progress Monitoring</b>                                                                                                               | <b>Evaluation Timeline/Procedures</b>                                                                                                                                                                                                                                                                                                                                                           |
| <u>Core Science Curriculum</u> —Stride/K12 Curriculum will be utilized for the core curriculum.<br><br><u>Science Achievement</u> —A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have | <ul style="list-style-type: none"> <li>IXL Science</li> </ul>                                 | Weekly PLC Meetings<br><br>Horizontal & Vertical Collaboration<br><br>Corwin Teacher Clarity & Visible Learning<br><br>IXL Trainings                     | 2026-2027                      | <ul style="list-style-type: none"> <li>Formative measures such as interims, common assessments</li> <li>Summative Assessments</li> </ul> | <b><u>Quarterly</u></b> : Student data will be reviewed. Teachers will place students in instructional groups based on student needs.<br><b><u>(MOY/EOY)</u></b> : Teachers will meet with parents about student progress and/or send reports in writing to families. YOY Summative data will be analyzed for the goal of increasing Science                                                    |



| <p>mastered those standards.</p> <p><u>Supplemental Science—</u><br/>The school will utilize IXL to remediate students struggling with identified skill deficits. IXL will also provide practice for students who are on track as well as enrichment activities for students who are advanced.</p>                                                                                                                      |                                                                               | <p>Bimonthly Teacher Impact Meetings</p>                                                                                                                                                                            |                                |                                                                                                                    | <p>achievement, growth and bottom quartile scores by 5%.</p>                                                                                                                                                                                                |
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| <b>ELA, Math, &amp; Science Interventions/Enrichment</b>                                                                                                                                                                                                                                                                                                                                                                |                                                                               |                                                                                                                                                                                                                     |                                |                                                                                                                    |                                                                                                                                                                                                                                                             |
| <b>Evidence Based Interventions/Practices</b>                                                                                                                                                                                                                                                                                                                                                                           | <b>Supplemental Staff/Tools</b>                                               | <b>Professional Learning</b>                                                                                                                                                                                        | <b>Implementation Timeline</b> | <b>Progress Monitoring</b>                                                                                         | <b>Evaluation Timeline/Procedures</b>                                                                                                                                                                                                                       |
| <p><u>Interventionist</u>—The school will employ 2 full time Reading/ELA Interventionists for grades 3-5. As well as 2 full time Math Interventionists. The interventionists will work with teachers, the RTI Team, and principals to identify students who need intensive interventions. The interventionists will pull those students in small groups according to need and will work on specific skill deficits.</p> | <ul style="list-style-type: none"> <li>Reading/ELA Interventionist</li> </ul> | <p>RISE/Science of Reading Training</p> <p>Brainspring Training for Reading Interventionists</p> <p>Brainspring Level 2 Training (optional)</p> <p>Weekly PLC Meetings</p> <p>Bimonthly Teacher Impact Meetings</p> | <p>2026-2027</p>               | <ul style="list-style-type: none"> <li>Formative measures such as interims, STAR, Summative Assessments</li> </ul> | <p><b>Monthly:</b> Student progress monitoring</p> <p><b>Quarterly:</b> Student formative assessments</p> <p><b>Yearly:</b> Student summative assessments will be analyzed for a 5% increase in science achievement, growth and bottom quartile scores.</p> |



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| <p><u>Tutoring</u>—K12/Stride<br/>Tutoring will be utilized for FLEX students to close achievement gaps for students who are below grade level.</p> <p><u>Supplemental</u>— The school will utilize IXL and Brainspring’s Phonics First/Structures for students needing skill support. IXL will also provide practice for students who are on track as well as enrichment activities for students who are advanced.</p> |  |  |  |  |  |
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| Priority/Goal: Social-Emotional                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                 |                                                                                         |                         |                                                                                                                                             |                                                                                                                                                                                                                                                                   |
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| Evidence Based Interventions/Practices                                                                                                                                                                                                                                                                                                                                                                                                                                           | Supplemental Staff/Tools                                                        | Professional Learning                                                                   | Implementation Timeline | Progress Monitoring                                                                                                                         | Evaluation Timeline/Procedures                                                                                                                                                                                                                                    |
| <p><u>Capturing Kids' Hearts:</u> Capturing Kids' Hearts is a process that is working in thousands of classrooms across the country to provide the strategy and training for teachers and administrators to achieve success in today's classrooms.</p> <p>Research-based processes improve the five key indicators of school performance: fewer discipline referrals, improved attendance, higher student achievement, lower dropout rates, and higher teacher satisfaction.</p> | <ul style="list-style-type: none"><li>Capturing Kids' Hearts Training</li></ul> | <p>Capturing Kids' Hearts:</p> <p>The district will provide training and resources.</p> | <p>2026-2027</p>        | <ul style="list-style-type: none"><li>Surveys among teachers and families</li><li>Student Attendance in Social/Emotional Sessions</li></ul> | <p><u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><b>(MOY/EOY)</b> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p> |



| Priority/Goal: Family Engagement                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                          |                                                                                                             |                         |                                                                                                            |                                                                                                      |
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| Evidence Based Interventions/Practices                                                                                                                                                                                                                                                                                                                                                                                     | Supplemental Staff/Tools                                                                                                                                                                 | Professional Learning                                                                                       | Implementation Timeline | Progress Monitoring                                                                                        | Evaluation Timeline/Procedures                                                                       |
| <p><u>New Families:</u> The school will ensure that new families receive the support necessary to be successful at educating students in a virtual environment.</p> <p><u>Socialization:</u> This team will promote student and family socialization through regional activities such as family outings, face-to-face study sessions, virtual engagement opportunities as well as other types of support for families.</p> | <p><u>Family Engagement Team:</u></p> <ul style="list-style-type: none"><li>• Parent, Family, &amp; Community Engagement Coordinator</li><li>• Regional Community Coordinators</li></ul> | <p>Weekly PLC Meetings</p> <p>Horizontal &amp; Vertical Collaboration</p> <p>Teacher Onboarding Process</p> | 2026-2027               | <ul style="list-style-type: none"><li>• Family Surveys</li><li>• Persistence/Withdrawal Trackers</li></ul> | <p><u>Monthly:</u> Student Check-In Survey</p> <p><u>Yearly :</u> Family Needs Assessment Survey</p> |

\*More information on family and community engagement can be found in the district and school-level Parent, Family, and Community Engagement Plans found at this link: <https://arva.k12.com/about-our-school/state-required-information/>.