



Arkansas Virtual Academy

District Report Card 2022-2023
1400 W. Markham St., Suite 206 | Little Rock, AR 72201
501-664-4225

Superintendent

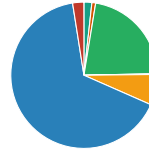
Amy Johnson

District Characteristics

Enrollment	3,733
Avg. Class Size	53
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$11,394
• State avg.	\$12,267

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	3%
Low-income	69%
Students eligible to receive special education	16%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yxdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rVWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																				
All Students Percentage of Students	---	---	38.25	26.27	22.20	13.28	35.48	42.00	22.51	23.67	11.82	35.49	38.44	41.15	24.05	22.46	12.34	34.81	39.01	
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	65.47	15.70	11.66	7.17	18.83	67.76	12.15	12.15	7.94	20.09	34.65	72.51	11.11	8.77	7.60	16.37	33.93	
All Students Number of Students			146	35	26	16	42	145	26	26	17	43		124	19	15	13	28		
African American	>95%	<5%	78.05	RV	RV	<5%	12.20	78.69	RV	RV	<5%	9.84	16.79	77.55	RV	RV	<5%	14.29	17.33	
Hispanic	>95%	<5%	RV	RV	7.14	7.14	14.29	RV	RV	40.00	<5%	40.00	28.85	RV	RV	10.00	10.00	20.00	27.20	
Caucasian	>95%	<5%	62.89	15.72	12.58	8.81	21.38	66.17	12.03	13.53	8.27	21.80	40.92	68.27	14.42	RV	RV	17.31	40.36	
Economically Disadvantaged	RV	RV	68.07	16.27	RV	RV	15.66	72.55	13.73	7.19	6.54	13.73	26.08	75.78	12.50	RV	RV	11.72	25.39	
Non- Economically Disadvantaged	>95%	<5%	57.89	RV	RV	12.28	28.07	55.74	RV	24.59	RV	36.07	52.64	62.79	RV	RV	18.60	30.23	51.74	
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	RV	RV	5.00	<5%	7.50	10.36	RV	RV	6.90	<5%	6.90	11.03	
Students without Disabilities	>95%	<5%	63.45	16.24	12.18	8.12	20.30	64.37	12.64	13.79	9.20	22.99	39.39	69.72	11.97	9.15	9.15	18.31	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	13.65	N<10	N<10	N<10	N<10	N<10	11.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	66.20	14.55	11.74	7.51	19.25	68.63	12.25	12.25	6.86	19.12	35.23	72.02	11.31	8.93	7.74	16.67	34.95	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39	N<10	N<10	N<10	N<10	N<10	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.99	N<10	N<10	N<10	N<10	N<10	16.76	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	51.04	20.83	16.67	11.46	28.13	64.58	RV	14.58	RV	23.96	38.13	66.25	12.50	RV	RV	21.25	37.53
Male Students	>95%	<5%	76.38	11.81	RV	RV	11.81	70.34	12.71	RV	RV	16.95	31.32	78.02	RV	RV	5.49	12.09	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	35.43	29.15	27.80	7.62	35.43	36.57	31.94	23.61	7.87	31.48	51.97	33.33	25.73	30.99	9.94	40.94	54.04	
All Students Number of Students			79	65	62	17	79	79	69	51	17	68		57	44	53	17	70		
African American	>95%	<5%	43.90	48.78	RV	RV	7.32	50.82	27.87	RV	RV	21.31	27.86	51.02	RV	20.41	RV	28.57	32.55	
Hispanic	>95%	<5%	RV	RV	28.57	7.14	35.71	RV	RV	40.00	10.00	50.00	46.86	RV	RV	20.00	10.00	30.00	43.92	
Caucasian	>95%	<5%	33.96	23.90	32.70	9.43	42.14	31.11	35.56	25.93	7.41	33.33	60.40	25.96	25.00	37.50	11.54	49.04	63.25	
Economically Disadvantaged	>95%	<5%	39.76	32.53	21.08	6.63	27.71	42.58	30.97	RV	RV	26.45	43.15	35.16	RV	31.25	RV	37.50	44.92	
Non- Economically Disadvantaged	>95%	<5%	22.81	RV	47.37	RV	57.89	RV	34.43	29.51	RV	44.26	70.49	27.91	RV	30.23	RV	51.16	73.07	
Students with Disabilities	>95%	<5%	57.69	RV	RV	7.69	19.23	60.00	25.00	RV	RV	15.00	20.77	65.52	RV	RV	<5%	13.79	20.68	
Students without Disabilities	>95%	<5%	32.49	29.95	29.95	7.61	37.56	31.25	33.52	28.41	6.82	35.23	58.06	26.76	26.76	35.21	11.27	46.48	60.83	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	40.00	10.00	50.00	N<10	N<10	N<10	N<10	N<10	34.07	N<10	N<10	N<10	N<10	N<10	26.97	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.74	30.52	27.23	7.51	34.74	36.89	32.52	23.79	6.80	30.58	52.42	33.33	25.60	30.95	10.12	41.07	55.72	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.64	N<10	N<10	N<10	N<10	N<10	87.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61	N<10	N<10	N<10	N<10	N<10	36.56	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	30.21	34.38	RV	RV	35.42	36.46	35.42	RV	RV	28.13	50.74	28.75	23.75	35.00	12.50	47.50	53.99
Male Students	>95%	<5%	39.37	RV	29.13	RV	35.43	36.67	29.17	23.33	10.83	34.17	53.14	37.36	RV	27.47	RV	35.16	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	>95%	<5%	59.19	13.00	10.76	17.04	27.80	66.20	9.72	8.80	15.28	24.07	31.05	57.89	14.04	15.79	12.28	28.07	34.94
All Students Number of Students			132	29	24	38	62	143	21	19	33	52		99	24	27	21	48	
African American	>95%	<5%	75.61	RV	RV	<5%	9.76	77.05	RV	RV	<5%	13.11	12.62	63.27	RV	RV	10.20	20.41	14.75
Hispanic	>95%	<5%	RV	RV	21.43	21.43	42.86	RV	RV	20.00	30.00	50.00	22.92	RV	RV	20.00	10.00	30.00	25.20
Caucasian	>95%	<5%	54.09	13.84	10.69	21.38	32.08	65.19	9.63	8.15	17.04	25.19	38.48	52.88	14.42	18.27	14.42	32.69	43.60
Economically Disadvantaged	>95%	<5%	63.25	13.86	7.23	15.66	22.89	72.26	RV	RV	13.55	18.06	23.07	60.16	16.41	15.63	7.81	23.44	26.03
Non- Economically Disadvantaged	>95%	<5%	47.37	RV	RV	21.05	42.11	50.82	RV	RV	19.67	39.34	47.84	51.16	RV	RV	25.58	41.86	53.55
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	7.69	RV	RV	<5%	7.50	7.50	11.30	RV	RV	6.90	<5%	10.34	13.37
Students without Disabilities	>95%	<5%	55.84	13.71	11.68	18.78	30.46	61.36	10.80	10.80	17.05	27.84	34.90	54.23	14.08	17.61	14.08	31.69	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	10.32	N<10	N<10	N<10	N<10	N<10	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	59.15	12.68	10.33	17.84	28.17	66.50	9.71	9.22	14.56	23.79	32.11	57.74	14.29	15.48	12.50	27.98	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.63	N<10	N<10	N<10	N<10	N<10	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.05	N<10	N<10	N<10	N<10	N<10	19.28
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
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Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	57.29	RV	RV	22.92	30.21	65.63	RV	RV	14.58	23.96	30.30	57.50	RV	18.75	RV	31.25	33.37
Male Students	>95%	<5%	60.63	13.39	13.39	12.60	25.98	66.67	9.17	8.33	15.83	24.17	31.78	58.24	16.48	13.19	12.09	25.27	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

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	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	62.88	15.72	11.35	10.04	21.40	56.00	17.78	16.00	10.22	26.22	37.74	75.00	7.98	9.57	7.45	17.02	35.27
All Students Number of Students			144	36	26	23	49	126	40	36	23	59		141	15	18	14	32	
African American	>95%	<5%	76.19	RV	RV	<5%	<5%	67.92	RV	RV	5.66	16.98	18.66	RV	RV	6.52	<5%	8.70	16.36
Hispanic	N<10	N<10	RV	RV	15.38	30.77	46.15	RV	RV	27.27	9.09	36.36	29.13	N<10	N<10	N<10	N<10	N<10	28.19
Caucasian	>95%	<5%	62.28	14.37	13.77	9.58	23.35	53.69	18.12	16.11	12.08	28.19	45.55	74.02	RV	10.24	RV	19.69	42.39
Economically Disadvantaged	>95%	<5%	73.25	12.10	RV	RV	14.65	60.84	16.27	16.27	6.63	22.89	28.71	77.78	8.89	RV	RV	13.33	26.13
Non- Economically Disadvantaged	>95%	<5%	40.28	23.61	13.89	22.22	36.11	42.37	22.03	RV	RV	35.59	56.22	67.92	RV	RV	11.32	26.42	53.87
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	10.00	<5%	10.00	10.34	RV	RV	<5%	<5%	<5%	9.87
Students without Disabilities	>95%	<5%	55.91	17.74	13.98	12.37	26.34	51.79	19.49	16.92	11.79	28.72	42.91	70.47	8.05	12.08	9.40	21.48	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.86	N<10	N<10	N<10	N<10	N<10	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	64.13	15.70	11.21	8.97	20.18	57.01	17.76	14.95	10.28	25.23	39.34	75.69	7.73	9.39	7.18	16.57	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.63	N<10	N<10	N<10	N<10	N<10	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.53	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	58.54	16.26	13.82	11.38	25.20	53.19	14.89	15.96	15.96	31.91	42.00	73.03	RV	13.48	RV	19.10	38.32
Male Students	>95%	<5%	67.92	15.09	RV	RV	16.98	58.02	19.85	RV	RV	22.14	33.78	76.77	RV	RV	9.09	15.15	32.37
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.60	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	RV	RV	28.88	41.81	21.55	7.76	29.31	35.43	39.91	RV	RV	24.66	41.73	35.45	39.68	RV	RV	24.87	48.32
All Students Number of Students			67	97	50	18	68	79	89	RV	RV	55		67	75	RV	RV	47	
African American	>95%	<5%	38.10	45.24	RV	RV	16.67	47.17	39.62	RV	RV	13.21	17.85	50.00	32.61	RV	RV	17.39	24.68
Hispanic	N<10	N<10	RV	RV	23.08	23.08	46.15	RV	RV	9.09	18.18	27.27	35.17	N<10	N<10	N<10	N<10	N<10	44.48
Caucasian	RV	RV	28.24	41.76	22.94	7.06	30.00	31.97	39.46	RV	RV	28.57	50.51	31.50	41.73	RV	RV	26.77	56.27
Economically Disadvantaged	RV	RV	33.75	45.63	RV	RV	20.63	41.82	38.79	RV	RV	19.39	32.34	39.71	39.71	RV	RV	20.59	39.21
Non- Economically Disadvantaged	>95%	<5%	18.06	33.33	31.94	16.67	48.61	RV	43.10	34.48	RV	39.66	60.96	RV	39.62	28.30	RV	35.85	66.84
Students with Disabilities	>95%	<5%	61.36	36.36	RV	RV	<5%	66.67	RV	RV	<5%	6.67	13.63	67.50	RV	RV	<5%	10.00	17.70
Students without Disabilities	RV	RV	21.28	43.09	26.06	9.57	35.64	30.57	41.97	22.28	5.18	27.46	47.04	26.85	44.30	RV	RV	28.86	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.63	N<10	N<10	N<10	N<10	N<10	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	29.20	42.48	21.68	6.64	28.32	36.32	39.15	RV	RV	24.53	42.83	36.26	39.01	RV	RV	24.73	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.37	N<10	N<10	N<10	N<10	N<10	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	26.40	44.80	18.40	10.40	28.80	34.04	42.55	RV	RV	23.40	40.16	31.46	46.07	RV	RV	22.47	46.34
Male Students	>95%	<5%	31.78	38.32	RV	RV	29.91	36.43	37.98	RV	RV	25.58	43.18	39.00	34.00	RV	RV	27.00	50.20
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.05	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Arkansas Virtual Academy - 6043700

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	>95%	<5%	52.38	19.48	12.12	16.02	28.14	47.09	20.63	19.28	13.00	32.29	40.53	58.73	19.05	12.70	9.52	22.22	38.32
All Students Number of Students			121	45	28	37	65	105	46	43	29	72		111	36	24	18	42	
African American	>95%	<5%	71.43	RV	RV	<5%	9.52	60.38	22.64	RV	RV	16.98	18.91	67.39	RV	RV	<5%	13.04	17.20
Hispanic	N<10	N<10	RV	RV	15.38	23.08	38.46	RV	RV	54.55	9.09	63.64	32.75	N<10	N<10	N<10	N<10	N<10	29.99
Caucasian	>95%	<5%	48.52	19.53	13.02	18.93	31.95	44.90	19.05	21.09	14.97	36.05	49.25	58.27	15.75	14.96	11.02	25.98	46.89
Economically Disadvantaged	>95%	<5%	61.01	21.38	8.18	9.43	17.61	53.33	20.61	15.15	10.91	26.06	31.96	62.50	18.38	11.03	8.09	19.12	29.43
Non- Economically Disadvantaged	>95%	<5%	33.33	15.28	20.83	30.56	51.39	29.31	20.69	31.03	18.97	50.00	58.08	49.06	20.75	RV	RV	30.19	56.41
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	6.67	10.00	13.58	RV	RV	<5%	<5%	<5%	12.36
Students without Disabilities	>95%	<5%	44.68	20.74	14.89	19.68	34.57	43.01	21.24	21.76	13.99	35.75	45.61	50.34	21.48	16.11	12.08	28.19	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.15	N<10	N<10	N<10	N<10	N<10	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.33	19.56	12.00	15.11	27.11	48.11	20.75	17.92	13.21	31.13	42.04	59.89	18.13	12.64	9.34	21.98	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.51	N<10	N<10	N<10	N<10	N<10	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.22	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	51.20	22.40	10.40	16.00	26.40	42.55	23.40	22.34	11.70	34.04	38.93	49.44	28.09	RV	RV	22.47	36.13
Male Students	>95%	<5%	53.77	16.04	14.15	16.04	30.19	50.39	18.60	17.05	13.95	31.01	42.01	67.00	11.00	12.00	10.00	22.00	40.41
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.90	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	52.25	24.22	15.57	7.96	23.53	63.64	16.08	12.59	7.69	20.28	39.79	58.95	18.78	15.28	6.99	22.27	38.62
All Students Number of Students			151	70	45	23	68	182	46	36	22	58		135	43	35	16	51	
African American	>95%	<5%	64.52	27.42	RV	RV	8.06	75.71	14.29	RV	RV	10.00	19.17	64.71	RV	RV	<5%	19.61	20.18
Hispanic	>95%	<5%	48.39	RV	RV	12.90	25.81	RV	RV	13.33	20.00	33.33	32.74	RV	RV	15.38	7.69	23.08	31.23
Caucasian	>95%	<5%	50.54	22.83	17.93	8.70	26.63	62.57	14.97	14.44	8.02	22.46	47.99	55.48	21.92	13.70	8.90	22.60	45.88
Economically Disadvantaged	RV	RV	60.80	22.11	RV	RV	17.09	66.99	16.02	11.65	5.34	16.99	30.04	62.21	19.77	RV	RV	18.02	29.63
Non- Economically Disadvantaged	>95%	<5%	33.33	28.89	20.00	17.78	37.78	55.00	16.25	15.00	13.75	28.75	59.12	49.12	RV	21.05	RV	35.09	56.95
Students with Disabilities	>95%	<5%	87.80	RV	RV	<5%	<5%	RV	RV	<5%	<5%	<5%	7.78	RV	RV	<5%	<5%	<5%	8.99
Students without Disabilities	>95%	<5%	46.37	26.61	17.74	9.27	27.02	55.02	20.09	15.28	9.61	24.89	45.35	54.17	19.79	17.71	8.33	26.04	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	29.41	11.76	41.18	N<10	N<10	N<10	N<10	N<10	7.91	N<10	N<10	N<10	N<10	N<10	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.31	24.26	14.71	7.72	22.43	64.34	15.44	12.87	7.35	20.22	41.33	59.17	19.72	14.68	6.42	21.10	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38	N<10	N<10	N<10	N<10	N<10	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.78	N<10	N<10	N<10	N<10	N<10	22.39
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54	N<10	N<10	N<10	N<10	N<10	49.23



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	46.53	29.17	15.97	8.33	24.31	58.60	14.65	14.65	12.10	26.75	45.57	52.75	RV	18.68	RV	28.57	43.87
Male Students	>95%	<5%	57.93	19.31	15.17	7.59	22.76	69.77	17.83	RV	RV	12.40	34.26	63.04	18.84	RV	RV	18.12	33.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



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MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students	RV	RV	35.07	46.53	RV	RV	18.40	36.59	42.16	RV	RV	21.25	40.50	34.50	49.78	RV	RV	15.72	40.41
All Students Percentage of Students			101	134	RV	RV	53	105	121	RV	RV	61		79	114	RV	RV	36	
African American	>95%	<5%	58.06	38.71	RV	RV	<5%	49.30	40.85	RV	RV	9.86	16.58	41.18	52.94	RV	RV	5.88	19.14
Hispanic	>95%	<5%	41.94	32.26	RV	RV	25.81	RV	RV	20.00	13.33	33.33	34.74	RV	RV	23.08	7.69	30.77	33.21
Caucasian	RV	RV	26.78	51.91	RV	RV	21.31	33.16	42.78	RV	RV	24.06	49.62	30.82	52.05	RV	RV	17.12	48.30
Economically Disadvantaged	RV	RV	40.20	46.73	RV	RV	13.07	41.55	42.51	RV	RV	15.94	30.31	36.05	50.58	RV	RV	13.37	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	46.07	23.60	RV	30.34	RV	41.25	28.75	RV	35.00	60.73	29.82	47.37	RV	RV	22.81	59.43
Students with Disabilities	>95%	<5%	65.85	34.15	RV	RV	<5%	64.91	31.58	RV	RV	<5%	7.83	54.05	43.24	RV	RV	<5%	9.25
Students without Disabilities	RV	RV	29.96	48.58	RV	RV	21.46	29.57	44.78	RV	RV	25.65	46.18	30.73	51.04	RV	RV	18.23	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	23.53	5.88	29.41	N<10	N<10	N<10	N<10	N<10	10.81	N<10	N<10	N<10	N<10	N<10	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	35.42	46.86	RV	RV	17.71	36.26	42.86	RV	RV	20.88	41.77	34.86	50.46	RV	RV	14.68	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.49	N<10	N<10	N<10	N<10	N<10	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.49	N<10	N<10	N<10	N<10	N<10	26.47
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64	N<10	N<10	N<10	N<10	N<10	55.34



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	37.76	46.15	RV	RV	16.08	31.85	45.22	RV	RV	22.93	39.71	36.26	49.45	RV	RV	14.29	40.08
Male Students	RV	RV	32.41	46.90	RV	RV	20.69	42.31	38.46	RV	RV	19.23	41.26	33.33	50.00	RV	RV	16.67	40.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	>95%	<5%	45.99	24.74	19.16	10.10	29.27	51.22	23.00	17.42	8.36	25.78	36.67	51.75	25.44	16.23	6.58	22.81	34.50
All Students Number of Students			132	71	55	29	84	147	66	50	24	74		118	58	37	15	52	
African American	>95%	<5%	62.30	29.51	RV	RV	8.20	71.83	16.90	RV	RV	11.27	14.14	66.67	25.49	RV	RV	7.84	13.90
Hispanic	>95%	<5%	45.16	RV	RV	12.90	29.03	RV	RV	33.33	6.67	40.00	28.94	RV	RV	38.46	<5%	38.46	25.20
Caucasian	>95%	<5%	40.98	23.50	24.04	11.48	35.52	46.52	24.06	18.18	11.23	29.41	45.92	46.21	26.90	18.62	8.28	26.90	43.26
Economically Disadvantaged	RV	RV	54.55	24.75	14.14	6.57	20.71	55.56	24.64	13.04	6.76	19.81	27.56	58.72	21.51	RV	RV	19.77	25.69
Non- Economically Disadvantaged	>95%	<5%	26.97	24.72	30.34	17.98	48.31	40.00	18.75	28.75	12.50	41.25	54.74	30.36	37.50	RV	RV	32.14	52.47
Students with Disabilities	>95%	<5%	80.00	RV	RV	5.00	5.00	71.93	19.30	RV	RV	8.77	10.66	RV	RV	<5%	<5%	<5%	10.26
Students without Disabilities	>95%	<5%	40.49	26.32	22.27	10.93	33.20	46.09	23.91	19.57	10.43	30.00	41.18	45.55	27.75	18.85	7.85	26.70	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	11.76	29.41	41.18	N<10	N<10	N<10	N<10	N<10	11.07	N<10	N<10	N<10	N<10	N<10	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.04	24.44	19.63	8.89	28.52	51.65	22.71	17.58	8.06	25.64	38.21	52.07	25.81	16.13	5.99	22.12	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.30	N<10	N<10	N<10	N<10	N<10	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.98	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91	N<10	N<10	N<10	N<10	N<10	47.50



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	42.25	29.58	18.31	9.86	28.17	48.41	24.20	17.83	9.55	27.39	33.31	45.05	29.67	RV	RV	25.27	32.83
Male Students	>95%	<5%	49.66	20.00	20.00	10.34	30.34	54.62	21.54	RV	RV	23.85	39.87	56.20	22.63	13.14	8.03	21.17	36.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	48.02	20.97	16.41	14.59	31.00	54.15	19.20	13.18	13.47	26.65	40.88	56.19	24.41	13.04	6.35	19.40	38.94	
All Students Number of Students			158	69	54	48	102	189	67	46	47	93		168	73	39	19	58		
African American	>95%	<5%	63.16	24.56	RV	RV	12.28	68.29	RV	15.85	RV	21.95	19.73	64.38	27.40	RV	RV	8.22	18.78	
Hispanic	>95%	<5%	44.00	RV	RV	12.00	40.00	50.00	31.58	RV	RV	18.42	32.37	RV	RV	5.26	15.79	21.05	30.26	
Caucasian	>95%	<5%	46.49	20.18	16.67	16.67	33.33	50.23	21.13	14.55	14.08	28.64	49.43	53.65	23.96	15.63	6.77	22.40	47.48	
Economically Disadvantaged	RV	RV	51.61	21.66	14.29	12.44	26.73	62.30	17.86	11.51	8.33	19.84	31.80	61.17	26.21	RV	RV	12.62	29.34	
Non- Economically Disadvantaged	>95%	<5%	41.07	19.64	20.54	18.75	39.29	32.99	22.68	17.53	26.80	44.33	58.86	45.16	20.43	22.58	11.83	34.41	57.40	
Students with Disabilities	>95%	<5%	86.05	RV	RV	<5%	6.98	RV	RV	<5%	<5%	<5%	7.01	RV	RV	<5%	<5%	<5%	6.80	
Students without Disabilities	>95%	<5%	42.31	23.08	18.18	16.43	34.62	48.18	21.45	14.85	15.51	30.36	46.62	46.35	29.61	15.88	8.15	24.03	44.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	23.08	15.38	38.46	N<10	N<10	N<10	N<10	N<10	7.12	N<10	N<10	N<10	N<10	N<10	5.54	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.10	21.20	16.14	14.56	30.70	54.08	19.03	13.60	13.29	26.89	42.85	55.97	24.57	13.31	6.14	19.45	41.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	30.00	40.00	55.18	N<10	N<10	N<10	N<10	N<10	47.85	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.79	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07	N<10	N<10	N<10	N<10	N<10	50.26	



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	38.31	20.78	18.83	22.08	40.91	45.05	24.73	13.74	16.48	30.22	46.33	48.37	25.49	15.03	11.11	26.14	44.12
Male Students	RV	RV	56.57	21.14	14.29	8.00	22.29	64.07	13.17	12.57	10.18	22.75	35.74	64.38	23.29	RV	RV	12.33	34.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	29.09	47.88	16.97	6.06	23.03	25.50	46.13	RV	RV	28.37	45.29	38.00	41.00	16.00	5.00	21.00	46.64
All Students Number of Students			96	158	56	20	76	89	161	RV	RV	99		114	123	48	15	63	
African American	>95%	<5%	44.83	41.38	RV	RV	13.79	42.68	45.12	RV	RV	12.20	19.24	49.32	38.36	RV	RV	12.33	20.79
Hispanic	>95%	<5%	RV	52.00	RV	8.00	16.00	RV	65.79	RV	<5%	23.68	38.35	RV	RV	10.53	15.79	26.32	41.61
Caucasian	>95%	<5%	25.88	49.12	18.86	6.14	25.00	RV	44.13	29.11	RV	33.80	55.25	34.72	40.93	18.65	5.70	24.35	55.94
Economically Disadvantaged	RV	RV	32.42	51.14	RV	RV	16.44	30.95	47.22	RV	RV	21.83	36.16	42.03	40.58	RV	RV	17.39	36.93
Non- Economically Disadvantaged	>95%	<5%	22.52	41.44	25.23	10.81	36.04	RV	43.30	37.11	RV	45.36	63.35	29.03	41.94	RV	RV	29.03	65.33
Students with Disabilities	>95%	<5%	61.36	34.09	RV	RV	<5%	56.52	34.78	RV	RV	8.70	11.76	59.09	34.85	RV	RV	6.06	11.11
Students without Disabilities	>95%	<5%	24.13	50.00	19.23	6.64	25.87	RV	47.85	26.40	RV	31.35	50.96	32.05	42.74	19.23	5.98	25.21	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	7.69	15.38	23.08	N<10	N<10	N<10	N<10	N<10	17.03	N<10	N<10	N<10	N<10	N<10	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.71	48.26	17.35	5.68	23.03	25.98	45.92	RV	RV	28.10	46.82	37.41	41.16	16.33	5.10	21.43	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	20.00	50.00	59.28	N<10	N<10	N<10	N<10	N<10	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.09	N<10	N<10	N<10	N<10	N<10	54.48



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	24.52	50.32	18.71	6.45	25.16	RV	46.15	25.82	RV	29.67	45.04	35.95	39.87	17.65	6.54	24.18	46.83
Male Students	RV	RV	33.14	45.71	15.43	5.71	21.14	26.95	46.11	RV	RV	26.95	45.52	40.14	42.18	RV	RV	17.69	46.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	>95%	<5%	44.85	18.79	24.55	11.82	36.36	48.42	18.05	21.78	11.75	33.52	40.73	49.67	18.00	22.00	10.33	32.33	40.11
All Students Number of Students			148	62	81	39	120	169	63	76	41	117		149	54	66	31	97	
African American	RV	RV	63.79	18.97	RV	RV	17.24	68.29	17.07	RV	RV	14.63	17.89	65.75	16.44	RV	RV	17.81	16.53
Hispanic	>95%	<5%	52.00	RV	RV	12.00	36.00	36.84	28.95	RV	RV	34.21	31.41	RV	RV	26.32	5.26	31.58	30.57
Caucasian	>95%	<5%	40.35	18.86	29.39	11.40	40.79	44.60	16.90	26.29	12.21	38.50	50.35	45.08	18.13	23.32	13.47	36.79	50.13
Economically Disadvantaged	>95%	<5%	47.95	19.18	23.74	9.13	32.88	55.16	18.65	18.65	7.54	26.19	31.74	57.00	15.46	20.29	7.25	27.54	30.24
Non- Economically Disadvantaged	>95%	<5%	38.74	18.02	26.13	17.12	43.24	30.93	16.49	29.90	22.68	52.58	58.52	33.33	23.66	25.81	17.20	43.01	59.08
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	6.82	RV	RV	<5%	<5%	<5%	9.51	75.76	15.15	RV	RV	9.09	9.55
Students without Disabilities	>95%	<5%	38.46	20.63	27.97	12.94	40.91	43.56	18.48	24.42	13.53	37.95	46.01	42.31	18.80	26.07	12.82	38.89	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	23.08	15.38	38.46	N<10	N<10	N<10	N<10	N<10	7.76	N<10	N<10	N<10	N<10	N<10	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.79	18.93	24.61	11.67	36.28	48.64	18.13	22.36	10.88	33.23	42.87	49.66	17.69	22.11	10.54	32.65	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	40.00	50.00	50.74	N<10	N<10	N<10	N<10	N<10	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.62
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	N<10	N<10	N<10	N<10	N<10	52.20



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	42.58	20.65	24.52	12.26	36.77	43.41	22.53	24.18	9.89	34.07	39.22	49.67	14.38	22.22	13.73	35.95	38.21
Male Students	>95%	<5%	46.86	17.14	24.57	11.43	36.00	53.89	13.17	19.16	13.77	32.93	42.16	49.66	21.77	21.77	6.80	28.57	41.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	43.06	25.78	17.56	13.60	31.16	47.41	19.07	17.98	15.53	33.51	41.93	48.75	22.01	17.83	11.42	29.25	38.53	
All Students Number of Students			152	91	62	48	110	174	70	66	57	123		175	79	64	41	105		
African American	>95%	<5%	57.14	22.22	RV	RV	20.63	63.95	16.28	RV	RV	19.77	21.53	60.26	19.23	RV	RV	20.51	19.38	
Hispanic	>95%	<5%	52.17	RV	RV	21.74	21.74	50.00	RV	RV	22.73	31.82	36.15	42.86	RV	RV	10.71	35.71	31.08	
Caucasian	>95%	<5%	38.89	27.38	20.24	13.49	33.73	43.15	20.33	18.67	17.84	36.51	49.38	45.34	23.31	19.07	12.29	31.36	46.03	
Economically Disadvantaged	>95%	<5%	48.58	26.32	15.38	9.72	25.10	52.11	18.01	17.24	12.64	29.89	32.65	52.92	22.18	17.12	7.78	24.90	29.18	
Non- Economically Disadvantaged	>95%	<5%	30.19	24.53	22.64	22.64	45.28	35.85	21.70	19.81	22.64	42.45	59.47	38.24	21.57	19.61	20.59	40.20	56.41	
Students with Disabilities	>95%	<5%	84.62	RV	RV	<5%	<5%	RV	RV	<5%	<5%	<5%	5.81	83.02	RV	RV	<5%	5.66	5.49	
Students without Disabilities	>95%	<5%	35.88	28.24	20.27	15.61	35.88	39.37	21.59	20.95	18.10	39.05	47.90	42.81	23.86	19.93	13.40	33.33	43.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	15.38	23.08	38.46	N<10	N<10	N<10	N<10	N<10	8.35	N<10	N<10	N<10	N<10	N<10	5.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.53	25.59	17.65	13.24	30.88	47.32	19.15	17.75	15.77	33.52	43.79	48.70	21.90	17.58	11.82	29.39	40.74	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60	N<10	N<10	N<10	N<10	N<10	47.12	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.04	N<10	N<10	N<10	N<10	N<10	24.57	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.45	N<10	N<10	N<10	N<10	N<10	48.67	



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	33.14	26.04	20.71	20.12	40.83	38.71	19.89	20.43	20.97	41.40	49.83	40.63	25.00	20.31	14.06	34.38	44.77
Male Students	>95%	<5%	52.17	25.54	14.67	7.61	22.28	56.35	18.23	15.47	9.94	25.41	34.54	58.08	18.56	14.97	8.38	23.35	32.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	45.04	26.06	18.98	9.92	28.90	42.39	38.59	13.04	5.98	19.02	35.99	50.70	28.69	14.48	6.13	20.61	39.40
All Students Number of Students			159	92	67	35	102	156	142	48	22	70		182	103	52	22	74	
African American	>95%	<5%	58.73	28.57	RV	RV	12.70	61.63	27.91	RV	RV	10.47	14.30	69.23	21.79	RV	RV	8.97	16.08
Hispanic	>95%	<5%	52.17	RV	RV	8.70	30.43	45.45	RV	RV	<5%	13.64	30.03	42.86	RV	RV	7.14	28.57	32.41
Caucasian	>95%	<5%	40.87	26.59	21.83	10.71	32.54	36.36	42.15	14.88	6.61	21.49	44.00	46.61	30.51	15.68	7.20	22.88	48.38
Economically Disadvantaged	RV	RV	49.80	29.15	15.38	5.67	21.05	45.80	40.08	RV	RV	14.12	26.47	55.64	29.57	RV	RV	14.79	29.45
Non- Economically Disadvantaged	>95%	<5%	33.96	18.87	27.36	19.81	47.17	33.96	34.91	18.87	12.26	31.13	54.00	38.24	26.47	22.55	12.75	35.29	58.45
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	5.02	83.02	RV	RV	<5%	<5%	5.88
Students without Disabilities	>95%	<5%	36.21	30.23	21.93	11.63	33.55	35.44	42.72	14.87	6.96	21.84	41.11	45.10	31.05	16.67	7.19	23.86	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	15.38	23.08	38.46	N<10	N<10	N<10	N<10	N<10	6.48	N<10	N<10	N<10	N<10	N<10	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.29	26.18	19.12	9.41	28.53	42.13	38.20	13.48	6.18	19.66	37.64	51.01	28.24	14.70	6.05	20.75	41.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61	N<10	N<10	N<10	N<10	N<10	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.92	N<10	N<10	N<10	N<10	N<10	24.37
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23	N<10	N<10	N<10	N<10	N<10	52.74



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	40.83	28.99	21.89	8.28	30.18	38.17	39.25	15.05	7.53	22.58	37.74	47.92	30.21	15.10	6.77	21.88	39.97
Male Students	>95%	<5%	48.91	23.37	16.30	11.41	27.72	46.70	37.91	RV	RV	15.38	34.36	53.89	26.95	RV	RV	19.16	38.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	37.68	24.36	20.96	17.00	37.96	46.20	21.47	20.92	11.41	32.34	35.91	44.01	24.51	19.22	12.26	31.48	38.34
All Students Number of Students			133	86	74	60	134	170	79	77	42	119		158	88	69	44	113	
African American	>95%	<5%	55.56	26.98	RV	RV	17.46	62.79	16.28	RV	RV	20.93	15.22	62.82	23.08	RV	RV	14.10	16.03
Hispanic	>95%	<5%	43.48	RV	RV	17.39	34.78	50.00	RV	RV	9.09	27.27	29.64	RV	39.29	RV	14.29	32.14	30.14
Caucasian	>95%	<5%	33.33	24.21	23.02	19.44	42.46	41.32	23.14	22.31	13.22	35.54	43.68	39.83	23.73	22.46	13.98	36.44	47.40
Economically Disadvantaged	>95%	<5%	40.89	25.91	20.24	12.96	33.20	48.09	22.90	19.85	9.16	29.01	27.29	49.42	24.90	16.73	8.95	25.68	29.15
Non- Economically Disadvantaged	>95%	<5%	30.19	20.75	22.64	26.42	49.06	41.51	17.92	23.58	16.98	40.57	52.23	30.39	23.53	25.49	20.59	46.08	55.90
Students with Disabilities	>95%	<5%	78.85	RV	RV	<5%	5.77	RV	RV	<5%	<5%	5.77	7.75	79.25	RV	RV	<5%	5.66	8.20
Students without Disabilities	>95%	<5%	30.56	25.91	23.59	19.93	43.52	39.87	23.42	23.73	12.97	36.71	40.56	37.91	26.14	21.90	14.05	35.95	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	30.77	15.38	46.15	N<10	N<10	N<10	N<10	N<10	7.71	N<10	N<10	N<10	N<10	N<10	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.94	24.41	20.59	17.06	37.65	46.35	21.07	20.79	11.80	32.58	37.58	44.38	23.92	19.31	12.39	31.70	40.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28	N<10	N<10	N<10	N<10	N<10	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.08	N<10	N<10	N<10	N<10	N<10	25.14
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02	N<10	N<10	N<10	N<10	N<10	48.85



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	30.77	31.95	21.89	15.38	37.28	39.78	25.27	20.97	13.98	34.95	36.15	38.02	30.21	19.79	11.98	31.77	37.69
Male Students	>95%	<5%	44.02	17.39	20.11	18.48	38.59	52.75	17.58	20.88	8.79	29.67	35.70	50.90	17.96	18.56	12.57	31.14	38.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>97%	<3%	38.76	21.19	22.74	17.31	40.05	41.00	23.93	20.38	14.69	35.07	46.27	44.31	20.62	20.62	14.45	35.07	43.17
All Students Number of Students			150	82	88	67	155	173	101	86	62	148		187	87	87	61	148	
African American	>95%	<5%	46.03	RV	26.98	RV	34.92	52.00	31.00	RV	RV	17.00	24.94	56.18	23.60	RV	RV	20.22	23.85
Hispanic	>95%	<5%	35.71	RV	RV	14.29	46.43	43.48	RV	RV	17.39	34.78	40.96	53.85	RV	RV	7.69	23.08	35.21
Caucasian	>95%	<5%	38.08	21.35	21.35	19.22	40.57	37.28	22.22	22.58	17.92	40.50	54.30	41.61	18.18	22.38	17.83	40.21	51.08
Economically Disadvantaged	>95%	<5%	44.94	19.03	23.08	12.96	36.03	44.19	24.58	19.27	11.96	31.23	36.66	46.93	23.83	16.97	12.27	29.24	33.28
Non- Economically Disadvantaged	>95%	<5%	27.86	25.00	22.14	25.00	47.14	33.06	22.31	23.14	21.49	44.63	63.50	39.31	14.48	27.59	18.62	46.21	61.24
Students with Disabilities	>95%	<5%	81.16	14.49	RV	RV	<5%	79.69	RV	RV	<5%	6.25	6.06	85.71	RV	RV	<5%	<5%	5.90
Students without Disabilities	>95%	<5%	29.56	22.64	27.04	20.75	47.80	34.08	25.70	23.18	17.04	40.22	52.39	37.05	22.01	23.96	16.99	40.95	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	RV	RV	23.53	11.76	35.29	RV	RV	8.33	8.33	16.67	10.42	N<10	N<10	N<10	N<10	N<10	6.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	38.65	21.08	22.70	17.57	40.27	40.94	24.32	20.10	14.64	34.74	48.26	43.45	20.87	21.12	14.56	35.68	45.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	N<10	N<10	N<10	N<10	N<10	51.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.54	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13	N<10	N<10	N<10	N<10	N<10	50.93



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	31.39	20.18	26.01	22.42	48.43	34.36	27.31	21.15	17.18	38.33	53.87	36.89	21.72	25.41	15.98	41.39	50.29
Male Students	>95%	<5%	48.78	22.56	18.29	10.37	28.66	48.72	20.00	19.49	11.79	31.28	38.96	54.49	19.10	14.04	12.36	26.40	36.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students Percentage of Students	>97%	<3%	40.77	30.77	18.46	10.00	28.46	47.28	31.68	12.77	8.27	21.04	38.35	55.56	27.66	12.06	4.73	16.78	37.71
All Students Number of Students			159	120	72	39	111	200	134	54	35	89		235	117	51	20	71	
African American	>95%	<5%	58.73	31.75	RV	RV	9.52	65.35	27.72	RV	RV	6.93	14.87	62.92	25.84	RV	RV	11.24	15.17
Hispanic	>95%	<5%	37.93	37.93	RV	RV	24.14	RV	RV	30.43	8.70	39.13	32.24	57.69	RV	RV	<5%	7.69	30.59
Caucasian	>95%	<5%	38.16	28.62	21.55	11.66	33.22	42.29	34.05	14.70	8.96	23.66	47.19	54.01	25.78	14.29	5.92	20.21	46.67
Economically Disadvantaged	RV	RV	46.00	32.00	15.60	6.40	22.00	51.99	29.47	11.59	6.95	18.54	28.25	61.73	25.63	RV	RV	12.64	27.67
Non- Economically Disadvantaged	RV	RV	31.43	28.57	23.57	16.43	40.00	35.54	37.19	15.70	11.57	27.27	56.49	43.84	31.51	RV	RV	24.66	56.04
Students with Disabilities	>95%	<5%	73.91	20.29	RV	RV	5.80	RV	RV	<5%	<5%	<5%	4.78	RV	RV	<5%	<5%	<5%	4.46
Students without Disabilities	>95%	<5%	33.64	33.02	21.50	11.84	33.33	40.11	35.65	14.48	9.75	24.23	43.48	48.89	31.39	14.17	5.56	19.72	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	5.56	5.56	11.11	RV	RV	8.33	8.33	16.67	8.95	N<10	N<10	N<10	N<10	N<10	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	39.52	31.18	19.09	10.22	29.30	47.52	31.93	12.62	7.92	20.54	40.04	55.93	27.12	12.11	4.84	16.95	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78	N<10	N<10	N<10	N<10	N<10	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.18	N<10	N<10	N<10	N<10	N<10	20.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.17	N<10	N<10	N<10	N<10	N<10	48.88



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	40.00	33.33	17.78	8.89	26.67	48.46	33.92	10.57	7.05	17.62	38.57	57.14	28.16	RV	RV	14.69	37.54
Male Students	>95%	<5%	41.82	27.27	19.39	11.52	30.91	45.92	29.08	15.31	9.69	25.00	38.14	53.37	26.97	13.48	6.18	19.66	37.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students Percentage of Students	>97%	<3%	40.51	21.79	21.54	16.15	37.69	47.75	21.04	17.26	13.95	31.21	39.11	53.66	18.20	15.13	13.00	28.13	36.14
All Students Number of Students			158	85	84	63	147	202	89	73	59	132		227	77	64	55	119	
African American	>95%	<5%	53.13	26.56	RV	RV	20.31	60.40	26.73	RV	RV	12.87	17.19	67.42	16.85	RV	RV	15.73	14.59
Hispanic	>95%	<5%	44.83	RV	RV	13.79	34.48	RV	RV	21.74	17.39	39.13	32.92	53.85	RV	RV	<5%	11.54	28.14
Caucasian	>95%	<5%	38.65	19.86	22.70	18.79	41.49	46.24	17.20	20.43	16.13	36.56	47.55	49.83	17.07	17.07	16.03	33.10	44.93
Economically Disadvantaged	>95%	<5%	44.98	22.89	19.68	12.45	32.13	51.99	20.53	15.89	11.59	27.48	29.76	58.48	16.61	15.88	9.03	24.91	26.73
Non- Economically Disadvantaged	>95%	<5%	32.62	19.86	24.82	22.70	47.52	37.19	22.31	20.66	19.83	40.50	55.87	44.52	21.23	13.70	20.55	34.25	53.32
Students with Disabilities	>95%	<5%	72.46	RV	RV	<5%	14.49	82.81	RV	RV	<5%	10.94	6.54	84.13	RV	RV	<5%	<5%	7.06
Students without Disabilities	>95%	<5%	33.64	23.68	23.68	19.00	42.68	41.50	23.68	19.22	15.60	34.82	44.07	48.33	18.89	17.50	15.28	32.78	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	27.78	5.56	33.33	RV	RV	16.67	8.33	25.00	8.23	N<10	N<10	N<10	N<10	N<10	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	40.05	22.04	21.24	16.67	37.90	48.27	20.54	17.33	13.86	31.19	40.98	54.00	17.68	15.25	13.08	28.33	38.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.85	N<10	N<10	N<10	N<10	N<10	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.25	N<10	N<10	N<10	N<10	N<10	20.04
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44	N<10	N<10	N<10	N<10	N<10	41.93



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	37.17	26.99	22.12	13.72	35.84	47.14	22.91	18.94	11.01	29.96	40.48	51.02	19.59	16.33	13.06	29.39	36.37
Male Students	>95%	<5%	45.12	14.63	20.73	19.51	40.24	48.47	18.88	15.31	17.35	32.65	37.79	57.30	16.29	13.48	12.92	26.40	35.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>97%	<3%	48.88	19.66	18.54	12.92	31.46	45.31	18.31	17.85	18.54	36.38	39.67	47.06	19.35	19.73	13.85	33.59	42.59
All Students Number of Students			174	70	66	46	112	198	80	78	81	159		248	102	104	73	177	
African American	>95%	<5%	64.29	RV	RV	7.14	21.43	60.22	21.51	RV	RV	18.28	17.94	62.73	20.00	RV	RV	17.27	21.92
Hispanic	>95%	<5%	41.67	RV	RV	<5%	33.33	43.75	RV	RV	21.88	43.75	29.78	44.00	RV	RV	20.00	32.00	34.54
Caucasian	>95%	<5%	48.46	18.85	18.85	13.85	32.69	42.21	16.96	20.07	20.76	40.83	49.07	43.28	18.82	22.31	15.59	37.90	51.26
Economically Disadvantaged	>95%	<5%	54.08	20.17	17.17	8.58	25.75	50.32	18.91	16.35	14.42	30.77	29.75	50.97	20.06	18.66	10.31	28.97	32.03
Non- Economically Disadvantaged	>95%	<5%	39.02	18.70	21.14	21.14	42.28	32.80	16.80	21.60	28.80	50.40	56.45	38.69	17.86	22.02	21.43	43.45	60.32
Students with Disabilities	>95%	<5%	81.82	RV	RV	<5%	<5%	80.25	RV	RV	<5%	8.64	4.34	81.82	RV	RV	5.19	10.39	4.90
Students without Disabilities	>97%	<3%	41.38	21.03	22.07	15.52	37.59	37.36	19.94	20.79	21.91	42.70	44.72	41.11	21.33	22.22	15.33	37.56	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	RV	RV	14.29	7.14	21.43	RV	RV	8.33	8.33	16.67	4.72	N<10	N<10	N<10	N<10	N<10	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	49.12	19.01	18.71	13.16	31.87	45.13	18.53	18.29	18.05	36.34	42.31	47.00	18.96	19.92	14.12	34.04	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.13	N<10	N<10	N<10	N<10	N<10	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.28	RV	RV	33.33	8.33	41.67	25.08
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.29



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	39.64	21.89	21.30	17.16	38.46	36.84	20.24	20.65	22.27	42.91	45.46	40.07	21.19	21.52	17.22	38.74	50.28
Male Students	>95%	<5%	57.22	17.65	16.04	9.09	25.13	56.32	15.79	14.21	13.68	27.89	34.16	56.44	16.89	17.33	9.33	26.67	35.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	RV	RV	59.78	22.35	11.17	6.70	17.88	70.45	16.14	7.95	5.45	13.41	27.43	72.30	16.32	RV	RV	11.39	26.51
All Students Number of Students			214	80	40	24	64	310	71	35	24	59		381	86	RV	RV	60	
African American	>95%	<5%	75.00	19.64	RV	RV	5.36	91.49	RV	RV	<5%	<5%	8.98	86.36	10.00	RV	RV	<5%	7.82
Hispanic	>95%	<5%	70.83	RV	RV	<5%	8.33	71.88	RV	RV	<5%	<5%	19.65	60.00	RV	RV	<5%	20.00	20.26
Caucasian	RV	RV	56.11	22.52	12.98	8.40	21.37	64.95	16.49	11.00	7.56	18.56	35.15	69.62	17.47	RV	RV	12.90	33.92
Economically Disadvantaged	RV	RV	66.38	20.85	RV	RV	12.77	75.87	13.02	RV	RV	11.11	18.68	76.88	14.48	RV	RV	8.64	16.97
Non- Economically Disadvantaged	RV	RV	47.15	25.20	16.26	11.38	27.64	56.80	24.00	9.60	9.60	19.20	42.28	62.50	20.24	RV	RV	17.26	42.52
Students with Disabilities	>95%	<5%	80.30	18.18	RV	RV	<5%	87.95	RV	RV	<5%	<5%	3.15	87.01	RV	RV	<5%	6.49	3.66
Students without Disabilities	RV	RV	55.14	23.29	13.70	7.88	21.58	66.39	18.21	9.24	6.16	15.41	30.91	69.78	18.00	RV	RV	12.22	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	7.14	<5%	7.14	RV	RV	<5%	<5%	<5%	3.61	N<10	N<10	N<10	N<10	N<10	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	58.43	23.26	11.34	6.98	18.31	70.28	16.04	8.25	5.42	13.68	29.17	72.15	16.25	RV	RV	11.61	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.33	N<10	N<10	N<10	N<10	N<10	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.03	RV	RV	8.33	<5%	8.33	11.16
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.99



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	59.76	20.71	RV	RV	19.53	69.60	17.20	RV	RV	13.20	27.58	73.84	16.56	RV	RV	9.60	25.99
Male Students	RV	RV	59.79	23.81	8.47	7.94	16.40	71.58	14.74	7.37	6.32	13.68	27.29	70.22	16.00	RV	RV	13.78	27.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	>97%	<3%	50.28	21.51	17.04	11.17	28.21	52.05	25.34	12.10	10.50	22.60	30.53	54.37	22.43	16.16	7.03	23.19	31.82
All Students Number of Students			180	77	61	40	101	228	111	53	46	99		286	118	85	37	122	
African American	RV	RV	60.71	23.21	RV	RV	16.07	73.12	19.35	RV	RV	7.53	10.98	66.06	22.94	RV	RV	11.01	11.37
Hispanic	>95%	<5%	58.33	RV	RV	8.33	25.00	50.00	RV	RV	6.25	28.13	21.21	40.00	RV	RV	12.00	28.00	23.50
Caucasian	>95%	<5%	48.47	20.61	17.94	12.98	30.92	46.55	26.90	13.45	13.10	26.55	38.90	52.69	22.31	16.40	8.60	25.00	40.36
Economically Disadvantaged	>95%	<5%	57.87	19.15	14.89	8.09	22.98	56.05	25.48	10.83	7.64	18.47	21.89	56.98	22.35	15.08	5.59	20.67	22.33
Non- Economically Disadvantaged	>95%	<5%	35.77	26.02	21.14	17.07	38.21	41.94	25.00	15.32	17.74	33.06	45.19	48.81	22.62	18.45	10.12	28.57	47.76
Students with Disabilities	>95%	<5%	75.76	RV	RV	<5%	10.61	79.27	13.41	RV	RV	7.32	4.26	76.62	18.18	RV	RV	5.19	5.10
Students without Disabilities	>97%	<3%	44.52	23.29	18.84	13.36	32.19	45.79	28.09	14.04	12.08	26.12	34.29	50.56	23.16	18.71	7.57	26.28	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	28.57	<5%	28.57	RV	RV	<5%	<5%	<5%	3.87	N<10	N<10	N<10	N<10	N<10	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	49.42	22.38	16.57	11.63	28.20	51.66	25.83	12.09	10.43	22.51	32.59	54.26	22.29	16.28	7.17	23.45	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.09	N<10	N<10	N<10	N<10	N<10	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.15	RV	RV	33.33	<5%	33.33	17.37
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.04



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	48.52	20.71	16.57	14.20	30.77	45.78	30.12	14.06	10.04	24.10	31.77	53.97	24.50	RV	RV	21.52	32.46
Male Students	>95%	<5%	51.85	22.22	17.46	8.47	25.93	60.32	19.05	9.52	11.11	20.63	29.35	54.91	19.64	14.73	10.71	25.45	31.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>97%	<3%	45.57	22.92	15.63	15.89	31.51	49.62	19.05	15.04	16.29	31.33	37.51	50.73	15.72	15.93	17.61	33.54	40.83
All Students Number of Students			175	88	60	61	121	198	76	60	65	125		242	75	76	84	160	
African American	>95%	<5%	58.33	25.00	RV	RV	16.67	59.46	20.27	RV	RV	20.27	16.05	64.29	17.86	RV	RV	17.86	19.78
Hispanic	>95%	<5%	57.14	RV	RV	9.52	23.81	51.85	RV	RV	18.52	29.63	27.27	45.45	RV	RV	15.15	33.33	31.79
Caucasian	>95%	<5%	42.62	23.49	16.44	17.45	33.89	47.45	19.34	15.69	17.52	33.21	46.16	48.10	14.29	16.91	20.70	37.61	49.63
Economically Disadvantaged	>95%	<5%	48.26	25.22	16.52	10.00	26.52	56.06	19.70	14.02	10.23	24.24	27.34	57.01	14.33	14.02	14.64	28.66	30.55
Non- Economically Disadvantaged	>95%	<5%	41.56	19.48	14.29	24.68	38.96	37.04	17.78	17.04	28.15	45.19	52.73	37.82	18.59	19.87	23.72	43.59	56.66
Students with Disabilities	>95%	<5%	88.46	RV	RV	<5%	5.77	82.14	RV	RV	<5%	9.52	4.44	RV	RV	<5%	<5%	6.74	4.34
Students without Disabilities	>95%	<5%	38.86	25.60	17.47	18.07	35.54	40.95	21.90	17.14	20.00	37.14	42.37	41.49	18.81	18.56	21.13	39.69	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	RV	RV	9.09	<5%	9.09	RV	RV	8.33	<5%	8.33	4.14	RV	RV	7.69	<5%	7.69	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	44.50	23.32	15.82	16.35	32.17	49.22	19.01	14.84	16.93	31.77	40.13	50.33	15.84	16.27	17.57	33.84	43.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.55	N<10	N<10	N<10	N<10	N<10	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.22	N<10	N<10	N<10	N<10	N<10	23.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.56
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	39.68	23.89	20.24	16.19	36.44	44.39	19.16	16.36	20.09	36.45	43.40	42.86	18.32	18.32	20.51	38.83	48.02
Male Students	>95%	<5%	56.20	21.17	7.30	15.33	22.63	55.68	18.92	13.51	11.89	25.41	31.84	61.27	12.25	12.75	13.73	26.47	33.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students Percentage of Students	RV	RV	68.85	18.85	8.90	3.40	12.30	75.62	12.19	7.21	4.98	12.19	25.90	73.85	17.36	RV	RV	8.79	20.39
All Students Number of Students			263	72	34	13	47	304	49	29	20	49		353	83	RV	RV	42	
African American	>95%	<5%	91.67	RV	RV	<5%	<5%	85.14	RV	RV	<5%	<5%	7.92	RV	RV	<5%	<5%	<5%	5.07
Hispanic	>95%	<5%	RV	RV	9.52	<5%	9.52	RV	RV	11.11	<5%	14.81	18.90	RV	RV	<5%	<5%	<5%	13.78
Caucasian	RV	RV	64.86	21.28	RV	RV	13.85	71.84	13.36	8.30	6.50	14.80	32.53	68.60	20.64	RV	RV	10.76	26.67
Economically Disadvantaged	>95%	<5%	71.74	19.57	RV	RV	8.70	82.26	10.19	RV	RV	7.55	16.50	78.26	14.91	RV	RV	6.83	12.15
Non- Economically Disadvantaged	RV	RV	64.47	17.76	RV	RV	17.76	62.77	16.06	11.68	9.49	21.17	39.99	64.74	22.44	RV	RV	12.82	33.12
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	91.76	RV	RV	<5%	<5%	2.72	RV	RV	<5%	<5%	<5%	3.00
Students without Disabilities	RV	RV	65.15	20.61	RV	RV	14.24	71.29	13.56	8.83	6.31	15.14	29.30	69.92	19.79	RV	RV	10.28	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	3.21	RV	RV	<5%	<5%	<5%	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	68.19	19.14	9.16	3.50	12.67	74.68	12.66	7.49	5.17	12.66	27.69	73.81	17.53	RV	RV	8.66	21.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.99	N<10	N<10	N<10	N<10	N<10	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.56	N<10	N<10	N<10	N<10	N<10	8.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.23
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.72	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	68.70	20.33	RV	RV	10.98	75.35	12.56	RV	RV	12.09	26.03	75.18	17.15	RV	RV	7.66	19.20
Male Students	RV	RV	69.12	16.18	7.35	7.35	14.71	75.94	11.76	6.95	5.35	12.30	25.76	72.06	17.65	RV	RV	10.29	21.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Arkansas Virtual Academy - 6043700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	>97%	<3%	47.24	29.66	14.44	8.66	23.10	58.15	18.30	16.79	6.77	23.56	29.91	52.93	24.06	15.48	7.53	23.01	28.52
All Students Number of Students			180	113	55	33	88	232	73	67	27	94		253	115	74	36	110	
African American	>95%	<5%	56.25	33.33	RV	RV	10.42	66.22	18.92	RV	RV	14.86	10.77	73.81	19.05	RV	RV	7.14	9.43
Hispanic	>95%	<5%	61.90	RV	RV	<5%	14.29	62.96	RV	RV	<5%	18.52	19.73	48.48	RV	RV	<5%	24.24	18.85
Caucasian	>95%	<5%	45.42	29.15	15.25	10.17	25.42	57.66	16.42	16.79	9.12	25.91	37.82	48.26	24.42	17.15	10.17	27.33	36.91
Economically Disadvantaged	>95%	<5%	51.97	30.13	10.92	6.99	17.90	63.64	17.42	RV	RV	18.94	21.06	59.01	22.67	11.80	6.52	18.32	19.42
Non- Economically Disadvantaged	>95%	<5%	40.13	28.95	19.74	11.18	30.92	47.41	20.00	18.52	14.07	32.59	43.17	40.38	26.92	23.08	9.62	32.69	42.57
Students with Disabilities	>95%	<5%	86.54	RV	RV	<5%	<5%	84.52	RV	RV	<5%	8.33	4.56	84.27	RV	RV	<5%	5.62	4.77
Students without Disabilities	>95%	<5%	41.03	32.52	16.41	10.03	26.44	51.11	21.27	19.37	8.25	27.62	33.63	45.76	27.25	18.25	8.74	26.99	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	3.26	RV	RV	7.69	7.69	15.38	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	46.22	30.00	14.86	8.92	23.78	57.55	17.97	17.45	7.03	24.48	32.10	52.60	24.46	15.80	7.14	22.94	30.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.13	N<10	N<10	N<10	N<10	N<10	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.68	N<10	N<10	N<10	N<10	N<10	14.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.64
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	42.04	35.51	14.29	8.16	22.45	56.74	18.60	17.21	7.44	24.65	31.56	52.19	27.01	14.96	5.84	20.80	28.63
Male Students	>95%	<5%	56.62	19.12	14.71	9.56	24.26	59.78	17.93	16.30	5.98	22.28	28.33	53.92	20.10	16.18	9.80	25.98	28.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Arkansas Virtual Academy - 6043700

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten																		
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



Arkansas Virtual Academy - 6043700

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	71.1530	69.9625	70.5409	N<10	N<10	---	66.4596	70.6151	68.5522	N<10	N<10	68.5956	64.6008	70.8094	67.6475	N<10	N<10	67.7202
African-American	67.3547	64.3900	65.9081	N<10	N<10	---	67.2729	70.8720	69.0162	N<10	N<10	69.0364	67.0331	74.7584	70.8164	N<10	N<10	---
Hispanic	72.4727	69.5430	71.2673	N<10	N<10	---	64.6342	71.6134	68.1238	N<10	N<10	67.3956	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.1271	71.5754	71.8205	N<10	N<10	---	66.1451	70.0211	68.1408	N<10	N<10	68.2778	64.1585	68.6882	66.4231	N<10	N<10	---
Economically Disadvantaged	70.8175	69.4412	70.1182	N<10	N<10	---	64.6785	69.3527	67.0968	N<10	N<10	67.1909	64.1426	70.2318	67.2373	N<10	N<10	67.3387
Non-Economically Disadvantaged	72.1455	71.4720	71.8088	N<10	N<10	---	70.9124	73.7324	72.2651	N<10	N<10	---	65.9502	72.5752	68.8337	N<10	N<10	---
Students with Disabilities	68.9347	66.1300	66.8944	N<10	N<10	---	64.9416	69.0391	67.2823	N<10	N<10	---	61.3028	64.2117	63.0803	N<10	N<10	---
Students without Disabilities	71.4435	70.4735	71.0371	N<10	N<10	---	66.7632	70.9258	68.8062	N<10	N<10	68.8529	65.1415	71.9544	68.4273	N<10	N<10	68.5060
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.2188	70.0488	70.6152	N<10	N<10	---	65.9285	70.1392	68.0859	N<10	N<10	---	64.5544	70.8096	67.6243	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	71.1530	69.9625	70.5409	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.0395	72.6557	73.3031	N<10	N<10	---	67.0442	71.2868	69.3189	N<10	N<10	69.4970	67.8074	73.4258	70.6151	N<10	N<10	70.7203
Male Students	69.1428	68.1185	68.6097	N<10	N<10	---	65.9994	70.0848	67.9436	N<10	N<10	67.8854	61.5700	68.1929	64.7612	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	75.2600	72.3831	73.4422	N<10	N<10	---	74.9453	71.6666	73.3431	75.8809	N<10	73.7310	70.2184	70.1634	70.1973	74.4207	N<10	70.1532
African-American	75.0643	73.2556	73.6594	N<10	N<10	---	75.1561	67.8322	71.4942	75.6370	N<10	---	70.3103	73.1925	71.7514	76.9890	N<10	71.2138
Hispanic	79.1357	77.6412	77.9107	N<10	N<10	---	77.5163	77.3941	77.4552	N<10	N<10	78.6636	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.0281	71.2410	72.7556	N<10	N<10	---	74.5757	73.0295	73.8486	75.4138	N<10	74.1606	70.1193	69.1211	69.6300	73.8990	N<10	69.6961
Economically Disadvantaged	74.5877	70.1556	71.9630	N<10	N<10	---	74.6957	70.8790	72.8010	74.5040	N<10	73.3394	69.3594	70.5318	69.9580	72.9646	N<10	69.9019
Non-Economically Disadvantaged	76.8979	77.9135	77.1402	N<10	N<10	---	75.6245	73.8359	74.8188	79.8358	N<10	---	72.3071	69.2603	70.7837	78.2712	N<10	---
Students with Disabilities	76.1594	72.6586	73.4232	N<10	N<10	---	74.4000	73.1759	73.7879	73.2755	N<10	---	68.5482	71.2761	69.9122	70.7239	N<10	---
Students without Disabilities	75.0698	72.3172	73.4467	N<10	N<10	---	75.0227	71.4497	73.2799	76.2766	N<10	73.7231	70.6510	69.8772	70.2706	75.4237	N<10	70.2139
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.2235	72.2455	73.3529	N<10	N<10	---	74.5986	71.2458	72.9633	75.3685	N<10	---	70.3900	70.2650	70.3337	74.0778	N<10	---
Former English Learner (Monitored 1-4 years)	75.2600	72.3831	73.4422	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.3274	72.7614	73.9571	N<10	N<10	---	75.8641	70.5773	73.2207	75.4843	N<10	73.9239	70.5896	70.7119	70.6508	75.2013	N<10	70.7172
Male Students	74.0859	71.9570	72.8568	N<10	N<10	---	74.2719	72.4787	73.4328	76.1652	N<10	73.5876	69.8598	69.6392	69.7640	73.6772	N<10	69.6198
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	74.7189	69.7692	72.2440	76.5930	N<10	---	73.3873	71.4782	72.4105	76.4105	N<10	72.5863	74.1380	71.8098	72.9739	74.7009	N<10	73.2030
African-American	72.7542	65.8196	69.2869	72.2695	N<10	---	72.1793	69.8766	70.9651	75.0082	N<10	71.0501	75.6277	74.6832	75.1555	75.9703	N<10	---
Hispanic	73.6712	75.2098	74.4405	75.2523	N<10	---	71.5086	73.2544	72.3815	75.8150	N<10	74.9877	N<10	N<10	N<10	N<10	N<10	74.4471
Caucasian	75.5915	70.5247	73.0581	78.3422	N<10	---	73.7270	71.7425	72.7348	76.6089	N<10	---	73.8828	71.6178	72.7503	74.9803	N<10	---
Economically Disadvantaged	74.0499	68.2787	71.1643	75.3395	N<10	---	73.6122	70.2786	71.9183	76.2696	N<10	72.1614	74.3230	72.5975	73.4602	73.9320	N<10	73.7512
Non-Economically Disadvantaged	76.3689	73.4457	74.9073	79.6082	N<10	---	72.7162	75.0585	73.8873	76.8534	N<10	---	73.5241	69.1956	71.3598	77.2750	N<10	---
Students with Disabilities	71.7035	72.5116	72.1075	75.6019	N<10	---	73.3602	73.4652	73.4127	76.6185	N<10	73.6513	75.8232	84.4038	80.1135	73.4636	N<10	---
Students without Disabilities	75.1879	69.3425	72.2652	76.7424	N<10	---	73.3940	70.9936	72.1673	76.3576	N<10	72.3264	73.8227	69.4531	71.6379	74.9366	N<10	71.9247
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	78.5622	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.5482	69.5761	72.0621	76.1698	N<10	---	73.2921	71.1250	72.1862	76.3702	N<10	---	74.0326	71.6597	72.8461	74.6331	N<10	---
Former English Learner (Monitored 1-4 years)	74.7189	69.7692	72.2440	76.5930	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.7418	68.9760	72.3589	77.8572	N<10	---	74.7222	71.7027	73.2124	76.4372	N<10	73.4191	73.9905	69.9590	71.9748	74.4052	N<10	72.1671
Male Students	73.7115	70.5502	72.1309	75.3289	N<10	---	71.8618	71.2217	71.5017	76.3793	N<10	71.6586	74.2400	73.0900	73.6650	74.9107	N<10	73.9221
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	77.8959	74.7129	76.2986	79.4812	N<10	---	74.7849	74.8928	74.7969	77.0536	N<10	75.0213	74.3291	71.4675	72.8292	77.8525	N<10	72.8300
African-American	77.1766	75.5905	76.3559	77.3055	N<10	---	74.5509	73.4838	74.0174	75.4955	N<10	---	76.7118	72.8190	74.7496	79.3424	N<10	74.6093
Hispanic	80.3249	74.2885	77.3067	78.1997	N<10	---	74.5829	77.5956	76.0892	81.0002	N<10	77.1595	74.8088	74.9506	74.8797	78.4628	N<10	75.1652
Caucasian	77.9052	74.2528	76.0790	80.1110	N<10	---	74.8512	74.8780	74.7965	76.7254	N<10	74.8149	73.5889	70.7384	72.0599	76.8185	N<10	---
Economically Disadvantaged	77.9427	74.6625	76.2939	80.0637	N<10	---	74.3820	75.0349	74.7085	76.4180	N<10	74.8980	73.4236	70.8867	72.0612	77.4356	N<10	72.0739
Non-Economically Disadvantaged	77.7990	74.8179	76.3084	78.2797	N<10	---	75.8638	74.5076	75.0336	78.7661	N<10	75.3549	76.4239	72.8252	74.6245	78.8375	N<10	---
Students with Disabilities	77.6885	75.7517	76.7201	77.1781	N<10	---	72.9014	77.6379	75.2697	71.6995	N<10	---	71.4358	72.6524	72.0441	75.1334	N<10	---
Students without Disabilities	77.9226	74.5796	76.2445	79.7526	N<10	---	75.0463	74.5104	74.7313	77.8129	N<10	74.9876	75.1539	71.1329	73.0510	78.6165	N<10	73.0489
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	77.6533	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8810	74.7764	76.3228	79.4994	N<10	---	75.0128	74.8765	74.9005	77.0537	N<10	---	74.3449	71.5854	72.8944	77.8253	N<10	---
Former English Learner (Monitored 1-4 years)	77.8959	74.7129	76.2986	79.4812	N<10	---	72.0444	79.0253	75.5348	76.4735	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.5720	74.5010	77.0183	78.9806	N<10	---	76.5882	75.2587	75.8395	77.9058	N<10	75.8738	75.7921	72.4901	74.1411	78.2700	N<10	74.0766
Male Students	76.4108	74.9020	75.6564	79.9301	N<10	---	72.9359	74.5199	73.7279	76.1905	N<10	74.1477	72.7443	70.3763	71.4293	77.4193	N<10	71.5101
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	79.0921	77.8385	78.4653	81.7653	N<10	---	78.4952	77.3910	77.8282	81.4194	N<10	78.0523	79.2059	75.1422	77.1741	79.4857	N<10	77.1550
African-American	76.6362	74.8287	75.7325	78.8926	N<10	---	77.4701	77.9751	77.7226	78.8904	N<10	---	80.3065	77.3647	78.8356	79.5147	N<10	---
Hispanic	83.2829	79.7279	81.5054	84.0849	N<10	---	79.6997	80.6280	80.1638	83.2998	N<10	81.6824	80.9609	78.1338	79.5474	80.6665	N<10	78.6481
Caucasian	79.2179	78.4704	78.8442	82.1259	N<10	---	78.6297	76.8297	77.5568	81.9997	N<10	77.6756	78.7607	74.3793	76.5700	79.6776	N<10	76.6397
Economically Disadvantaged	79.2793	77.6737	78.4765	81.6736	N<10	---	78.1608	76.6588	77.3455	81.4551	N<10	77.5197	79.2778	74.8030	77.0404	79.2063	N<10	77.0232
Non-Economically Disadvantaged	78.6393	78.2372	78.4382	81.9909	N<10	---	79.3278	79.2408	79.0351	81.3276	N<10	79.3704	79.0066	76.0829	77.5448	80.2721	N<10	77.5114
Students with Disabilities	79.0381	76.5805	77.8093	77.3112	N<10	---	79.3097	76.4288	77.8693	79.0895	N<10	---	81.1426	74.0445	77.5936	78.6153	N<10	77.8073
Students without Disabilities	79.1010	78.0458	78.5734	82.5076	N<10	---	78.3623	77.5480	77.8215	81.8037	N<10	78.0813	78.9023	75.3143	77.1083	79.6241	N<10	77.0493
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	83.4577	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8739	77.8366	78.3552	81.6016	N<10	---	78.4587	77.3885	77.8056	81.4065	N<10	---	79.0488	75.0517	77.0503	79.3477	N<10	---
Former English Learner (Monitored 1-4 years)	79.0921	77.8385	78.4653	81.7653	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.1950	77.6353	79.4151	83.1157	N<10	---	78.8394	78.0527	78.3072	82.9287	N<10	78.4361	79.4411	75.1332	77.2872	79.9953	N<10	77.2433
Male Students	77.1666	78.0245	77.5956	80.5376	N<10	---	78.1490	76.7332	77.3493	79.9101	N<10	77.6685	78.9308	75.1527	77.0418	78.9029	N<10	77.0513
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	80.0390	78.8169	79.4044	79.9537	N<10	---	77.2861	75.3507	76.3184	77.1395	N<10	76.4389	78.3183	75.5907	76.9541	77.3214	N<10	76.9193
African-American	82.3818	75.7865	79.0841	81.1534	N<10	---	77.1860	75.1825	76.1842	77.9864	N<10	76.5337	81.4144	78.9246	80.1695	79.2887	N<10	80.1271
Hispanic	82.0888	77.4327	79.4916	79.5110	N<10	---	76.0099	77.0304	76.5202	78.7634	N<10	76.9259	77.5629	72.9517	75.2573	79.6034	N<10	75.1629
Caucasian	79.3402	79.5508	79.4388	79.5661	N<10	---	77.4135	75.1616	76.2876	76.4997	N<10	---	77.5922	74.7677	76.1808	76.3429	N<10	76.1801
Economically Disadvantaged	80.3920	78.6496	79.4831	79.8816	N<10	---	77.4699	75.7488	76.6094	76.7254	N<10	76.7643	78.6165	75.4968	77.0566	77.0075	N<10	77.0336
Non-Economically Disadvantaged	79.3899	79.1273	79.2586	80.0863	N<10	---	76.8089	74.3170	75.5630	78.2146	N<10	75.5834	77.7244	75.7764	76.7515	77.9423	N<10	76.6941
Students with Disabilities	80.4753	80.9261	80.7007	79.5596	N<10	---	77.7112	77.6320	77.6716	75.1847	N<10	77.3946	80.1776	80.1469	80.1623	75.9356	N<10	---
Students without Disabilities	79.9421	78.3514	79.1184	80.0403	N<10	---	77.2081	74.9319	76.0700	77.4983	N<10	76.2531	77.9955	74.8019	76.3987	77.5614	N<10	76.3709
Current English Learners (EL)	83.5357	73.4238	78.4797	77.1922	N<10	---	N<10	N<10	N<10	N<10	N<10	79.9974	N<10	N<10	N<10	N<10	N<10	76.1794
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9262	78.9899	79.4341	80.0420	N<10	---	77.3039	75.3138	76.3088	77.1027	N<10	---	78.3276	75.4885	76.9076	77.1232	N<10	---
Former English Learner (Monitored 1-4 years)	80.0390	78.8169	79.4044	79.9537	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.9096	77.7381	79.2788	79.9354	N<10	---	76.7776	74.1732	75.4754	77.3148	N<10	75.4667	78.6534	74.6785	76.6646	78.3748	N<10	76.7027
Male Students	78.8665	80.2841	79.5753	79.9787	N<10	---	77.8769	76.7187	77.2978	76.9359	N<10	77.5712	77.8476	76.8778	77.3627	75.8352	N<10	77.2228
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	79.9982	80.2630	80.1479	81.6888	N<10	---	80.9180	77.3663	79.1181	79.2068	N<10	79.2336	80.3653	78.3905	79.3779	80.4224	N<10	79.4484
African-American	81.1835	79.7915	80.5772	82.1799	N<10	---	81.3219	78.6973	80.0096	79.2690	N<10	80.0836	79.2894	79.1324	79.2109	79.8498	N<10	79.1875
Hispanic	80.1566	78.6858	79.4212	82.3762	N<10	---	79.3822	72.4550	75.9186	81.4576	N<10	76.8025	80.7246	77.4981	79.1113	80.6974	N<10	79.9628
Caucasian	79.7062	80.5821	80.1472	81.7156	N<10	---	80.9243	77.3269	79.0898	79.0589	N<10	79.1658	80.7334	78.1600	79.4467	80.5296	N<10	79.4506
Economically Disadvantaged	79.7421	79.9446	79.8707	81.8009	N<10	---	80.9276	77.2225	79.0413	78.7240	N<10	79.0990	80.3001	78.4432	79.3716	80.5508	N<10	79.4707
Non-Economically Disadvantaged	80.4936	80.8850	80.6893	81.4708	N<10	---	80.8943	77.7266	79.3104	80.4115	N<10	79.5729	80.5048	78.2781	79.3914	80.1479	N<10	79.4004
Students with Disabilities	81.9194	85.1098	83.5146	87.4674	N<10	---	81.2172	79.4801	80.2140	80.5724	N<10	80.3233	80.9689	80.9644	80.9667	85.2215	N<10	81.1858
Students without Disabilities	79.6080	79.2863	79.4694	80.5198	N<10	---	80.8523	76.8886	78.8704	78.9023	N<10	78.9900	80.2623	77.9511	79.1067	79.6030	N<10	79.1512
Current English Learners (EL)	82.4798	76.4181	79.4489	80.1548	N<10	---	79.4377	74.5337	76.9857	79.5136	N<10	80.1266	N<10	N<10	N<10	N<10	N<10	79.1983
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8996	80.4148	80.1755	81.7495	N<10	---	80.9022	77.4602	79.1562	79.1055	N<10	---	80.4715	78.4649	79.4682	80.6450	N<10	---
Former English Learner (Monitored 1-4 years)	79.9982	80.2630	80.1479	81.6888	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.5838	77.9349	78.2962	79.1281	N<10	---	80.2121	77.2904	78.7128	79.9349	N<10	78.8278	79.5663	78.2906	78.9285	79.7414	N<10	78.9993
Male Students	81.3084	82.4208	81.8640	84.0464	N<10	---	81.8775	77.4704	79.6740	78.2127	N<10	79.7888	81.4280	78.5235	79.9757	81.3280	N<10	80.0438
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Arkansas Virtual Academy - 6043700

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	80.3794	79.3795	79.8428	79.8665	N<10	---	80.2480	77.2668	78.6859	79.8521	81.3548	78.7635	79.1350	78.2793	78.7223	80.6439	76.3688	78.6602
African-American	80.2101	79.2251	79.7176	81.9180	N<10	---	79.8544	78.9142	79.3843	80.4453	N<10	79.3874	78.4863	78.6178	78.5521	80.3965	N<10	---
Hispanic	81.2946	80.1386	80.7166	79.7998	N<10	---	79.8704	77.3884	78.6294	80.4889	N<10	79.1394	78.6342	76.7288	77.6815	79.6841	N<10	77.2163
Caucasian	80.4470	79.2444	79.7991	79.4753	N<10	---	80.2420	76.7593	78.3978	79.3754	N<10	78.4420	79.4904	78.3664	78.9488	80.9433	N<10	78.9548
Economically Disadvantaged	80.3762	79.8102	80.0932	79.7099	N<10	---	79.8353	77.8263	78.7243	80.7149	N<10	78.8045	79.6971	78.5308	79.1359	80.5845	N<10	79.0022
Non-Economically Disadvantaged	80.3843	78.7068	79.4573	80.1098	N<10	---	81.0468	76.1966	78.6124	78.1954	N<10	78.6834	78.0296	77.7829	77.9062	80.7610	N<10	77.9785
Students with Disabilities	83.6754	81.0482	82.3618	82.2036	N<10	---	80.0831	78.9138	79.4985	80.4575	N<10	79.6609	78.4226	80.5300	79.4763	79.0897	N<10	79.2008
Students without Disabilities	79.8732	79.1216	79.4559	79.5039	N<10	---	80.2900	76.8508	78.4806	79.6981	N<10	78.5340	79.2924	77.7833	78.5561	80.9864	N<10	78.5396
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	81.3259	80.2284	80.7771	76.0929	81.3548	81.0797	77.6288	75.6741	76.6515	82.8797	76.3688	76.5210
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2583	79.3928	79.7880	79.7628	N<10	---	80.2448	77.2153	78.6560	79.9745	N<10	---	79.1654	78.3249	78.7609	80.5451	N<10	---
Former English Learner (Monitored 1-4 years)	80.3794	79.3795	79.8428	79.8665	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.6218	78.7988	79.7123	80.1994	N<10	---	79.0366	76.9058	77.9775	80.4684	N<10	78.0959	79.0793	78.3607	78.7463	79.7101	N<10	78.7077
Male Students	79.9262	80.4696	80.0868	79.2443	N<10	---	81.6769	77.6896	79.5157	79.1214	N<10	79.5462	79.2109	78.1679	78.6894	81.9222	N<10	78.5946
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.6771	---	N<10	N<10	N<10	N<10	83.6442	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.6771	---	N<10	N<10	N<10	N<10	83.6442	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.6771	---	N<10	N<10	N<10	N<10	83.6442	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	77.9250	76.1096	76.9593	80.0073	N<10	---	76.8009	75.1491	75.9257	78.4168	82.3961	76.1149	76.8137	75.1174	75.9491	78.5569	80.3072	76.0703
African-American	76.9256	73.7619	75.2864	78.8436	N<10	---	76.2301	74.7071	75.4364	77.7499	N<10	75.5122	77.3555	76.7742	77.0464	79.1278	N<10	76.9649
Hispanic	79.3211	76.8786	78.0210	79.5951	N<10	---	76.4288	76.3112	76.3700	80.3686	80.7763	77.3080	76.8970	75.9541	76.3710	78.7840	80.7519	77.3169
Caucasian	78.0336	76.5031	77.2098	80.2778	N<10	---	76.9253	75.1007	75.9515	78.2498	85.9864	76.0508	76.7585	74.6712	75.7009	78.4203	79.8312	75.7425
Economically Disadvantaged	77.6634	75.4663	76.4991	79.8749	N<10	---	76.4852	74.8445	75.6169	78.1264	81.3773	75.7943	76.6667	75.0024	75.8249	78.1857	79.1724	75.9219
Non-Economically Disadvantaged	78.4696	77.4571	77.9245	80.2702	N<10	---	77.5883	75.9106	76.6971	79.1491	85.5091	76.9202	77.1528	75.3836	76.2360	79.4090	83.3531	76.4141
Students with Disabilities	78.5659	77.7212	77.9349	80.4306	N<10	---	76.8288	76.6500	76.7224	77.5317	79.2397	76.8026	76.4206	77.2644	76.8405	77.8197	84.3326	77.0921
Students without Disabilities	77.8151	75.8291	76.7897	79.9354	N<10	---	76.7955	74.8565	75.7706	78.5911	83.0799	75.9806	76.8912	74.6939	75.7735	78.7041	79.3008	75.8675
Current English Learners (EL)	82.2276	75.6805	78.9540	82.6949	N<10	---	77.4203	76.8537	76.9676	79.2557	82.3961	80.0879	76.7619	76.1093	76.4356	79.8356	80.3072	78.8129
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8124	76.1208	76.9076	79.9294	N<10	---	76.7706	75.0591	75.8676	78.3749	N<10	---	76.8125	75.1174	75.9481	78.5027	N<10	---
Former English Learner (Monitored 1-4 years)	77.9250	76.1096	76.9593	80.0073	N<10	---	77.6700	77.8572	77.7636	79.7048	77.7979	77.7752	76.9844	73.6597	75.3220	80.7379	84.0311	79.6766
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	75.8505	74.6701	75.2603	79.1014	N<10	75.8874
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	80.0713	88.0958	84.0836	N<10	N<10	---	78.7482	72.3710	75.5596	80.3259	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.0320	75.8487	77.3649	79.9562	N<10	---	77.1479	75.1472	76.1108	79.0494	82.9655	76.3275	77.3345	75.3434	76.3377	78.7004	81.5595	76.4911
Male Students	76.7289	76.3926	76.5188	80.0652	N<10	---	76.4273	75.1511	75.7268	77.7175	81.6664	75.8852	76.2025	74.8515	75.4930	78.3868	78.6373	75.5746
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 6043700



Arkansas Virtual Academy - 6043700

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	96	13	13.54 %	110	21	19.09 %	89	10	11.24 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	12	4	33.33 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	10	3	30.00 %	N<10	N<10	N<10
Grade 08	13	2	15.38 %	13	5	38.46 %	N<10	N<10	N<10
Grade 09	11	2	18.18 %	12	1	8.33 %	N<10	N<10	N<10
Grade 10	RV	RV	<5%	RV	RV	<5%	15	2	13.33 %
Grade 11	N<10	N<10	N<10	14	3	21.43 %	RV	RV	<5%
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	11	3	27.27 %



Arkansas Virtual Academy - 6043700

MODULE: SQSS

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	63.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.32	70.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.70
African-American	55.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30	70.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.73
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.32	70.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.43
Economically Disadvantaged	63.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.60	66.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.53
Non-Economically Disadvantaged	62.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.98	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Students with Disabilities	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Students without Disabilities	63.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43	72.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.07
Current English Learners (EL)	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61	70.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.32	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Male Students	60.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.95	64.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	71.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.90	78.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.53
African-American	72.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.66	68.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.48
Hispanic	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Caucasian	71.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.76	82.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.83



Economically Disadvantaged	67.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.93	77.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.07
Non-Economically Disadvantaged	79.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.01	83.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.78
Students with Disabilities	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Students without Disabilities	72.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.30	78.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.43
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.99	78.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.69	81.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.40
Male Students	73.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.18	75.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Arkansas Virtual Academy - 6043700

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	70.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.29	75.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.77	
African-American	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36	67.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.91	
Hispanic	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.48	82.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.73	
Economically Disadvantaged	67.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.23	70.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.81	
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	92.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.22	
Students with Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	
Students without Disabilities	71.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.24	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35	75.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.79	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.61	73.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.16	
Male Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	78.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.28	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	79.57	24.42	28.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.26	79.08	29.41	25.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04
African-American	79.84	14.89	17.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.88	69.23	26.32	27.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.09
Hispanic	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Caucasian	80.46	23.58	31.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59	83.47	34.12	25.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.55



Economically Disadvantaged	77.50	19.01	23.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75	77.89	22.77	21.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.70
Non-Economically Disadvantaged	84.00	37.25	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.52	82.65	48.57	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
Students with Disabilities	65.85	5.88	6.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.25	60.29	8.33	4.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.01
Students without Disabilities	82.47	28.99	34.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.55	83.02	33.93	29.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.33	23.93	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.72	79.02	29.85	25.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Female Students	78.70	23.08	29.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91	81.32	32.31	29.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	80.31	25.53	28.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.56	77.14	26.76	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Arkansas Virtual Academy - 6043700

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	79.84	31.46	44.32	40.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.19	76.75	22.76	33.33	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39	
African-American	82.73	20.00	42.50	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.40	73.00	12.82	23.68	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.74	
Hispanic	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.74	33.61	42.74	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.50	78.03	26.60	34.04	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.04	
Economically Disadvantaged	79.71	24.81	39.37	37.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33	73.99	18.81	33.00	36.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.24	
Non-Economically Disadvantaged	80.13	48.98	57.14	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.92	84.62	31.82	34.09	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.66	
Students with Disabilities	84.00	7.41	20.00	23.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.67	68.18	0.00	9.38	27.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.64	
Students without Disabilities	79.37	35.76	48.34	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.97	79.17	29.46	40.18	44.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.24	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.27	30.41	43.20	39.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.11	76.68	22.46	32.85	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.97	
Former English Learner (Monitored 1-4 years)	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.84	34.67	48.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.94	77.53	22.73	31.82	42.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30	
Male Students	79.08	29.13	41.58	42.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.92	76.13	22.78	34.62	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.47	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	77.59	28.00	27.23	43.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.38	78.78	23.20	33.15	37.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.41
African-American	75.71	13.46	19.23	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.91	76.00	6.98	23.81	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.71
Hispanic	66.67	41.67	50.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85	82.14	40.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.34
Caucasian	77.44	30.92	26.49	44.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.13	78.70	29.20	40.54	38.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.21



Economically Disadvantaged	75.00	20.86	21.47	42.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.97	76.80	19.40	25.19	37.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.88	
Non-Economically Disadvantaged	83.51	46.77	42.62	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.87	84.38	34.04	55.32	39.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60	
Students with Disabilities	65.00	10.87	0.00	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.63	66.22	3.70	8.33	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.98	
Students without Disabilities	80.50	32.40	34.08	42.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.05	81.01	26.62	37.01	38.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85	
Current English Learners (EL)	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.87	28.04	26.29	43.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.36	78.21	22.35	32.93	37.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.49	29.13	30.95	45.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.77	81.91	25.00	36.62	34.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.38	
Male Students	76.53	26.53	22.45	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.67	76.82	22.02	30.84	40.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.77	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Arkansas Virtual Academy - 6043700

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	58.64	34.83	40.07	45.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45	52.42	34.20	31.72	46.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.36	
African-American	52.06	17.24	27.59	44.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.59	51.88	20.34	25.42	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25	
Hispanic	58.89	32.26	41.94	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41	46.15	42.86	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	
Caucasian	59.88	40.12	43.11	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.22	53.59	37.84	31.94	46.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.46	
Economically Disadvantaged	55.36	27.32	32.24	44.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.75	48.04	30.43	26.42	47.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.86	
Non-Economically Disadvantaged	66.81	51.19	57.14	49.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.24	62.38	42.86	44.12	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.50	
Students with Disabilities	46.55	0.00	8.57	29.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.53	50.76	10.71	7.55	38.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.90	
Students without Disabilities	60.66	40.09	44.83	48.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.85	52.83	41.71	39.08	49.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53	
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.57	35.18	40.71	46.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.70	53.12	34.67	32.13	47.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	
Former English Learner (Monitored 1-4 years)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	59.95	36.30	46.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.67	57.49	39.45	37.38	47.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.89	
Male Students	57.22	33.33	33.33	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.14	47.26	29.51	26.67	46.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.15	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	56.30	35.34	36.17	56.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.93	55.68	33.46	32.16	51.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.69	
African-American	51.05	26.56	25.40	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.43	54.12	13.79	15.79	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	
Hispanic	52.00	26.67	33.33	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93	59.38	34.62	42.31	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69	
Caucasian	57.54	38.22	39.79	57.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.92	55.51	39.51	36.02	51.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.03	



Economically Disadvantaged	53.32	31.40	33.50	56.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.26	53.14	27.32	27.47	49.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.04
Non-Economically Disadvantaged	62.99	46.05	43.42	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74	62.39	48.65	43.84	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.04
Students with Disabilities	40.91	5.00	0.00	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.27	51.69	6.98	7.32	43.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.05
Students without Disabilities	58.66	40.33	41.98	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.56	56.38	38.79	36.92	53.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	56.02	35.66	36.16	56.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.90	54.71	33.88	31.69	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.36
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	58.62	38.41	42.75	61.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91	56.28	35.07	36.84	54.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.81
Male Students	54.05	32.41	29.86	51.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.11	55.03	31.71	27.05	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Arkansas Virtual Academy - 6043700

MODULE: SQSS

	2021-2022												2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 8																										
All Students	54.32	33.33	44.03	45.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.39	66.91	30.26	47.85	45.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
African-American	50.00	14.29	26.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.60	74.21	17.14	37.14	47.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.36	
Hispanic	56.52	45.45	45.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91	57.35	15.79	36.84	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	
Caucasian	54.65	39.00	48.99	43.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.45	66.41	35.32	51.50	44.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.75	
Economically Disadvantaged	50.00	29.11	39.71	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.49	61.50	25.93	44.97	44.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.68	
Non-Economically Disadvantaged	64.23	44.05	54.76	50.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.01	77.50	37.39	52.63	46.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.81	
Students with Disabilities	39.84	11.11	12.20	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.11	50.00	2.27	9.09	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.86	
Students without Disabilities	56.72	37.30	49.21	46.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.49	69.90	35.00	54.44	46.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.63	
Current English Learners (EL)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	54.03	33.22	43.86	45.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.21	66.45	30.51	48.30	44.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.93	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	53.93	33.33	42.47	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.86	64.76	32.56	53.80	47.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67	
Male Students	54.78	33.33	45.58	46.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95	69.80	27.27	40.15	42.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.81	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	53.19	24.76	42.99	49.50	N<10	N<10	N<10	N<10	83.33	N<10	N<10	51.12	50.88	27.94	40.06	51.25	N<10	N<10	N<10	N<10	85.97	N<10	N<10	51.11
African-American	53.61	7.58	22.73	50.00	N<10	N<10	N<10	N<10	77.27	N<10	N<10	43.14	53.42	13.33	28.38	48.57	N<10	N<10	N<10	N<10	83.78	N<10	N<10	46.22
Hispanic	37.50	30.43	47.83	55.00	N<10	N<10	N<10	N<10	79.17	N<10	N<10	48.81	40.63	35.71	42.86	46.43	N<10	N<10	N<10	N<10	66.67	N<10	N<10	45.51
Caucasian	55.18	30.19	47.12	49.75	N<10	N<10	N<10	N<10	85.65	N<10	N<10	53.91	51.27	30.54	42.62	52.46	N<10	N<10	N<10	N<10	87.71	N<10	N<10	52.67



Economically Disadvantaged	50.60	20.35	38.46	48.57	N<10	N<10	N<10	N<10	78.07	N<10	N<10	47.58	47.26	24.17	35.86	50.90	N<10	N<10	N<10	N<10	83.47	N<10	N<10	48.10
Non-Economically Disadvantaged	59.00	35.48	53.76	51.70	N<10	N<10	N<10	N<10	95.83	N<10	N<10	59.42	58.38	37.00	50.00	52.06	N<10	N<10	N<10	N<10	91.92	N<10	N<10	57.92
Students with Disabilities	51.70	7.94	15.52	50.89	N<10	N<10	N<10	N<10	84.62	N<10	N<10	43.33	34.34	7.55	14.00	58.16	N<10	N<10	N<10	N<10	90.91	N<10	N<10	40.69
Students without Disabilities	53.52	28.91	49.22	49.17	N<10	N<10	N<10	N<10	83.01	N<10	N<10	52.94	53.71	31.71	44.60	50.00	N<10	N<10	N<10	N<10	85.00	N<10	N<10	52.98
Current English Learners (EL)	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	53.31	24.76	43.38	49.13	N<10	N<10	N<10	N<10	83.97	N<10	N<10	51.28	50.99	28.53	40.30	51.92	N<10	N<10	N<10	N<10	86.59	N<10	N<10	51.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	36.36	45.45	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	56.36
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	51.43	26.11	48.60	51.45	N<10	N<10	N<10	N<10	83.06	N<10	N<10	52.16	49.85	26.20	41.94	50.57	N<10	N<10	N<10	N<10	86.41	N<10	N<10	50.76
Male Students	55.58	23.02	35.56	46.83	N<10	N<10	N<10	N<10	83.69	N<10	N<10	49.73	52.26	30.07	37.75	52.07	N<10	N<10	N<10	N<10	85.43	N<10	N<10	51.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Arkansas Virtual Academy - 6043700

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	52.85	26.96	28.13	53.99	N<10	N<10	N<10	N<10	89.27	N<10	N<10	50.41	55.73	26.02	35.22	54.86	N<10	N<10	N<10	N<10	90.27	N<10	N<10	N<10	52.67
African-American	52.50	17.86	17.86	53.77	N<10	N<10	N<10	N<10	78.95	N<10	N<10	44.87	57.95	7.81	21.88	54.10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	N<10	46.18
Hispanic	37.50	16.67	27.78	55.56	N<10	N<10	N<10	N<10	88.89	N<10	N<10	44.23	41.18	26.09	34.78	50.00	N<10	N<10	N<10	N<10	78.26	N<10	N<10	N<10	45.60
Caucasian	55.46	29.95	31.68	52.84	N<10	N<10	N<10	N<10	91.58	N<10	N<10	52.48	56.96	31.54	38.30	55.53	N<10	N<10	N<10	N<10	92.47	N<10	N<10	N<10	55.15
Economically Disadvantaged	50.72	19.59	19.90	56.56	N<10	N<10	N<10	N<10	90.10	N<10	N<10	47.54	51.33	20.17	32.76	54.79	N<10	N<10	N<10	N<10	88.66	N<10	N<10	N<10	49.68
Non-Economically Disadvantaged	56.52	41.41	44.33	48.92	N<10	N<10	N<10	N<10	87.63	N<10	N<10	55.85	65.09	39.42	40.78	55.00	N<10	N<10	N<10	N<10	94.06	N<10	N<10	N<10	59.35
Students with Disabilities	54.49	7.81	5.08	51.79	N<10	N<10	N<10	N<10	89.55	N<10	N<10	43.43	53.26	7.69	11.86	49.11	N<10	N<10	N<10	N<10	84.62	N<10	N<10	N<10	42.58
Students without Disabilities	52.43	32.31	34.06	54.55	N<10	N<10	N<10	N<10	89.19	N<10	N<10	52.28	56.30	30.32	40.22	56.08	N<10	N<10	N<10	N<10	91.61	N<10	N<10	N<10	54.95
Current English Learners (EL)	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.67	35.71	16.67	8.33	59.09	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	38.52
Non-English Learners (includes Former EL Monitored 1-4 years)	53.31	28.11	28.99	54.36	N<10	N<10	N<10	N<10	89.17	N<10	N<10	50.95	56.25	25.99	35.63	54.59	N<10	N<10	N<10	N<10	90.74	N<10	N<10	N<10	52.93
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	53.14	27.81	33.33	54.51	N<10	N<10	N<10	N<10	91.95	N<10	N<10	52.16	58.45	25.26	38.95	52.73	N<10	N<10	N<10	N<10	92.63	N<10	N<10	N<10	53.91
Male Students	52.50	26.06	22.46	53.41	N<10	N<10	N<10	N<10	86.43	N<10	N<10	48.47	52.28	27.03	30.34	57.72	N<10	N<10	N<10	N<10	87.25	N<10	N<10	N<10	51.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	42.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.86	N<10	N<10	61.64	48.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.01	N<10	N<10	66.65
African-American	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.02	N<10	N<10	62.79	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.69	N<10	N<10	65.16
Hispanic	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	60.47	27.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	56.56
Caucasian	41.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.17	N<10	N<10	61.95	49.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.99	N<10	N<10	67.67



Economically Disadvantaged	39.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.24	N<10	N<10	61.09	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.25	N<10	N<10	63.46
Non-Economically Disadvantaged	45.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.29	N<10	N<10	62.33	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.89	N<10	N<10	71.80
Students with Disabilities	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.10	N<10	N<10	68.97	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	67.88
Students without Disabilities	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.69	N<10	N<10	60.75	48.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.71	N<10	N<10	66.39
Current English Learners (EL)	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	63.33
Non-English Learners (includes Former EL Monitored 1-4 years)	42.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.31	N<10	N<10	61.50	47.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.68	N<10	N<10	66.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.77	N<10	N<10	61.14	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.71	N<10	N<10	67.51
Male Students	45.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.12	N<10	N<10	62.59	49.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.54	N<10	N<10	65.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Arkansas Virtual Academy - 6043700

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	15.79	50.38	1.50	13.53	N<10	13.53	19.92	19.07	N<10	N<10	N<10	N<10	15.41	48.74	1.68	10.92	N<10	13.87	18.49	18.18	
African-American	N<10	N<10	N<10	N<10	6.38	31.91	0.00	6.38	N<10	3.19	21.28	11.52	N<10	N<10	N<10	N<10	3.92	35.29	1.96	9.80	N<10	6.86	11.76	11.60	
Hispanic	N<10	N<10	N<10	N<10	15.00	45.00	0.00	10.00	N<10	20.00	20.00	18.33	N<10	N<10	N<10	N<10	5.88	58.82	0.00	5.88	N<10	0.00	11.76	13.73	
Caucasian	N<10	N<10	N<10	N<10	17.93	54.40	2.17	15.76	N<10	15.49	20.11	20.92	N<10	N<10	N<10	N<10	17.95	51.28	1.83	12.09	N<10	15.93	19.41	19.75	
Economically Disadvantaged	N<10	N<10	N<10	N<10	10.92	44.19	1.72	9.20	N<10	9.77	14.37	14.97	N<10	N<10	N<10	N<10	7.39	42.36	1.48	9.36	N<10	6.90	10.84	13.05	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	25.00	61.96	1.09	21.74	N<10	20.65	30.43	26.81	N<10	N<10	N<10	N<10	25.97	57.14	1.95	12.99	N<10	23.05	28.57	24.95	
Students with Disabilities	N<10	N<10	N<10	N<10	2.44	43.90	0.00	7.32	N<10	4.88	9.76	11.38	N<10	N<10	N<10	N<10	0.00	40.00	0.00	12.50	N<10	0.00	0.00	8.75	
Students without Disabilities	N<10	N<10	N<10	N<10	18.22	51.57	1.78	14.67	N<10	15.11	21.78	20.47	N<10	N<10	N<10	N<10	17.35	49.84	1.89	10.73	N<10	15.62	20.82	19.37	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	66.67	0.00	16.67	N<10	0.00	25.00	18.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	16.47	49.80	1.57	13.33	N<10	14.12	20.39	19.24	N<10	N<10	N<10	N<10	15.74	47.81	1.75	10.79	N<10	14.43	18.08	18.10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	17.37	54.82	1.80	8.98	N<10	14.67	20.36	19.63	N<10	N<10	N<10	N<10	18.45	53.22	2.58	5.58	N<10	15.02	22.32	19.53	
Male Students	N<10	N<10	N<10	N<10	13.13	42.86	1.01	21.21	N<10	11.62	19.19	18.13	N<10	N<10	N<10	N<10	9.68	40.32	0.00	20.97	N<10	11.69	11.29	15.66	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	60.46	30.04	36.86	48.58	15.79	50.38	1.50	13.53	86.40	13.53	19.92	46.76	61.53	28.72	36.21	48.33	15.41	48.74	1.68	10.92	89.11	13.87	18.49	45.71
African-American	59.38	16.34	24.55	47.26	6.38	31.91	0.00	6.38	79.55	3.19	21.28	40.76	61.79	14.57	25.85	48.28	3.92	35.29	1.96	9.80	85.64	6.86	11.76	41.84
Hispanic	54.37	34.65	43.31	52.29	15.00	45.00	0.00	10.00	86.67	20.00	20.00	46.50	52.60	30.25	37.82	46.00	5.88	58.82	0.00	5.88	82.81	0.00	11.76	43.17
Caucasian	61.10	33.68	39.58	48.19	17.93	54.40	2.17	15.76	87.99	15.49	20.11	48.30	62.30	33.28	39.23	48.76	17.95	51.28	1.83	12.09	90.40	15.93	19.41	46.98



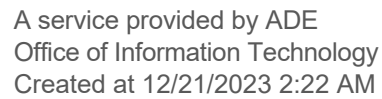
Economically Disadvantaged	58.23	24.37	31.50	47.88	10.92	44.19	1.72	9.20	84.13	9.77	14.37	43.08	58.46	23.90	32.01	47.38	7.39	42.36	1.48	9.36	87.06	6.90	10.84	43.06
Non-Economically Disadvantaged	64.66	43.65	49.66	50.31	25.00	61.96	1.09	21.74	90.69	20.65	30.43	54.51	68.66	39.73	45.80	50.49	25.97	57.14	1.95	12.99	93.35	23.05	28.57	51.16
Students with Disabilities	53.78	7.34	8.11	43.75	2.44	43.90	0.00	7.32	87.36	4.88	9.76	33.82	52.89	6.38	9.51	43.53	0.00	40.00	0.00	12.50	89.19	0.00	0.00	34.40
Students without Disabilities	61.53	34.82	42.56	49.54	18.22	51.57	1.78	14.67	86.19	15.11	21.78	49.17	63.13	33.56	41.69	49.32	17.35	49.84	1.89	10.73	89.09	15.62	20.82	47.83
Current English Learners (EL)	53.91	10.87	15.22	47.44	N<10	N<10	N<10	N<10	82.76	N<10	N<10	39.63	52.17	7.69	10.26	50.00	0.00	66.67	0.00	16.67	78.13	0.00	25.00	34.39
Non-English Learners (includes Former EL Monitored 1-4 years)	60.37	30.15	36.81	48.52	16.47	49.80	1.57	13.33	86.38	14.12	20.39	46.76	61.45	28.92	36.37	48.21	15.74	47.81	1.75	10.79	89.32	14.43	18.08	45.74
Former English Learner (Monitored 1-4 years)	79.82	47.37	65.79	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.81	81.25	43.33	60.00	53.57	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.35
Homeless	36.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.78	46.67	25.00	32.14	52.27	N<10	N<10	N<10	N<10	84.21	N<10	N<10	43.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	91.67	35.71	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.49	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
Gifted and Talented	86.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.54	31.13	40.84	50.23	17.37	54.82	1.80	8.98	87.34	14.67	20.36	47.46	61.51	29.83	40.34	48.86	18.45	53.22	2.58	5.58	91.30	15.02	22.32	46.10
Male Students	61.52	28.91	32.73	46.85	13.13	42.86	1.01	21.21	85.07	11.62	19.19	45.95	61.55	27.53	31.78	47.76	9.68	40.32	0.00	20.97	86.40	11.69	11.29	45.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Arkansas Virtual Academy - 6043700

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2022-2023						2022-2023				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02						Students with Disabilities (Literacy) = 89.31				
English Learners (Literacy) = 94.79						English Learners (Literacy) = 94.64				
Students with Disabilities (Mathematics) = 95.29						Students with Disabilities (Mathematics) = 89.98				
English Learners (Mathematics) = 95.14						English Learners (Mathematics) = 95.12				



2022-2023
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MODULE: Achievement - NAEP Results

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MODULE: Graduation Rates

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	68.2%	88.5%	69.3%	88.2%	76.5%	89.0%
Four-Year Graduation Rate African-American	64.3%	84.5%	75.4%	84.7%	83.3%	85.2%
Four-Year Graduation Rate Asian	N<10	93.7%	N<10	95.1%	N<10	96.2%
Four-Year Graduation Rate Caucasian	67.1%	90.1%	68.5%	89.9%	77.8%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%	N<10	74.2%	N<10	72.6%
Four-Year Graduation Rate Hispanic	72.4%	87.5%	69.0%	86.8%	56.7%	88.5%
Four-Year Graduation Rate Native American	N<10	85.4%	N<10	83.9%	N<10	87.5%
Four-Year Graduation Rate Two or More Races	81.8%	86.2%	63.6%	85.9%	64.7%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	66.4%	85.8%	65.9%	85.4%	75.0%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	75.4%	83.0%	76.2%	83.0%	78.5%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	69.2%	84.0%	45.5%	82.1%	55.0%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%	N<10	77.7%	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%	N<10	64.4%	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%	N<10	94.8%	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%	N<10	97.5%	N<10	97.2%
Four-Year Graduation Rate Female Students	70.6%	91.3%	72.0%	90.1%	81.0%	91.1%
Four-Year Graduation Rate Male Students	64.8%	85.8%	64.6%	86.4%	69.1%	86.9%
Four-Year Graduation Rate Migrant	N<10	77.4%	N<10	82.2%	N<10	82.9%
	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	74.2%	90.2%	69.8%	89.9%	73.0%	89.6%
Five-Year Graduation Rate African-American	73.3%	86.7%	68.2%	86.5%	79.2%	86.6%
Five-Year Graduation Rate Asian	N<10	95.9%	N<10	95.8%	N<10	96.1%
Five-Year Graduation Rate Caucasian	74.5%	91.8%	68.6%	91.3%	72.0%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%	N<10	80.4%	N<10	77.4%
Five-Year Graduation Rate Hispanic	87.0%	88.7%	71.0%	89.0%	70.0%	88.2%
Five-Year Graduation Rate Native American	N<10	90.3%	N<10	88.0%	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	86.3%	90.0%	88.6%	63.6%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	73.1%	87.7%	68.4%	87.4%	69.4%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	66.7%	86.4%	77.4%	85.9%	83.1%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.9%	71.4%	86.3%	45.5%	83.8%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%	N<10	78.5%	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%	N<10	69.3%	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%	N<10	92.5%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%	N<10	97.7%	N<10	97.8%
Five-Year Graduation Rate Female Students	77.5%	92.5%	71.8%	92.4%	75.5%	91.6%
Five-Year Graduation Rate Male Students	69.1%	88.0%	67.1%	87.5%	68.5%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.2%	N<10	79.5%	N<10	83.6%



Arkansas Virtual Academy - 6043700

MODULE: College Readiness

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	92	27,779	97	28,962	89	28,866
District Provided Remediation for Students Taking ACT	Y	236	Y	236	Y	237
Number of Students Taking ACT in Grades 9-11	99	34,243	104	35,209	102	36,845
Number of Graduates that have taken ACT in High School	172	28,543	101	26,985	163	27,783
ACT Reading Average	19.70	19.75	19.27	19.52	20.14	19.48
ACT English Average	18.30	18.82	17.79	18.42	18.40	18.23
ACT Math Average	16.80	18.48	17.46	18.18	16.90	18.00
ACT Science Average	18.77	19.64	19.17	19.41	18.70	19.31
ACT Composite Average	18.51	19.32	18.53	19.03	18.67	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	3	680	2	525	3	532
SAT Critical Reading Mean	540	611	620	609	570	613
SAT Math Mean	460	586	515	583	533	586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	32	27,806	32	27,061	19	27,457
Number of AP Exams Taken	8	40,443	18	41,280	12	42,965
Number of AP Exams Scored 3, 4, or 5	2	14,527	6	17,425	4	18,601
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	15	455	---	411	---	464
College Going Rates In-State Only						
All Students	23.8%	41.2%	14.1%	41.3%	18.0%	41.2%
African-American	13.3%	34.7%	14.9%	33.6%	14.3%	34.0%
Hispanic	32.0%	33.0%	0.0%	34.5%	15.8%	34.5%
Caucasian	24.9%	45.2%	15.1%	45.4%	18.2%	45.3%
Economically Disadvantaged	17.4%	34.1%	10.5%	34.5%	13.6%	34.6%
Students with Disabilities	4.0%	20.2%	2.2%	15.0%	8.8%	15.8%
Current English Learners (EL)	14.3%	19.1%	20.0%	19.2%	14.3%	17.8%
Homeless	0.0%	25.9%	0.0%	25.0%	0.0%	24.0%
Children in Foster Care	0.0%	29.6%	0.0%	24.8%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	46.7%	0.0%	43.1%	66.7%	43.9%
Gifted and Talented	100.0%	63.6%	50.0%	65.3%	30.0%	66.4%
College Credit Accumulation Rates						
All Students	42.5%	52.6%	45.7%	51.0%	24.3%	45.4%
African-American	66.7%	34.7%	0.0%	34.4%	14.3%	25.6%
Hispanic	42.9%	47.3%	62.5%	45.8%	0.0%	38.7%
Caucasian	40.0%	57.5%	43.6%	55.4%	29.6%	51.2%
Economically Disadvantaged	42.5%	42.1%	35.7%	43.9%	11.1%	38.7%



Students with Disabilities	75.0%	32.1%	0.0%	22.5%	100.0%	22.1%
Current English Learners (EL)	33.3%	35.1%	0.0%	33.6%	100.0%	26.8%
Homeless	100.0%	29.1%	0.0%	25.6%	0.0%	25.6%
Children in Foster Care	100.0%	30.9%	0.0%	30.8%	0.0%	24.8%
Children with Parent that is Military Connected	50.0%	55.9%	0.0%	48.6%	0.0%	43.4%
Gifted and Talented	66.7%	69.4%	100.0%	65.1%	50.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Arkansas Virtual Academy - 6043700

MODULE: School Performance

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	CV	CV	0	77	0	80
Count of Schools with Rating = B	CV	CV	0	205	0	202
Count of Schools with Rating = C	CV	CV	0	415	0	419
Count of Schools with Rating = D	CV	CV	2	233	2	255
Count of Schools with Rating = F	CV	CV	1	95	1	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer			0	10,975	1	12,857
Student Primary Learning Device Away from School is a Laptop Computer			3,894	61,516	3,862	64,669
Student Primary Learning Device Away from School is a Tablet			0	40,574	0	50,180
Student Primary Learning Device Away from School is a Chromebook			0	300,653	0	281,545
Student Primary Learning Device Away from School is a Smartphone			0	21,789	0	22,731
Student Does not use a Learning Device Away from School			0	28,217	0	31,515
Student Primary Learning Device Away from School is Shared with Another Individual			0	54,053	0	66,447
Student Primary Learning Device Away from School is Not Shared			0	363,542	0	345,261
Student Primary Learning Device is a Personal Device			1,944	91,048	1,918	108,765
Student Primary Learning Device is Provided by the School			1,949	340,684	1,944	317,349
Student Internet Access is Available in Primary Residence			3,894	412,336	3,863	420,035
Student Internet Access is Not Available in Primary Residence			0	9,298	0	11,125
Student Internet Access is Not Affordable in Primary Residence			0	17,339	0	15,827
Student Internet Access in Residence is Residential Broadband			3,184	223,900	3,478	242,239



Student Internet Access in Residence is Cellular Network	0	38,515	0	36,772
Student Internet Access in Residence is Hot Spot	0	20,315	0	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	13,842	0	14,842
Student Internet Access in Residence is Satellite	138	10,822	83	10,896
Student Internet Access in Residence is Dial-up	3	1,003	3	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	9,467	0	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	81,416	0	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	3,894	321,360	3,863	329,695
Annual Accreditation Status				
Accredited	3	1,041	3	1,041
Accredited Cited	0	1	0	1
Accredited Probationary	0	0	0	0
Attendance Rate				
Attendance Rate All Students	95.87 %	94.72 %	90.98 %	92.61 %
Attendance Rate African American	95.04 %	93.63 %	90.9 %	91.47 %
Attendance Rate Hispanic	95.77 %	94.66 %	90.9 %	92.7 %
Attendance Rate Caucasian	96.17 %	95.15 %	90.97 %	92.98 %
Attendance Rate Economically Disadvantaged	95.98 %	94.24 %	90.45 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	95.68 %	95.89 %	91.92 %	93.91 %
Attendance Rate Students with Disabilities	96.37 %	94.51 %	91.69 %	92.56 %
Attendance Rate Students without Disabilities	95.79 %	94.77 %	90.86 %	92.62 %
Attendance Rate English Learners (EL)	94.66 %	94.01 %	88.73 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.16 %	94.87 %	90.8 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	98.92 %	96.15 %	94.32 %	94.52 %
Attendance Rate Homeless	N<10	91.9 %	73.37 %	88.9 %
Attendance Rate Children in Foster Care	N<10	94.03 %	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	99.17 %	95.56 %	96.55 %	93.76 %
Attendance Rate Gifted and Talented		96.52 %		94.98 %
Attendance Rate Female Students	95.97 %	94.81 %	90.76 %	92.52 %
Attendance Rate Male Students	95.77 %	94.64 %	91.22 %	92.68 %
Attendance Rate Migrant		92.78 %		90.34 %
Dropout Rate				
Dropout Rate	5.36 %	2.22 %	6.86 %	2.21 %
College Remediation Rate				
College Remediation Rate	80.2 %	68.0 %	77.2 %	70.1 %
Enrollment				
October 1 Enrollment	3,872	473,004	3,855	473,861



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2022-2023
LEA# 6043700



Arkansas Virtual Academy - 6043700

MODULE: School Environment

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	N		N		N	
Expulsions		212		844		1,049
Weapons Incidents		598		999		1,167
Staff Assaults		356		813		1,263
Student Assaults		1,498		4,551		6,374
Referrals to Law Enforcement		13		60		76
School-related Arrests		5		8		9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	791	RV	RV	RV	RV	RV	RV
African-American	155	RV	RV	RV	---	RV	RV
Hispanic	62	RV	RV	RV	---	RV	RV
Caucasian	540	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	122	RV	RV	RV	---	RV	RV
English Learner	26	RV	RV	RV	---	RV	RV
Male	366	RV	RV	RV	---	RV	RV
Female	425	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	25	RV	51	1.96%
African-American	RV	0.00%	RV	RV	RV	0.21%
Hispanic	RV	0.00%	RV	RV	RV	0.15%
Caucasian	RV	0.00%	19	RV	39	1.50%
Economically Disadvantaged	---	---	RV	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	21	RV	RV	0.31%
Female	RV	0.00%	RV	RV	43	1.65%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Arkansas Virtual Academy - 6043700

MODULE: Retention

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	4	1,018	5	662	9	662
Percent of Students Retained at Grade 1	1.84%	2.86%	2.37%	1.87%	5.77%	1.79%
Number of Students Retained at Grade 2	5	417	10	286	11	246
Percent of Students Retained at Grade 2	2.23%	1.17%	4.55%	0.81%	6.32%	0.69%
Number of Students Retained at Grade 3	3	167	1	107	1	93
Percent of Students Retained at Grade 3	1.28%	0.47%	0.46%	0.30%	0.58%	0.26%
Number of Students Retained at Grade 4	0	147	1	60	1	57
Percent of Students Retained at Grade 4	0.00%	0.41%	0.42%	0.17%	0.57%	0.16%
Number of Students Retained at Grade 5	1	141	0	61	1	33
Percent of Students Retained at Grade 5	0.34%	0.39%	0.00%	0.17%	0.45%	0.09%
Number of Students Retained at Grade 6	3	271	6	91	9	97
Percent of Students Retained at Grade 6	0.88%	0.72%	1.82%	0.25%	3.30%	0.27%
Number of Students Retained at Grade 7	4	439	11	195	11	185
Percent of Students Retained at Grade 7	1.30%	1.13%	3.19%	0.51%	3.45%	0.50%
Number of Students Retained at Grade 8	1	450	10	206	11	162
Percent of Students Retained at Grade 8	0.24%	1.15%	2.70%	0.53%	2.72%	0.42%



Arkansas Virtual Academy - 6043700

MODULE: Teacher Quality

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	93.2 %	92.9 %	91.8 %	89.7 %	98.2 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	52.0 %	50.0 %	54.0 %	48.0 %	51.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	29.0 %	45.0 %	35.0 %	45.0 %	40.0 %	44.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	137	45,402	144	36,007	165	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	5,105	9	8,140	9	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	4,944	9	7,502	9	6,876
Number Certified by National Board for Professional Teaching Standards	1	2,179	3	1,412	2	1,146
Number of Teachers Teaching with Provisional License	0	393	1	821	3	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.9%	0.7%	2.3%	1.8%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	792	0	513	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	0.0%	1.4%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,185	1	1,334	3	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	2.6%	0.7%	3.7%	1.8%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606	0	1,523	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.5%	0.0%	4.2%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	20	2,115	16	1,073	17	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	14.6%	4.7%	11.1%	3.0%	10.3%	4.7%
Number of Inexperienced Teachers ^^	25	15,008	19	9,104	12	6,068
Percentage of Teachers who are Inexperienced ^^	18.2%	33.1%	13.2%	25.3%	7.3%	18.6%
Number of Teachers, Principals, and Assistant Principals	148	47,904	154	37,645	168	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	26	15,138	19	9,179	12	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	19.0%	31.6%	13.2%	24.4%	7.1%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,619	---	8,055	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	898	---	1,986	---	1,443



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	840	---	1,743	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	325	---	232	---	211
Number of Teachers Teaching with Provisional License	---	185	---	265	---	343
Percentage of Teachers Teaching with Provisional License	---	1.7%	---	3.3%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	382	---	159	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.6%	---	2.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	567	---	424	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%	---	5.3%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	745	---	607	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.0%	---	7.5%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	497	---	242	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.7%	---	3.0%	---	3.6%
Number of Inexperienced Teachers ^^	---	4,631	---	2,426	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	43.6%	---	30.1%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	11,239	---	8,496	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	4,660	---	2,451	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	41.5%	---	28.8%	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	12,940	---	10,326	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432	---	2,303	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355	---	2,244	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	742	---	526	---	402
Number of Teachers Teaching with Provisional License	---	99	---	159	---	201
Percentage of Teachers Teaching with Provisional License	---	0.8%	---	1.5%	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	136	---	95	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%	---	0.9%	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235	---	254	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%	---	2.5%	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254	---	263	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%	---	2.5%	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552	---	277	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%	---	2.7%	---	5.0%
Number of Inexperienced Teachers ^^	---	3,770	---	2,394	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	29.1%	---	23.2%	---	15.4%



Number of Teachers, Principals, and Assistant Principals	---	13,625	---	10,677	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793	---	2,419	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%	---	22.7%	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021		2021-2022		2022-2023	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jess Askew	6.00	Jess Askew	6.00	Jess Askew	6.00
	Joel Edel	6.00	Joel Edel	6.00	Joel Edel	6.00
	Paige Gorman	6.00	Paige Gorman	6.00	Paige Gorman	6.00
	Dana Kelley	6.00	Dana Kelley	6.00	Dana Kelley	6.00
	Gary Mchenry	6.00	Gary Mchenry	6.00	Gary Mchenry	6.00
	Rodney Nagel	9.00	Rodney Nagel	6.00	Rodney Nagel	6.00



Arkansas Virtual Academy - 6043700

MODULE: School Expenditures

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$7,696,269	\$3,417,194,950	\$8,699,448	\$3,515,024,059	\$19,025,337	\$1,279,554,881
State and Local Non-Personnel Expenditures	\$17,056,593	\$974,156,345	\$20,209,355	\$1,142,707,978	\$9,294,301	\$848,011,293
State and Local Grand Total Expenditures	\$24,752,862	\$4,391,351,295	\$28,908,803	\$4,657,732,036	\$28,319,637	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$1,943	\$7,276	\$2,217	\$7,457	\$6,537	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$4,305	\$2,074	\$5,150	\$2,424	\$3,193	\$1,791
State and Local Per-pupil Expenditures	\$6,248	\$9,350	\$7,368	\$9,882	\$9,730	\$10,476
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$823,584	\$415,314,714	\$1,277,576	\$486,740,584	\$3,351,564	\$566,390,373
Federal Non-Personnel Expenditures	\$727,819	\$274,984,145	\$1,113,741	\$332,536,167	\$1,491,297	\$281,620,920
Federal Grand Total Expenditures	\$1,551,403	\$690,298,859	\$2,391,317	\$819,276,750	\$4,842,861	\$3,679,511,921
Federal Personnel Per-pupil Expenditures	\$208	\$884	\$326	\$1,033	\$1,152	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$184	\$585	\$284	\$705	\$512	\$595
Federal Per-pupil Expenditures	\$392	\$1,470	\$609	\$1,738	\$1,664	\$7,773
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$8,519,853	\$3,832,509,664	\$9,977,024	\$4,001,764,642	\$22,376,901	\$4,245,902,294
Total Non-Personnel Expenditures	\$17,784,412	\$1,249,140,490	\$21,323,096	\$1,475,244,144	\$10,785,598	\$1,561,175,801
Total Grand Total Expenditures	\$26,304,265	\$5,081,650,154	\$31,300,120	\$5,477,008,786	\$33,162,498	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$2,150	\$8,160	\$2,543	\$8,490	\$7,688	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$4,489	\$2,660	\$5,434	\$3,130	\$3,706	\$3,298
Total Per-pupil Expenditures	\$6,639	\$10,820	\$7,977	\$11,620	\$11,394	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Mills Voted	0.0	38.8	0.0	38.9	38.9	
Average Teacher Salary	\$38,880	\$52,552	\$44,848	\$53,416	\$55,156	
Extracurricular Expenditures		\$189,738,811		\$229,886,043	\$242,780,990	
Capital Expenditures	\$98,709	\$661,642,529	\$3,806,127	\$685,229,336	\$814,651,252	



Debt Service Expenditures	\$0	\$311,189,045	\$0	\$302,936,284		\$335,069,210
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	69.3%	65.6%	67.4%	58.8%	69.5%	58.6%
State Free and Reduced-Price Meal Rate††		60.1%		59.3%		58.7%
National Free and Reduced-Price Meal Rate†		18.4%		0.0%		59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Arkansas Virtual Academy - 6043700

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Arkansas Virtual Academy - 6043700

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	72.51	11.11	8.77	7.6
Students with Disabilities	>95%	RV	RV	6.9	<5%
Students without Disabilities	>95%	69.72	11.97	9.15	9.15
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	72.19	11.24	8.88	7.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	69.5	12.06	9.22	9.22
Female	>95%	66.25	12.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.97	14.08	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	65.82	12.66	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.43	14.29	RV	RV
Male	>95%	78.02	RV	RV	5.49
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	77.46	RV	RV	7.04
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	77.78	RV	RV	5.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	<5%
Male Non-English Learner without Disabilities	>95%	77.46	RV	RV	7.04
African-American	>95%	77.55	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	78.05	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	77.55	RV	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	78.05	RV	RV	<5%
African-American Female	>95%	RV	RV	8	8
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	8	8
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Male	>95%	RV	RV	12.5	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	94.44	RV	RV	11.76	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	94.44	RV	RV	11.76	<5%
Hispanic	>95%	RV	RV	10	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	>95%	68.27	14.42	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Students without Disabilities	>95%	63.95	16.28	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	68.27	14.42	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	>95%	63.95	16.28	RV	RV
Caucasian Female	>95%	58.33	RV	RV	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	51.22	RV	RV	14.63
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	58.33	RV	RV	12.5
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	51.22	RV	RV	14.63
Caucasian Male	>95%	76.79	RV	RV	7.14
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	75.56	RV	RV	8.89
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	76.79	RV	RV	7.14
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	75.56	RV	RV	8.89



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	33.33	25.73	30.99	9.94
Students with Disabilities	>95%	65.52	RV	RV	<5%
Students without Disabilities	>95%	26.76	26.76	35.21	11.27
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.14	26.04	30.77	10.06
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	26.24	26.95	35.46	11.35
Female	>95%	28.75	23.75	35	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	23.94	22.54	39.44	14.08
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.85	24.05	35.44	12.66
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.86	22.86	40	14.29
Male	>95%	37.36	RV	27.47	RV
Male Students with Disabilities	>95%	RV	RV	15	5
Male Students without Disabilities	>95%	RV	30.99	30.99	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.78	27.78	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	5.26
Male Non-English Learner without Disabilities	>95%	RV	30.99	30.99	RV
African-American	>95%	51.02	RV	20.41	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	46.34	RV	24.39	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	51.02	RV	20.41	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	46.34	RV	24.39	RV
African-American Female	>95%	40	RV	RV	8
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	29.17	8.33
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	40	RV	RV	8
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	8.33
African-American Male	>95%	62.5	RV	RV	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	94.44	RV	RV	17.65	11.76
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	62.5	RV	RV	8.33
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	94.44	RV	RV	17.65	11.76
Hispanic	>95%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	>95%	25.96	25	37.5	11.54
Caucasian Students with Disabilities	>95%	RV	RV	11.11	5.56
Caucasian Students without Disabilities	>95%	18.6	25.58	43.02	12.79
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.96	25	37.5	11.54
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
Caucasian Non-English Learner without Disabilities	>95%	18.6	25.58	43.02	12.79
Caucasian Female	>95%	RV	20.83	41.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	48.78	19.51
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	20.83	41.67	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48.78	19.51
Caucasian Male	>95%	30.36	RV	33.93	RV
Caucasian Male with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male without Disabilities	>95%	RV	33.33	37.78	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	30.36	RV	33.93	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	RV	33.33	37.78	RV



Arkansas Virtual Academy - 6043700

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	57.89	14.04	15.79	12.28
Students with Disabilities	>95%	RV	RV	6.9	<5%
Students without Disabilities	>95%	54.23	14.08	17.61	14.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.4	14.2	15.98	12.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	53.9	14.18	17.73	14.18
Female	>95%	57.5	RV	18.75	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.11	RV	21.13	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.96	RV	18.99	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.43	RV	21.43	RV
Male	>95%	58.24	16.48	13.19	12.09
Male Students with Disabilities	>95%	RV	RV	10	5
Male Students without Disabilities	>95%	56.34	15.49	14.08	14.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.78	16.67	13.33	12.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	5.26
Male Non-English Learner without Disabilities	>95%	56.34	15.49	14.08	14.08
African-American	>95%	63.27	RV	RV	10.2
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	65.85	RV	RV	12.2
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	63.27	RV	RV	10.2
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	65.85	RV	RV	12.2
African-American Female	>95%	56	RV	RV	8
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	54.17	RV	RV	8.33
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	56	RV	RV	8
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	54.17	RV	RV	8.33
African-American Male	>95%	RV	RV	<5%	12.5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	94.44	RV	RV	<5%	17.65
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	12.5
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	94.44	RV	RV	<5%	17.65
Hispanic	>95%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	>95%	52.88	14.42	18.27	14.42
Caucasian Students with Disabilities	>95%	RV	RV	5.56	5.56
Caucasian Students without Disabilities	>95%	46.51	16.28	20.93	16.28
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	52.88	14.42	18.27	14.42
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
Caucasian Non-English Learner without Disabilities	>95%	46.51	16.28	20.93	16.28
Caucasian Female	>95%	54.17	RV	20.83	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	46.34	RV	24.39	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	54.17	RV	20.83	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	46.34	RV	24.39	RV
Caucasian Male	>95%	51.79	19.64	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	46.67	22.22	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	51.79	19.64	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	46.67	22.22	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	75	7.98	9.57	7.45
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	70.47	8.05	12.08	9.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	75.14	7.57	9.73	7.57
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	70.55	7.53	12.33	9.59
Female	>95%	73.03	RV	13.48	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	68.83	RV	15.58	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	73.56	RV	13.79	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	69.33	RV	16	RV
Male	>95%	76.77	RV	RV	9.09
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	72.22	RV	RV	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	76.53	RV	RV	9.18
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	71.83	RV	RV	12.68
African-American	>95%	RV	RV	6.52	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	RV	8.33	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	6.67	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.57	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	5.56	5.56
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5.56	5.56
African-American Male	>95%	RV	RV	8	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	11.11	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	>95%	74.02	RV	10.24	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	67.33	RV	12.87	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	73.81	RV	10.32	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	67	RV	13	RV
Caucasian Female	>95%	71.67	RV	RV	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	67.31	RV	RV	7.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	71.19	RV	RV	6.78
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	66.67	RV	RV	7.84
Caucasian Male	>95%	76.12	RV	RV	11.94
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	67.35	RV	RV	16.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	76.12	RV	RV	11.94
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	67.35	RV	RV	16.33



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	35.45	39.68	RV	RV
Students with Disabilities	>95%	67.5	RV	RV	<5%
Students without Disabilities	RV	26.85	44.3	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	36.02	38.71	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	67.5	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	27.4	43.15	RV	RV
Female	RV	31.46	46.07	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	RV	49.35	24.68	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	32.18	44.83	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	RV	48	25.33	RV
Male	>95%	39	34	RV	RV
Male Students with Disabilities	>95%	64.29	RV	RV	<5%
Male Students without Disabilities	>95%	29.17	38.89	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.39	33.33	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	64.29	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	29.58	38.03	RV	RV
African-American	>95%	50	32.61	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	47.22	30.56	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	51.11	31.11	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	48.57	28.57	RV	RV
African-American Female	>95%	RV	RV	14.29	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	16.67	5.56
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	5.56
African-American Male	>95%	60	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	22.22	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	RV	31.5	41.73	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Students without Disabilities	RV	RV	48.51	25.74	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	31.75	41.27	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	48	26	RV
Caucasian Female	RV	28.33	48.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	53.85	26.92	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	28.81	47.46	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	52.94	27.45	RV
Caucasian Male	>95%	34.33	35.82	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male without Disabilities	>95%	RV	42.86	24.49	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.33	35.82	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	42.86	24.49	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	58.73	19.05	12.7	9.52
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	50.34	21.48	16.11	12.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	58.6	18.82	12.9	9.68
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	50	21.23	16.44	12.33
Female	>95%	49.44	28.09	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	42.86	31.17	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.43	27.59	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	42.67	30.67	RV	RV
Male	>95%	67	11	12	10
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	58.33	RV	16.67	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	66.67	11.11	12.12	10.1
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	57.75	RV	16.9	RV
African-American	>95%	67.39	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	61.11	RV	RV	5.56
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	66.67	RV	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	60	RV	RV	5.71
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	5.56	5.56
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5.56	5.56
African-American Male	>95%	RV	RV	12	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	16.67	5.56
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



		2022-2023			
Caucasian	>95%	58.27	15.75	14.96	11.02
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	49.5	17.82	18.81	13.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	57.94	15.87	15.08	11.11
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	49	18	19	14
Caucasian Female	>95%	48.33	25	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.31	26.92	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	47.46	25.42	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	41.18	27.45	RV	RV
Caucasian Male	>95%	67.16	RV	RV	11.94
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	57.14	RV	RV	16.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	67.16	RV	RV	11.94
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	57.14	RV	RV	16.33



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	58.95	18.78	15.28	6.99
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	54.17	19.79	17.71	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	58.41	19.03	15.49	7.08
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	53.44	20.11	17.99	8.47
Female	>95%	52.75	RV	18.68	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50.6	RV	19.28	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.69	RV	19.1	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	49.38	RV	19.75	RV
Male	>95%	63.04	18.84	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	56.88	20.18	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.77	18.98	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	56.48	20.37	RV	RV
African-American	>95%	64.71	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	>95%	60.98	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	64.71	RV	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disabilities	>95%	60.98	RV	RV	<5%
African-American Female	>95%	54.17	RV	RV	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	15	10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	54.17	RV	RV	8.33
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15	10
African-American Male	>95%	RV	RV	14.81	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	19.05	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	14.81	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	<5%
Hispanic	>95%	RV	RV	15.38	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	>95%	55.48	21.92	13.7	8.9
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	48.74	23.53	16.81	10.92
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	55.48	21.92	13.7	8.9
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	48.74	23.53	16.81	10.92
Caucasian Female	>95%	50	RV	20.37	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	46	RV	22	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	50	RV	20.37	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	46	RV	22	RV
Caucasian Male	>95%	58.7	23.91	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	50.72	26.09	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	58.7	23.91	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	50.72	26.09	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	34.5	49.78	RV	RV
Students with Disabilities	>95%	54.05	43.24	RV	RV
Students without Disabilities	RV	30.73	51.04	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	34.07	50	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	54.05	43.24	RV	RV
Non-English Learner Students without Disabilities	RV	30.16	51.32	RV	RV
Female	RV	36.26	49.45	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	32.53	51.81	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	34.83	50.56	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	30.86	53.09	RV	RV
Male	RV	33.33	50	RV	RV
Male Students with Disabilities	>95%	48.28	48.28	RV	RV
Male Students without Disabilities	RV	29.36	50.46	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	33.58	49.64	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	48.28	48.28	RV	RV
Male Non-English Learner without Disabilities	RV	29.63	50	RV	RV
African-American	>95%	41.18	52.94	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	36.59	56.1	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	41.18	52.94	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	36.59	56.1	RV	RV
African-American Female	>95%	45.83	41.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	15	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	45.83	41.67	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15	<5%
African-American Male	>95%	37.04	62.96	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	37.04	62.96	RV	RV
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	23.08	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	RV	30.82	52.05	RV	RV
Caucasian Students with Disabilities	>95%	51.85	44.44	RV	RV
Caucasian Students without Disabilities	RV	26.05	53.78	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	30.82	52.05	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	51.85	44.44	RV	RV
Caucasian Non-English Learner without Disabilities	RV	26.05	53.78	RV	RV
Caucasian Female	>95%	33.33	51.85	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30	54	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.33	51.85	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30	54	RV	RV
Caucasian Male	RV	29.35	52.17	RV	RV
Caucasian Male with Disabilities	>95%	47.83	47.83	RV	RV
Caucasian Male without Disabilities	RV	23.19	53.62	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	29.35	52.17	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	47.83	47.83	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	23.19	53.62	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	51.75	25.44	16.23	6.58
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.55	27.75	18.85	7.85
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	51.11	25.78	16.44	6.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	44.68	28.19	19.15	7.98
Female	RV	45.05	29.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	40.96	31.33	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	43.82	30.34	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	39.51	32.1	RV	RV
Male	>95%	56.2	22.63	13.14	8.03
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.07	25	15.74	10.19
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.88	22.79	13.24	8.09
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.6	25.23	15.89	10.28
African-American	>95%	66.67	25.49	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	60.98	29.27	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	66.67	25.49	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	60.98	29.27	RV	RV
African-American Female	>95%	50	41.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	10	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	50	41.67	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	38.46	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	38.46	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	45.45	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	45.45	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	>95%	46.21	26.9	18.62	8.28
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.14	29.66	22.03	10.17
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.21	26.9	18.62	8.28
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.14	29.66	22.03	10.17
Caucasian Female	>95%	40.74	27.78	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36	30	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40.74	27.78	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36	30	RV	RV
Caucasian Male	>95%	49.45	26.37	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	39.71	29.41	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	49.45	26.37	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	39.71	29.41	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	56.19	24.41	13.04	6.35
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.35	29.61	15.88	8.15
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55.74	24.66	13.18	6.42
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.65	30	16.09	8.26
Female	>95%	48.37	25.49	15.03	11.11
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	36.67	30.83	18.33	14.17
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.03	25.66	15.13	11.18
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	36.13	31.09	18.49	14.29
Male	RV	64.38	23.29	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	56.64	28.32	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	63.89	23.61	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	55.86	28.83	RV	RV
African-American	>95%	64.38	27.4	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.38	32.79	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	63.38	28.17	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	55.93	33.9	RV	RV
African-American Female	>95%	58.97	33.33	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



2022-2023					
African-American Female without Disabilities	>95%	51.52	39.39	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	57.89	34.21	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	50	40.63	RV	RV
African-American Male	>95%	70.59	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	64.29	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	69.7	RV	RV	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	62.96	RV	RV	<5%
Hispanic	>95%	RV	RV	5.26	15.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	5.88	17.65
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	5.56	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	6.25	18.75
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	8.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	9.09	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%



	2022-2023				
Caucasian	>95%	53.65	23.96	15.63	6.77
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	41.67	29.17	20.14	9.03
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	53.65	23.96	15.63	6.77
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	41.67	29.17	20.14	9.03
Caucasian Female	>95%	45.54	23.76	19.8	10.89
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	31.58	28.95	25	14.47
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	45.54	23.76	19.8	10.89
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	31.58	28.95	25	14.47
Caucasian Male	RV	62.64	24.18	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	RV	52.94	29.41	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	62.64	24.18	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	RV	52.94	29.41	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	38	41	16	5
Students with Disabilities	>95%	59.09	34.85	RV	RV
Students without Disabilities	>95%	32.05	42.74	19.23	5.98
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.37	41.41	16.16	5.05
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	59.09	34.85	RV	RV
Non-English Learner Students without Disabilities	>95%	31.17	43.29	19.48	6.06
Female	>95%	35.95	39.87	17.65	6.54
Female Students with Disabilities	>95%	66.67	RV	RV	<5%
Female Students without Disabilities	>95%	27.5	44.17	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.53	40.13	17.76	6.58
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	66.67	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	26.89	44.54	RV	RV
Male	RV	40.14	42.18	RV	RV
Male Students with Disabilities	>95%	51.52	45.45	RV	RV
Male Students without Disabilities	RV	36.84	41.23	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	39.31	42.76	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	51.52	45.45	RV	RV
Male Non-English Learner without Disabilities	RV	35.71	41.96	RV	RV
African-American	>95%	49.32	38.36	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	44.26	40.98	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	47.89	39.44	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	42.37	42.37	RV	RV
African-American Female	>95%	48.72	41.03	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	42.42	45.45	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	47.37	42.11	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	40.63	46.88	RV	RV
African-American Male	>95%	50	35.29	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	46.43	35.71	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	48.48	36.36	RV	RV
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	44.44	37.04	RV	RV
Hispanic	>95%	RV	RV	10.53	15.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	11.76	17.65
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	11.11	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	12.5	18.75
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	10



		2022-2023			
Caucasian	>95%	34.72	40.93	18.65	5.7
Caucasian Students with Disabilities	>95%	60.42	33.33	RV	RV
Caucasian Students without Disabilities	>95%	26.21	43.45	23.45	6.9
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.72	40.93	18.65	5.7
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	60.42	33.33	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	26.21	43.45	23.45	6.9
Caucasian Female	>95%	32.67	37.62	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	8	<5%
Caucasian Female without Disabilities	>95%	RV	42.11	26.32	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.67	37.62	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	42.11	26.32	RV
Caucasian Male	RV	36.96	44.57	RV	RV
Caucasian Male with Disabilities	>95%	56.52	43.48	RV	RV
Caucasian Male without Disabilities	RV	30.43	44.93	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	36.96	44.57	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	56.52	43.48	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	30.43	44.93	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	49.67	18	22	10.33
Students with Disabilities	>95%	75.76	15.15	RV	RV
Students without Disabilities	>95%	42.31	18.8	26.07	12.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	49.16	18.18	22.22	10.44
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	75.76	15.15	RV	RV
Non-English Learner Students without Disabilities	>95%	41.56	19.05	26.41	12.99
Female	>95%	49.67	14.38	22.22	13.73
Female Students with Disabilities	>95%	RV	RV	6.06	<5%
Female Students without Disabilities	>95%	40.83	15	26.67	17.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.34	14.47	22.37	13.82
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	6.06	<5%
Female Non-English Learner without Disabilities	>95%	40.34	15.13	26.89	17.65
Male	>95%	49.66	21.77	21.77	6.8
Male Students with Disabilities	>95%	69.7	RV	RV	<5%
Male Students without Disabilities	>95%	43.86	RV	25.44	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.97	22.07	22.07	6.9
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	69.7	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	42.86	RV	25.89	RV
African-American	RV	65.75	16.44	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	60.66	RV	18.03	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	64.79	16.9	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	59.32	RV	18.64	RV
African-American Female	>95%	71.79	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	66.67	RV	RV	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	71.05	RV	RV	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	65.63	RV	RV	<5%
African-American Male	>95%	58.82	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	53.57	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	57.58	RV	RV	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.85	RV	RV	<5%
Hispanic	>95%	RV	RV	26.32	5.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	29.41	5.88
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	27.78	5.56
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.25	6.25
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	8.33	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	9.09	9.09
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	10	10



		2022-2023			
Caucasian	>95%	45.08	18.13	23.32	13.47
Caucasian Students with Disabilities	>95%	75	RV	RV	<5%
Caucasian Students without Disabilities	>95%	35.17	19.31	27.59	17.93
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45.08	18.13	23.32	13.47
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	75	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.17	19.31	27.59	17.93
Caucasian Female	>95%	43.56	15.84	21.78	18.81
Caucasian Female with Disabilities	>95%	RV	RV	8	<5%
Caucasian Female without Disabilities	>95%	31.58	17.11	26.32	25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	43.56	15.84	21.78	18.81
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	31.58	17.11	26.32	25
Caucasian Male	>95%	46.74	RV	25	RV
Caucasian Male with Disabilities	>95%	RV	RV	13.04	<5%
Caucasian Male without Disabilities	>95%	39.13	RV	28.99	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	46.74	RV	25	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.04	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	39.13	RV	28.99	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	48.75	22.01	17.83	11.42
Students with Disabilities	>95%	83.02	RV	RV	<5%
Students without Disabilities	>95%	42.81	23.86	19.93	13.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.17	22.25	18.03	11.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	82.69	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	42.24	24.09	20.13	13.53
Female	>95%	40.63	25	20.31	14.06
Female Students with Disabilities	>95%	RV	RV	8.33	<5%
Female Students without Disabilities	>95%	36.31	25.6	22.02	16.07
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.68	25.4	20.63	14.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Female Non-English Learner without Disabilities	>95%	35.54	25.9	22.29	16.27
Male	>95%	58.08	18.56	14.97	8.38
Male Students with Disabilities	93.55	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50.72	21.74	17.39	10.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.83	18.67	15.06	8.43
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.55	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50.36	21.9	17.52	10.22
African-American	>95%	60.26	19.23	RV	RV
African-American Students with Disabilities	>95%	RV	RV	7.14	<5%
African-American Students without Disabilities	>95%	54.69	21.88	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	60.26	19.23	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Non-English Learner without Disabilities	>95%	54.69	21.88	RV	RV
African-American Female	>95%	50	22.92	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	42.5	27.5	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	50	22.92	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.5	27.5	RV	RV
African-American Male	>95%	RV	RV	10	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	12.5	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic	>95%	42.86	RV	RV	10.71
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.09	13.04
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	40.74	RV	RV	11.11
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	13.64
Hispanic Female	>95%	RV	RV	25	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	26.67	20
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Hispanic Male	92.31	RV	RV	25	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	91.67	RV	RV	27.27	<5%
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	92.31	RV	RV	25	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	91.67	RV	RV	27.27	<5%



	2022-2023				
Caucasian	>95%	45.34	23.31	19.07	12.29
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	39.22	25	21.57	14.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	44.87	23.5	19.23	12.39
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.94	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.92	25.12	21.67	14.29
Caucasian Female	>95%	38.98	25.42	22.03	13.56
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	36.45	24.3	24.3	14.95
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	37.93	25.86	22.41	13.79
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	35.85	24.53	24.53	15.09
Caucasian Male	>95%	51.69	21.19	16.1	11.02
Caucasian Male with Disabilities	91.3	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.27	25.77	18.56	13.4
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	51.69	21.19	16.1	11.02
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.27	25.77	18.56	13.4



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	50.7	28.69	14.48	6.13
Students with Disabilities	>95%	83.02	RV	RV	<5%
Students without Disabilities	>95%	45.1	31.05	16.67	7.19
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.14	29.01	14.65	6.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	82.69	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	44.55	31.35	16.83	7.26
Female	>95%	47.92	30.21	15.1	6.77
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	44.64	30.95	16.67	7.74
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.09	30.69	15.34	6.88
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	43.98	31.33	16.87	7.83
Male	>95%	53.89	26.95	RV	RV
Male Students with Disabilities	93.55	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.65	31.16	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.61	27.11	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.55	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.26	31.39	RV	RV
African-American	>95%	69.23	21.79	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	65.63	23.44	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	69.23	21.79	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	65.63	23.44	RV	RV
African-American Female	>95%	58.33	27.08	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	55	27.5	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	58.33	27.08	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55	27.5	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	42.86	RV	RV	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.09	8.7
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	40.74	RV	RV	7.41
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Female	>95%	RV	RV	31.25	6.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	41.67	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	6.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic Male	92.31	RV	RV	8.33	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	91.67	RV	RV	9.09	9.09
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	92.31	RV	RV	8.33	8.33
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	91.67	RV	RV	9.09	9.09



	2022-2023				
Caucasian	>95%	46.61	30.51	15.68	7.2
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.69	33.33	17.65	8.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	46.15	30.77	15.81	7.26
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.94	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.39	33.5	17.73	8.37
Caucasian Female	>95%	45.76	32.2	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	43.93	32.71	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	44.83	32.76	RV	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	43.4	33.02	RV	RV
Caucasian Male	>95%	47.46	28.81	RV	RV
Caucasian Male with Disabilities	91.3	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	37.11	34.02	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	47.46	28.81	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.11	34.02	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	44.01	24.51	19.22	12.26
Students with Disabilities	>95%	79.25	RV	RV	<5%
Students without Disabilities	>95%	37.91	26.14	21.9	14.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.66	24.51	19.44	12.39
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	80.77	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	37.29	26.4	22.11	14.19
Female	>95%	38.02	30.21	19.79	11.98
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.93	30.36	22.02	13.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.57	30.16	20.11	12.17
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	33.13	30.72	22.29	13.86
Male	>95%	50.9	17.96	18.56	12.57
Male Students with Disabilities	93.55	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.75	21.01	21.74	14.49
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.6	18.07	18.67	12.65
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.55	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.34	21.17	21.9	14.6
African-American	>95%	62.82	23.08	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.25	26.56	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	62.82	23.08	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.25	26.56	RV	RV
African-American Female	>95%	52.08	33.33	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	45	37.5	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	52.08	33.33	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45	37.5	RV	RV
African-American Male	>95%	RV	RV	10	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	12.5	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic	>95%	RV	39.29	RV	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.74	17.39
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	40.74	RV	14.81
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	22.73	18.18
Hispanic Female	>95%	RV	RV	18.75	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	20
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Hispanic Male	92.31	RV	RV	16.67	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	91.67	RV	RV	18.18	9.09
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	92.31	RV	RV	16.67	8.33
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	91.67	RV	RV	18.18	9.09



	2022-2023				
Caucasian	>95%	39.83	23.73	22.46	13.98
Caucasian Students with Disabilities	94.12	RV	RV	6.25	<5%
Caucasian Students without Disabilities	>95%	33.82	25.49	25	15.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.74	23.5	22.65	14.1
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.94	RV	RV	6.45	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.5	25.62	25.12	15.76
Caucasian Female	>95%	34.75	28.81	24.58	11.86
Caucasian Female with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	32.71	28.04	26.17	13.08
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	34.48	28.45	25	12.07
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	32.08	28.3	26.42	13.21
Caucasian Male	>95%	44.92	18.64	20.34	16.1
Caucasian Male with Disabilities	91.3	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	35.05	22.68	23.71	18.56
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	44.92	18.64	20.34	16.1
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.05	22.68	23.71	18.56



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>97%	44.31	20.62	20.62	14.45
Students with Disabilities	>95%	85.71	RV	RV	<5%
Students without Disabilities	>95%	37.05	22.01	23.96	16.99
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	43.48	20.77	21.01	14.73
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	85.71	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	35.9	22.22	24.5	17.38
Female	>95%	36.89	21.72	25.41	15.98
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	31.16	22.33	28.37	18.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.83	22.08	25.83	16.25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	29.86	22.75	28.91	18.48
Male	>95%	54.49	19.1	14.04	12.36
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.83	21.53	17.36	15.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.02	18.97	14.37	12.64
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45	21.43	17.86	15.71
African-American	>95%	56.18	23.6	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	49.32	26.03	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	56.82	22.73	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50	25	RV	RV
African-American Female	>95%	51.06	25.53	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	42.11	28.95	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	51.06	25.53	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.11	28.95	RV	RV
African-American Male	>95%	61.9	RV	RV	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.14	RV	RV	8.57
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	63.41	RV	RV	7.32
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	58.82	RV	RV	8.82
Hispanic	>95%	53.85	RV	RV	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.83	RV	RV	8.7
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Hispanic Female	>95%	RV	RV	16.67	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	14.29	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



2022-2023					
Caucasian	>95%	41.61	18.18	22.38	17.83
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33.74	19.34	25.93	20.99
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	41.4	18.25	22.46	17.89
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.47	19.42	26.03	21.07
Caucasian Female	>95%	34.52	17.86	27.38	20.24
Caucasian Female with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female without Disabilities	>95%	28.86	18.12	30.2	22.82
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	34.13	17.96	27.54	20.36
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	28.38	18.24	30.41	22.97
Caucasian Male	>95%	51.69	18.64	15.25	14.41
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	41.49	21.28	19.15	18.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	51.69	18.64	15.25	14.41
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.49	21.28	19.15	18.09



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>97%	55.56	27.66	12.06	4.73
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.89	31.39	14.17	5.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	55.66	27.23	12.29	4.82
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.86	30.97	14.49	5.68
Female	RV	57.14	28.16	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	52.31	31.02	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	56.85	28.22	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	51.89	31.13	RV	RV
Male	>95%	53.37	26.97	13.48	6.18
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.75	31.94	16.67	7.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.02	25.86	13.79	6.32
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	44.29	30.71	17.14	7.86
African-American	>95%	62.92	25.84	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.53	28.77	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	63.64	25	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	58.33	27.78	RV	RV
African-American Female	>95%	65.96	25.53	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	57.89	31.58	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	65.96	25.53	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	57.89	31.58	RV	RV
African-American Male	>95%	59.52	26.19	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.14	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	60.98	24.39	RV	RV
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	58.82	RV	RV	<5%
Hispanic	>95%	57.69	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	52.17	RV	RV	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	14.29	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	>95%	54.01	25.78	14.29	5.92
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	46.72	29.51	16.8	6.97
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	53.85	25.87	14.34	5.94
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	46.5	29.63	16.87	7
Caucasian Female	RV	54.44	27.22	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	50	29.33	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	54.17	27.38	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	49.66	29.53	RV	RV
Caucasian Male	>95%	53.39	23.73	13.56	9.32
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	41.49	29.79	17.02	11.7
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	53.39	23.73	13.56	9.32
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.49	29.79	17.02	11.7



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>97%	53.66	18.2	15.13	13
Students with Disabilities	>95%	84.13	RV	RV	<5%
Students without Disabilities	>95%	48.33	18.89	17.5	15.28
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	53.73	17.83	15.18	13.25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	84.13	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	48.3	18.47	17.61	15.63
Female	>95%	51.02	19.59	16.33	13.06
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	47.22	19.44	18.52	14.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50.62	19.5	16.6	13.28
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	46.7	19.34	18.87	15.09
Male	>95%	57.3	16.29	13.48	12.92
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	18.06	15.97	15.97
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.05	15.52	13.22	13.22
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50.71	17.14	15.71	16.43
African-American	>95%	67.42	16.85	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.25	<5%
African-American Students without Disabilities	>95%	64.38	17.81	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	68.18	17.05	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Non-English Learner without Disabilities	>95%	65.28	18.06	RV	RV
African-American Female	>95%	65.96	21.28	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	63.16	RV	RV	10.53
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	65.96	21.28	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	63.16	RV	RV	10.53
African-American Male	>95%	69.05	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	65.71	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	70.73	RV	RV	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	67.65	RV	RV	<5%
Hispanic	>95%	53.85	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.83	RV	RV	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	5
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	11.76	5.88
Hispanic Female	>95%	RV	RV	8.33	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	7.14	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	9.09	9.09
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	>95%	49.83	17.07	17.07	16.03
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	43.85	17.21	20.08	18.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	49.65	17.13	17.13	16.08
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	43.62	17.28	20.16	18.93
Caucasian Female	>95%	46.75	17.75	20.12	15.38
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	42.67	17.33	22.67	17.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	46.43	17.86	20.24	15.48
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	42.28	17.45	22.82	17.45
Caucasian Male	>95%	54.24	16.1	12.71	16.95
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	45.74	17.02	15.96	21.28
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	54.24	16.1	12.71	16.95
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	45.74	17.02	15.96	21.28



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>97%	47.06	19.35	19.73	13.85
Students with Disabilities	>95%	81.82	RV	RV	5.19
Students without Disabilities	>97%	41.11	21.33	22.22	15.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	46.73	19.42	19.81	14.04
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	81.82	RV	RV	5.19
Non-English Learner Students without Disabilities	>97%	40.63	21.44	22.35	15.58
Female	>95%	40.07	21.19	21.52	17.22
Female Students with Disabilities	>95%	70.59	RV	RV	11.76
Female Students without Disabilities	>95%	36.19	22.39	23.51	17.91
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.8	21.4	21.4	17.39
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	70.59	RV	RV	11.76
Female Non-English Learner without Disabilities	>95%	35.85	22.64	23.4	18.11
Male	>95%	56.44	16.89	17.33	9.33
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.35	19.78	20.33	11.54
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.11	16.74	17.65	9.5
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.75	19.66	20.79	11.8
African-American	>95%	62.73	20	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	5.56
African-American Students without Disabilities	>95%	57.61	22.83	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	63.3	19.27	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
African-American Non-English Learner without Disabilities	>95%	58.24	21.98	RV	RV
African-American Female	>95%	55.17	24.14	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	52.94	25.49	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	55.17	24.14	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52.94	25.49	RV	RV
African-American Male	>95%	71.15	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	63.41	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	72.55	RV	RV	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	65	RV	RV	<5%
Hispanic	>95%	44	RV	RV	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	13.64	22.73
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	14.29	23.81
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	27.78
Hispanic Female	>95%	RV	RV	23.08	15.38
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	18.18
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Male	>95%	RV	RV	<5%	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	30
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



		2022-2023			
Caucasian	>95%	43.28	18.82	22.31	15.59
Caucasian Students with Disabilities	>95%	77.78	RV	RV	5.56
Caucasian Students without Disabilities	>95%	37.42	20.44	24.84	17.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.13	18.87	22.37	15.63
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	77.78	RV	RV	5.56
Caucasian Non-English Learner without Disabilities	>95%	37.22	20.5	24.92	17.35
Caucasian Female	>95%	36.87	20.28	23.96	18.89
Caucasian Female with Disabilities	>95%	RV	RV	8	12
Caucasian Female without Disabilities	>95%	32.81	21.35	26.04	19.79
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	36.87	20.28	23.96	18.89
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8	12
Caucasian Female Non-English Learner without Disabilities	>95%	32.81	21.35	26.04	19.79
Caucasian Male	>95%	52.26	16.77	20	10.97
Caucasian Male with Disabilities	>95%	RV	RV	6.9	<5%
Caucasian Male without Disabilities	>95%	44.44	19.05	23.02	13.49
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	51.95	16.88	20.13	11.04
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.9	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44	19.2	23.2	13.6



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	RV	72.3	16.32	RV	RV
Students with Disabilities	>95%	87.01	RV	RV	<5%
Students without Disabilities	RV	69.78	18	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	72.12	16.35	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	87.01	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	69.53	18.06	RV	RV
Female	RV	73.84	16.56	RV	RV
Female Students with Disabilities	>95%	RV	RV	11.76	<5%
Female Students without Disabilities	RV	73.13	17.91	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	73.91	16.39	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
Female Non-English Learner without Disabilities	RV	73.21	17.74	RV	RV
Male	RV	70.22	16	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	64.84	18.13	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	69.68	16.29	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	64.04	18.54	RV	RV
African-American	>95%	86.36	10	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.56	<5%
African-American Students without Disabilities	>95%	84.78	11.96	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	86.24	10.09	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	>95%	84.62	12.09	RV	RV
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic	>95%	60	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	54.55	RV	RV	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	52.38	RV	RV	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	22.22	5.56
Hispanic Female	>95%	RV	RV	15.38	7.69
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male	>95%	RV	RV	16.67	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	RV	69.62	17.47	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Students without Disabilities	RV	67.3	18.87	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	69.54	17.52	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	RV	67.19	18.93	RV	RV
Caucasian Female	RV	71.43	18.89	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	12	<5%
Caucasian Female without Disabilities	RV	70.83	20.31	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	71.43	18.89	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	12	<5%
Caucasian Female Non-English Learner without Disabilities	RV	70.83	20.31	RV	RV
Caucasian Male	RV	67.1	RV	16.13	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	RV	61.9	RV	19.84	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	66.88	RV	16.23	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	RV	61.6	RV	20	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>97%	54.37	22.43	16.16	7.03
Students with Disabilities	>95%	76.62	18.18	RV	RV
Students without Disabilities	>97%	50.56	23.16	18.71	7.57
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	53.95	22.74	16.18	7.13
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	76.62	18.18	RV	RV
Non-English Learner Students without Disabilities	>97%	50	23.53	18.78	7.69
Female	RV	53.97	24.5	RV	RV
Female Students with Disabilities	>95%	67.65	RV	RV	5.88
Female Students without Disabilities	RV	52.24	24.63	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	53.85	24.75	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	67.65	RV	RV	5.88
Female Non-English Learner without Disabilities	RV	52.08	24.91	RV	RV
Male	>95%	54.91	19.64	14.73	10.71
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.07	20.99	18.23	12.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.09	20	15	10.91
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	46.89	21.47	18.64	12.99
African-American	RV	66.06	22.94	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	64.84	21.98	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	65.74	23.15	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	64.44	22.22	RV	RV
African-American Female	>95%	58.62	29.31	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	60.78	25.49	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	58.62	29.31	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	60.78	25.49	RV	RV
African-American Male	>95%	74.51	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	70	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	74	RV	RV	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.23	RV	RV	<5%
Hispanic	>95%	40	RV	RV	12
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	13.64
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	19.05	14.29
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	22.22	16.67
Hispanic Female	>95%	RV	RV	15.38	7.69
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male	>95%	RV	RV	16.67	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	20
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	>95%	52.69	22.31	16.4	8.6
Caucasian Students with Disabilities	>95%	75.93	RV	RV	5.56
Caucasian Students without Disabilities	>95%	48.74	23.27	18.87	9.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	52.56	22.37	16.44	8.63
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	75.93	RV	RV	5.56
Caucasian Non-English Learner without Disabilities	>95%	48.58	23.34	18.93	9.15
Caucasian Female	>95%	54.38	23.5	17.05	5.07
Caucasian Female with Disabilities	>95%	RV	RV	<5%	8
Caucasian Female without Disabilities	RV	52.08	24.48	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	54.38	23.5	17.05	5.07
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8
Caucasian Female Non-English Learner without Disabilities	RV	52.08	24.48	RV	RV
Caucasian Male	>95%	50.32	20.65	15.48	13.55
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	43.65	21.43	19.05	15.87
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50	20.78	15.58	13.64
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.2	21.6	19.2	16



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>97%	50.73	15.72	15.93	17.61
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.49	18.81	18.56	21.13
English Learner	>95%	RV	RV	7.69	<5%
Non-English Learner	>97%	50	15.73	16.16	18.1
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.58	18.83	18.83	21.75
Female	>95%	42.86	18.32	18.32	20.51
Female Students with Disabilities	>95%	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	33.77	21.49	20.61	24.12
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.67	18.18	18.94	21.21
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	6.82	<5%
Female Non-English Learner without Disabilities	>95%	32.27	21.36	21.36	25
Male	>95%	61.27	12.25	12.75	13.73
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52.5	15	15.63	16.88
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	61	12.5	12.5	14
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	52.23	15.29	15.29	17.2
African-American	>95%	64.29	17.86	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.26	<5%
African-American Students without Disabilities	>95%	55.38	23.08	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	64.29	17.86	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	>95%	55.38	23.08	RV	RV
African-American Female	>95%	48.94	23.4	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	39.47	28.95	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	48.94	23.4	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	39.47	28.95	RV	RV
African-American Male	>95%	RV	RV	<5%	5.41
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	7.41
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	5.41
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	7.41
Hispanic	>95%	45.45	RV	RV	15.15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	19.23
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	24	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.58	26.32
Hispanic Female	>95%	RV	RV	22.22	27.78
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.53	29.41
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30.77	38.46
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	41.67
Hispanic Male	>95%	RV	RV	13.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



		2022-2023			
Caucasian	>95%	48.1	14.29	16.91	20.7
Caucasian Students with Disabilities	>95%	RV	RV	5.08	<5%
Caucasian Students without Disabilities	>95%	39.44	16.9	19.37	24.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.79	14.45	16.81	20.94
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.17	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.15	17.08	19.22	24.56
Caucasian Female	>95%	43.15	16.24	17.77	22.84
Caucasian Female with Disabilities	>95%	RV	RV	6.06	<5%
Caucasian Female without Disabilities	>95%	34.15	18.9	20.12	26.83
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	42.27	16.49	18.04	23.2
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	19.14	20.37	27.16
Caucasian Male	>95%	54.79	11.64	15.75	17.81
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	46.67	14.17	18.33	20.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	55.17	11.72	15.17	17.93
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	47.06	14.29	17.65	21.01



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	RV	73.85	17.36	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	69.92	19.79	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	73.55	17.42	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	69.58	19.84	RV	RV
Female	RV	75.18	17.15	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	71.62	19.65	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	74.72	17.36	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	71.04	19.91	RV	RV
Male	RV	72.06	17.65	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	67.5	20	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	72	17.5	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	67.52	19.75	RV	RV
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	5.26
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.26
Hispanic Female	>95%	RV	RV	<5%	5.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	5.88
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	7.69
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian	RV	68.6	20.64	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	RV	64.21	23.16	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	68.53	20.59	RV	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	RV	64.18	23.05	RV	RV
Caucasian Female	RV	71.72	19.7	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	67.27	22.42	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	71.28	20	RV	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	66.87	22.7	RV	RV
Caucasian Male	RV	64.38	21.92	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	RV	60	24.17	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	64.83	21.38	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	RV	60.5	23.53	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>97%	52.93	24.06	15.48	7.53
Students with Disabilities	>95%	84.27	RV	RV	<5%
Students without Disabilities	>95%	45.76	27.25	18.25	8.74
English Learner	>95%	RV	RV	7.69	7.69
Non-English Learner	>97%	52.26	24.52	15.7	7.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	9.09
Non-English Learner Students with Disabilities	>95%	85.06	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	44.71	28.04	18.52	8.73
Female	>95%	52.19	27.01	14.96	5.84
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45.41	30.13	17.47	6.99
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50.94	27.92	15.09	6.04
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	43.89	31.22	17.65	7.24
Male	>95%	53.92	20.1	16.18	9.8
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	46.25	23.13	19.38	11.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54	20	16.5	9.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.86	23.57	19.75	10.83
African-American	>95%	73.81	19.05	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.26	<5%
African-American Students without Disabilities	>95%	67.69	24.62	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	73.81	19.05	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	>95%	67.69	24.62	RV	RV
African-American Female	>95%	68.09	23.4	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	63.16	28.95	RV	RV
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	68.09	23.4	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	63.16	28.95	RV	RV
African-American Male	>95%	RV	RV	5.41	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	7.41	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	5.41	<5%
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	7.41	<5%
Hispanic	>95%	48.48	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.15	RV	RV	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	40	RV	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.58	5.26
Hispanic Female	>95%	RV	RV	22.22	5.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.53	5.88
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	23.08	7.69
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Hispanic Male	>95%	RV	RV	20	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	25	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



2022-2023					
Caucasian	>95%	48.26	24.42	17.15	10.17
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.7	27.37	20.35	11.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.94	24.71	17.35	10
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.43	27.66	20.57	11.35
Caucasian Female	>95%	48.99	27.27	16.16	7.58
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	41.82	29.7	19.39	9.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	48.21	27.69	16.41	7.69
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	41.1	30.06	19.63	9.2
Caucasian Male	>95%	47.26	20.55	18.49	13.7
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	39.17	24.17	21.67	15
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	47.59	20.69	18.62	13.1
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	39.5	24.37	21.85	14.29



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	98.85	53.14	18.45	16.39	12.01
Students with Disabilities	RV	86.98	7.95	RV	RV
Students without Disabilities	98.8	46.24	20.59	18.97	14.2
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	98.83	52.64	18.56	16.58	12.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.13	<5%
Non-English Learner Students with Disabilities	RV	86.86	8.02	RV	RV
Non-English Learner Students without Disabilities	98.78	45.6	20.73	19.22	14.45
Female	>99%	45.37	20.22	19.45	14.96
Female Students with Disabilities	RV	82.99	9.28	RV	RV
Female Students without Disabilities	>99%	39.43	21.95	21.71	16.91
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>99%	44.67	20.37	19.73	15.23
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	RV	82.81	9.38	RV	RV
Female Non-English Learner without Disabilities	>99%	38.61	22.12	22.04	17.23
Male	98.42	62.02	16.43	12.9	8.65
Male Students with Disabilities	>95%	89.96	6.95	RV	RV
Male Students without Disabilities	98.41	54.7	18.91	15.57	10.82
Male English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner	98.4	61.71	16.5	13.01	8.78
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner with Disabilities	>95%	89.88	7	RV	RV
Male Non-English Learner without Disabilities	>97%	54.27	19.01	15.72	11
African-American	>97%	65	18.62	11.9	4.48
African-American Students with Disabilities	>95%	87.85	RV	RV	<5%
African-American Students without Disabilities	>97%	59.83	21.14	13.74	5.29
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>97%	65.04	18.43	12	4.52
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	87.85	RV	RV	<5%
African-American Non-English Learner without Disabilities	>97%	59.83	20.94	13.89	5.34
African-American Female	>95%	57.28	22.01	13.92	6.8
African-American Female with Disabilities	>95%	RV	RV	6.38	<5%



2022-2023					
African-American Female without Disabilities	>95%	52.29	24.81	15.27	7.63
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	57.14	22.08	13.96	6.82
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	6.38	<5%
African-American Female Non-English Learner without Disabilities	>95%	52.11	24.9	15.33	7.66
African-American Male	RV	73.8	14.76	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	69.19	16.59	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	74.16	14.23	RV	RV
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	69.57	15.94	RV	RV
Hispanic	>95%	51.85	19.75	16.05	12.35
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	45.71	22.14	17.86	14.29
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	44.93	21.74	18.84	14.49
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Hispanic Non-English Learner without Disabilities	>95%	37.29	24.58	21.19	16.95
Hispanic Female	>95%	43.53	22.35	17.65	16.47
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41.03	23.08	17.95	17.95
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	35.21	23.94	21.13	19.72
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	31.25	25	21.88	21.88
Hispanic Male	>95%	61.04	16.88	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	51.61	20.97	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	55.22	19.4	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	44.44	24.07	RV	RV



	2022-2023				
Caucasian	98.96	49.89	18.11	17.77	14.23
Caucasian Students with Disabilities	>95%	86.97	7.82	RV	RV
Caucasian Students without Disabilities	98.94	42.29	20.21	20.68	16.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	98.95	49.69	18.2	17.81	14.3
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	86.89	7.87	RV	RV
Caucasian Non-English Learner without Disabilities	98.94	42.09	20.31	20.71	16.89
Caucasian Female	>97%	42.89	18.9	21.29	16.93
Caucasian Female with Disabilities	>95%	82.58	9.85	RV	RV
Caucasian Female without Disabilities	>97%	36.58	20.34	23.95	19.13
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	42.47	19.04	21.44	17.05
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	82.31	10	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	36.2	20.46	24.09	19.25
Caucasian Male	>97%	57.89	17.2	13.76	11.15
Caucasian Male with Disabilities	>95%	90.29	6.29	RV	RV
Caucasian Male without Disabilities	>97%	49.4	20.06	16.62	13.92
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	57.91	17.24	13.67	11.18
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	90.29	6.29	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	49.4	20.12	16.52	13.96



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	54.86	27.84	13.45	3.85
Students with Disabilities	RV	78.41	16.96	RV	RV
Students without Disabilities	98.93	50.05	30.06	15.48	4.41
English Learner	>95%	72.09	25.58	RV	RV
Non-English Learner	98.98	54.58	27.88	13.63	3.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	71.79	28.21	RV	RV
Non-English Learner Students with Disabilities	RV	78.44	17.11	RV	RV
Non-English Learner Students without Disabilities	98.91	49.66	30.1	15.76	4.49
Female	>99%	56.1	27.35	12.76	3.79
Female Students with Disabilities	>95%	80.41	14.43	RV	RV
Female Students without Disabilities	>99%	52.27	29.38	14.2	4.14
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>99%	55.67	27.48	12.99	3.85
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	80.21	14.58	RV	RV
Female Non-English Learner without Disabilities	>99%	51.78	29.53	14.47	4.22
Male	98.58	53.44	28.4	14.24	3.92
Male Students with Disabilities	>95%	76.92	18.85	RV	RV
Male Students without Disabilities	98.51	47.27	30.91	17.07	4.75
Male English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner	98.56	53.33	28.33	14.37	3.98
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	77.13	18.99	RV	RV
Male Non-English Learner without Disabilities	>97%	47.02	30.8	17.35	4.83
African-American	RV	66.72	23.28	RV	RV
African-American Students with Disabilities	>95%	82.24	15.89	RV	RV
African-American Students without Disabilities	RV	63.21	24.95	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	66.78	23.13	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	82.24	15.89	RV	RV
African-American Non-English Learner without Disabilities	RV	63.25	24.79	RV	RV
African-American Female	RV	64.08	24.6	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female without Disabilities	RV	60.69	26.72	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	RV	63.96	24.68	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	60.54	26.82	RV	RV
African-American Male	RV	69.74	21.77	RV	RV
African-American Male with Disabilities	>95%	81.67	18.33	RV	RV
African-American Male without Disabilities	RV	66.35	22.75	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	70.04	21.35	RV	RV
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	81.67	18.33	RV	RV
African-American Male Non-English Learner without Disabilities	RV	66.67	22.22	RV	RV
Hispanic	>95%	51.85	29.63	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	46.43	32.86	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	47.1	31.88	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	39.83	35.59	RV	RV
Hispanic Female	>95%	57.65	23.53	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	55.13	24.36	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	52.11	25.35	RV	RV
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	48.44	26.56	RV	RV
Hispanic Male	RV	45.45	36.36	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male without Disabilities	RV	35.48	43.55	RV	RV
Hispanic Male English Learner	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner	RV	41.79	38.81	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	29.63	46.3	RV	RV



	2022-2023				
Caucasian	>99%	51.91	28.52	15.26	4.31
Caucasian Students with Disabilities	>95%	77.85	16.94	RV	RV
Caucasian Students without Disabilities	>99%	46.6	30.89	17.58	4.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>99%	51.78	28.56	15.33	4.33
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	77.7	17.05	RV	RV
Caucasian Non-English Learner without Disabilities	>99%	46.49	30.9	17.66	4.95
Caucasian Female	>97%	53.99	27.88	14.3	3.83
Caucasian Female with Disabilities	>95%	78.79	15.15	RV	RV
Caucasian Female without Disabilities	>97%	50.06	29.89	15.85	4.2
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	53.76	27.97	14.41	3.86
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	78.46	15.38	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	49.88	29.95	15.94	4.23
Caucasian Male	>97%	49.53	29.27	16.35	4.86
Caucasian Male with Disabilities	>95%	77.14	18.29	RV	RV
Caucasian Male without Disabilities	>97%	42.3	32.14	19.73	5.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	49.52	29.22	16.39	4.87
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	77.14	18.29	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	42.28	32.08	19.79	5.85



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	52.39	21.32	16.68	9.61
Students with Disabilities	RV	81.06	13.88	RV	RV
Students without Disabilities	98.93	46.53	22.84	19.41	11.22
English Learner	>95%	76.74	RV	RV	<5%
Non-English Learner	98.98	52	21.44	16.84	9.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	RV	81.33	13.56	RV	RV
Non-English Learner Students without Disabilities	98.91	45.94	23.06	19.62	11.37
Female	>99%	49.86	23.63	17.6	8.91
Female Students with Disabilities	>95%	79.9	16.49	RV	RV
Female Students without Disabilities	>99%	45.13	24.76	19.97	10.15
Female English Learner	>95%	RV	RV	8	<5%
Female Non-English Learner	>99%	49.32	23.84	17.77	9.06
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Female Non-English Learner with Disabilities	>95%	80.21	16.15	RV	RV
Female Non-English Learner without Disabilities	>99%	44.42	25.06	20.18	10.34
Male	98.58	55.29	18.67	15.63	10.42
Male Students with Disabilities	>95%	81.92	11.92	RV	RV
Male Students without Disabilities	98.5	48.28	20.45	18.72	12.55
Male English Learner	>95%	RV	RV	5.56	5.56
Male Non-English Learner	98.56	55.04	18.7	15.77	10.49
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Male Non-English Learner with Disabilities	>95%	82.17	11.63	RV	RV
Male Non-English Learner without Disabilities	>97%	47.84	20.58	18.93	12.65
African-American	>97%	66.84	20.03	9.67	3.45
African-American Students with Disabilities	>95%	84.11	13.08	RV	RV
African-American Students without Disabilities	>97%	62.92	21.61	11.23	4.24
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>97%	66.72	20.21	9.58	3.48
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	84.11	13.08	RV	RV
African-American Non-English Learner without Disabilities	>97%	62.74	21.84	11.13	4.28
African-American Female	RV	61.17	25.89	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female without Disabilities	RV	57.63	27.48	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	RV	61.04	25.97	RV	RV
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	57.47	27.59	RV	RV
African-American Male	RV	73.33	13.33	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	69.52	14.29	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	73.31	13.53	RV	RV
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	69.42	14.56	RV	RV
Hispanic	>95%	46.3	27.16	19.14	7.41
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	41.43	27.86	22.14	8.57
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	40.58	28.99	21.74	8.7
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	33.9	30.51	25.42	10.17
Hispanic Female	>95%	44.71	25.88	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	42.31	25.64	RV	RV
Hispanic Female English Learner	>95%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner	>95%	36.62	29.58	RV	RV
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	32.81	29.69	RV	RV
Hispanic Male	>95%	48.05	28.57	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	40.32	30.65	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	44.78	28.36	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	35.19	31.48	RV	RV



	2022-2023				
Caucasian	>99%	48.78	21.07	18.36	11.78
Caucasian Students with Disabilities	>95%	81.11	13.03	RV	RV
Caucasian Students without Disabilities	>99%	42.17	22.72	21.39	13.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>99%	48.64	21.12	18.45	11.78
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	81.31	12.79	RV	RV
Caucasian Non-English Learner without Disabilities	>99%	41.97	22.82	21.49	13.72
Caucasian Female	>97%	47.25	22.69	19.38	10.67
Caucasian Female with Disabilities	>95%	79.55	15.91	RV	RV
Caucasian Female without Disabilities	>97%	42.14	23.77	21.97	12.12
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	46.97	22.76	19.52	10.75
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	80	15.38	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	41.79	23.91	22.1	12.2
Caucasian Male	>97%	50.53	19.22	17.2	13.05
Caucasian Male with Disabilities	>95%	82.29	10.86	RV	RV
Caucasian Male without Disabilities	>97%	42.22	21.41	20.66	15.72
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	50.54	19.26	17.24	12.96
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	82.29	10.86	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	42.19	21.47	20.72	15.62



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MODULE: Crosstab - Graduation Rates

		2022-2023
Four Year Graduation Rates		
All		76.54%
Students with Disabilities		78.48%
Students without Disabilities		76.19%
English Learner		55.00%
Non-English Learner		77.40%
English Learner Students with Disabilities		N<10
English Learner Students without Disabilities		53.85%
Non-English Learner Students with Disabilities		80.56%
Non-English Learner Students without Disabilities		76.87%
Female		80.98%
Female Students with Disabilities		85.37%
Female Students without Disabilities		80.35%
Female English Learner		61.54%
Female Non-English Learner		81.79%
Female English Learner with Disabilities		N<10
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		89.19%
Female Non-English Learner without Disabilities		80.80%
Male		69.07%
Male Students with Disabilities		71.05%
Male Students without Disabilities		68.59%
Male English Learner		N<10
Male Non-English Learner		70.05%
Male English Learner with Disabilities		N<10
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		71.43%
Male Non-English Learner without Disabilities		69.74%
African-American		83.33%
African-American Students with Disabilities		>95%
African-American Students without Disabilities		80.00%
African-American Non-English Learner		83.33%
African-American Non-English Learner with Disabilities		>95%
African-American Non-English Learner without Disabilities		80.00%
African-American Female		83.67%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		81.40%
African-American Female Non-English Learner		83.67%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		81.40%
African-American Male		82.61%



2022-2023	
African-American Male with Disabilities	N<10
African-American Male without Disabilities	76.47%
African-American Male Non-English Learner	82.61%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	76.47%
Hispanic	56.67%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	59.09%
Hispanic English Learner	36.36%
Hispanic Non-English Learner	68.42%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	68.75%
Hispanic Female	63.64%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	66.67%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	78.57%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	76.92%
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	77.81%
Caucasian Students with Disabilities	76.79%
Caucasian Students without Disabilities	77.98%
Caucasian English Learner	N<10
Caucasian Non-English Learner	77.66%
Caucasian English Learner with Disabilities	N<10
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	75.93%
Caucasian Non-English Learner without Disabilities	77.95%
Caucasian Female	82.86%
Caucasian Female with Disabilities	87.10%



2022-2023	
Caucasian Female without Disabilities	82.24%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	82.50%
Caucasian Female English Learner with Disabilities	N<10
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	86.67%
Caucasian Female Non-English Learner without Disabilities	81.90%
Caucasian Male	69.39%
Caucasian Male with Disabilities	64.00%
Caucasian Male without Disabilities	70.49%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	69.66%
Caucasian Male English Learner with Disabilities	N<10
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	62.50%
Caucasian Male Non-English Learner without Disabilities	71.07%



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MODULE: Crosstab - Graduation Rates

		2022-2023
Five Year Graduation Rates		
All		72.96%
Students with Disabilities		83.05%
Students without Disabilities		71.17%
English Learner		45.45%
Non-English Learner		73.75%
English Learner Students with Disabilities		N<10
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		82.46%
Non-English Learner Students without Disabilities		72.22%
Female		75.50%
Female Students with Disabilities		80.00%
Female Students without Disabilities		74.89%
Female English Learner		N<10
Female Non-English Learner		75.82%
Female English Learner with Disabilities		N<10
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		79.31%
Female Non-English Learner without Disabilities		75.35%
Male		68.53%
Male Students with Disabilities		86.21%
Male Students without Disabilities		64.04%
Male English Learner		N<10
Male Non-English Learner		70.07%
Male English Learner with Disabilities		N<10
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		85.71%
Male Non-English Learner without Disabilities		66.06%
African-American		79.25%
African-American Students with Disabilities		N<10
African-American Students without Disabilities		80.43%
African-American Non-English Learner		79.25%
African-American Non-English Learner with Disabilities		N<10
African-American Non-English Learner without Disabilities		80.43%
African-American Female		78.79%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		82.76%
African-American Female Non-English Learner		78.79%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		82.76%
African-American Male		80.00%



2022-2023	
African-American Male with Disabilities	N<10
African-American Male without Disabilities	76.47%
African-American Male Non-English Learner	80.00%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	76.47%
Hispanic	70.00%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	67.86%
Hispanic English Learner	N<10
Hispanic Non-English Learner	78.26%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	77.27%
Hispanic Female	68.42%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	66.67%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	73.33%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	73.33%
Hispanic Male	72.73%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	70.00%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	72.03%
Caucasian Students with Disabilities	86.96%
Caucasian Students without Disabilities	69.17%
Caucasian English Learner	N<10
Caucasian Non-English Learner	71.93%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	86.96%
Caucasian Non-English Learner without Disabilities	69.04%
Caucasian Female	74.59%
Caucasian Female with Disabilities	87.50%
Caucasian Female without Disabilities	72.61%
Caucasian Female English Learner	N<10



2022-2023	
Caucasian Female Non-English Learner	74.44%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	87.50%
Caucasian Female Non-English Learner without Disabilities	72.44%
Caucasian Male	67.62%
Caucasian Male with Disabilities	86.36%
Caucasian Male without Disabilities	62.65%
Caucasian Male Non-English Learner	67.62%
Caucasian Male Non-English Learner with Disabilities	86.36%
Caucasian Male Non-English Learner without Disabilities	62.65%



Arkansas Virtual Academy - 6043700

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2022-2023					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



	2022-2023					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---



	2022-2023					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---



	2022-2023					
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	70.81	64.6	67.65	N<10	N<10	67.72
Students with Disabilities	64.21	61.3	63.08	N<10	N<10	---
Students without Disabilities	71.95	65.14	68.43	N<10	N<10	68.51
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	70.81	64.6	67.65	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	64.21	61.3	63.08	N<10	N<10	---
Non-English Learner Students without Disabilities	71.95	65.14	68.43	N<10	N<10	---
Female	73.43	67.81	70.62	N<10	N<10	70.72
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.33	68.2	71.2	N<10	N<10	71.31



	2022-2023					
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	73.43	67.81	70.62	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.33	68.2	71.2	N<10	N<10	---
Male	68.19	61.57	64.76	N<10	N<10	---
Male Students with Disabilities	62.9	59.66	61.28	N<10	N<10	---
Male Students without Disabilities	69.38	61.98	65.52	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	68.19	61.57	64.76	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	62.9	59.66	61.28	N<10	N<10	---
Male Non-English Learner without Disabilities	69.38	61.98	65.52	N<10	N<10	---
African-American	74.76	67.03	70.82	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	74.37	66.6	70.4	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	74.76	67.03	70.82	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.37	66.6	70.4	N<10	N<10	---
African-American Female	78.06	67.81	72.78	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.94	67.97	72.78	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	78.06	67.81	72.78	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.94	67.97	72.78	N<10	N<10	---
African-American Male	70.54	66.08	68.31	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	69.13	64.7	66.91	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	70.54	66.08	68.31	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	69.13	64.7	66.91	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	68.69	64.16	66.42	N<10	N<10	---
Caucasian Students with Disabilities	59.67	59.07	59.86	N<10	N<10	---
Caucasian Students without Disabilities	70.64	65.18	67.82	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	68.69	64.16	66.42	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	59.67	59.07	59.86	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	70.64	65.18	67.82	N<10	N<10	---
Caucasian Female	71.78	69.02	70.47	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.24	69.81	71.52	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	71.78	69.02	70.47	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.24	69.81	71.52	N<10	N<10	---
Caucasian Male	65.86	59.9	62.8	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Male without Disabilities	68.18	60.9	64.41	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	65.86	59.9	62.8	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	68.18	60.9	64.41	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	70.16	70.22	70.2	74.42	N<10	70.15
Students with Disabilities	71.28	68.55	69.91	70.72	N<10	---
Students without Disabilities	69.88	70.65	70.27	75.42	N<10	70.21
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	70.05	70.33	70.19	74.39	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	71.28	68.55	69.91	70.72	N<10	---
Non-English Learner Students without Disabilities	69.72	70.8	70.27	75.42	N<10	---
Female	70.71	70.59	70.65	75.2	N<10	70.72
Female Students with Disabilities	67.48	67.77	67.63	71.3	N<10	---
Female Students without Disabilities	71.19	71	71.09	75.82	N<10	71.16
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	70.85	70.51	70.68	75.03	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	67.48	67.77	67.63	71.3	N<10	---
Female Non-English Learner without Disabilities	71.36	70.93	71.14	75.64	N<10	---
Male	69.64	69.86	69.76	73.68	N<10	69.62
Male Students with Disabilities	72.95	68.89	70.92	70.46	N<10	---
Male Students without Disabilities	68.37	70.24	69.32	74.97	N<10	69.14
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	69.28	70.14	69.72	73.78	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	72.95	68.89	70.92	70.46	N<10	---
Male Non-English Learner without Disabilities	67.82	70.65	69.25	75.15	N<10	---
African-American	73.19	70.31	71.75	76.99	N<10	71.21
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	73.17	70.25	71.71	78.72	N<10	71.05
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	72.69	70.56	71.62	76.77	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	72.55	70.56	71.55	78.51	N<10	---
African-American Female	76.67	71.41	74.04	76.32	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.23	71	74.11	77.39	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.67	71.41	74.04	76.32	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.23	71	74.11	77.39	N<10	---
African-American Male	70.03	69.31	69.67	77.53	N<10	68.75
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	68.61	69.4	69.01	80.05	N<10	67.81
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	68.9	69.75	69.32	77.16	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	66.93	70.02	68.48	79.7	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	69.12	70.12	69.63	73.9	N<10	69.7
Caucasian Students with Disabilities	69.83	68.38	69.11	71.1	N<10	---
Caucasian Students without Disabilities	68.93	70.58	69.77	74.66	N<10	69.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	69.19	70.25	69.73	74.07	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	69.83	68.38	69.11	71.1	N<10	---
Caucasian Non-English Learner without Disabilities	69.01	70.76	69.9	74.9	N<10	---
Caucasian Female	68.21	70.46	69.33	74.97	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	68.73	71.07	69.9	75.35	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	68.47	70.47	69.47	74.97	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	69.05	71.1	70.08	75.36	N<10	---
Caucasian Male	70.01	69.78	69.92	72.83	N<10	70.04
Caucasian Male with Disabilities	72.18	69.24	70.71	70.32	N<10	---
Caucasian Male without Disabilities	69.16	70	69.61	73.83	N<10	69.79
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	69.88	70.04	69.98	73.17	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	72.18	69.24	70.71	70.32	N<10	---
Caucasian Male Non-English Learner without Disabilities	68.97	70.36	69.69	74.34	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	71.81	74.14	72.97	74.7	N<10	73.2
Students with Disabilities	84.4	75.82	80.11	73.46	N<10	---
Students without Disabilities	69.45	73.82	71.64	74.94	N<10	71.92
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	71.66	74.09	72.88	74.77	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	84.4	75.82	80.11	73.46	N<10	---
Non-English Learner Students without Disabilities	69.25	73.76	71.51	75.02	N<10	---
Female	69.96	73.99	71.97	74.41	N<10	72.17



	2022-2023					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	68.95	73.79	71.37	74.9	N<10	71.59
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	69.72	74.02	71.87	74.41	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	68.68	73.81	71.24	74.91	N<10	---
Male	73.09	74.24	73.67	74.91	N<10	73.92
Male Students with Disabilities	85.39	75.72	80.55	74.7	N<10	---
Male Students without Disabilities	69.85	73.85	71.85	74.97	N<10	72.2
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	73	74.14	73.57	75.02	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	85.39	75.72	80.55	74.7	N<10	---
Male Non-English Learner without Disabilities	69.71	73.72	71.71	75.11	N<10	---
African-American	74.68	75.63	75.16	75.97	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	70.84	74.93	72.88	76.61	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	74.68	75.63	75.16	75.97	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	70.84	74.93	72.88	76.61	N<10	---
African-American Female	74.95	75.92	75.44	74.09	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	73.48	74.85	74.17	74.16	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	74.95	75.92	75.44	74.09	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	73.48	74.85	74.17	74.16	N<10	---
African-American Male	74.43	75.36	74.9	77.69	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	68.05	75.01	71.53	79.19	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	74.43	75.36	74.9	77.69	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	68.05	75.01	71.53	79.19	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	74.45



	2022-2023					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	74.45
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.62	73.88	72.75	74.98	N<10	---
Caucasian Students with Disabilities	82.02	74.77	78.4	73.51	N<10	---
Caucasian Students without Disabilities	69.4	73.69	71.55	75.3	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	71.62	73.88	72.75	74.98	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	82.02	74.77	78.4	73.51	N<10	---
Caucasian Non-English Learner without Disabilities	69.4	73.69	71.55	75.3	N<10	---
Caucasian Female	67.34	73.49	70.42	75.25	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	66.4	73.68	70.04	76.07	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	67.34	73.49	70.42	75.25	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	66.4	73.68	70.04	76.07	N<10	---



	2022-2023					
Caucasian Male	74.35	74.13	74.24	74.8	N<10	---
Caucasian Male with Disabilities	82.79	75.5	79.15	75.18	N<10	---
Caucasian Male without Disabilities	71.72	73.7	72.71	74.68	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	74.35	74.13	74.24	74.8	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	82.79	75.5	79.15	75.18	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.72	73.7	72.71	74.68	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	71.47	74.33	72.83	77.85	N<10	72.83
Students with Disabilities	72.65	71.44	72.04	75.13	N<10	---
Students without Disabilities	71.13	75.15	73.05	78.62	N<10	73.05
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	71.44	74.38	72.84	77.8	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	72.65	71.44	72.04	75.13	N<10	---
Non-English Learner Students without Disabilities	71.1	75.23	73.07	78.56	N<10	---
Female	72.49	75.79	74.14	78.27	N<10	74.08
Female Students with Disabilities	73.86	72.42	73.14	75.84	N<10	---
Female Students without Disabilities	72.11	76.73	74.42	78.92	N<10	74.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	72.54	75.85	74.19	78.35	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	73.86	72.42	73.14	75.84	N<10	---
Female Non-English Learner without Disabilities	72.17	76.8	74.49	79.04	N<10	---
Male	70.38	72.74	71.43	77.42	N<10	71.51
Male Students with Disabilities	71.4	70.42	70.91	74.45	N<10	---
Male Students without Disabilities	70.08	73.43	71.58	78.29	N<10	71.68
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	70.26	72.78	71.39	77.21	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	71.4	70.42	70.91	74.45	N<10	---
Male Non-English Learner without Disabilities	69.93	73.49	71.53	78.05	N<10	---
African-American	72.82	76.71	74.75	79.34	N<10	74.61
African-American Students with Disabilities	75.31	73.86	74.59	82.04	N<10	---
African-American Students without Disabilities	72.29	77.32	74.78	78.87	N<10	74.61
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
African-American Non-English Learner	72.94	77.06	74.98	79.22	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	75.31	73.86	74.59	82.04	N<10	---
African-American Non-English Learner without Disabilities	72.42	77.78	75.07	78.7	N<10	---
African-American Female	71.68	75.93	73.81	78.61	N<10	73.56
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	72.52	77.09	74.81	78.36	N<10	74.48
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	71.87	76.15	74.01	78.96	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	72.77	77.4	75.09	78.76	N<10	---
African-American Male	74.06	77.59	75.78	80.1	N<10	75.75
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	72.04	77.59	74.76	79.43	N<10	74.76
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	74.11	78.09	76.04	79.48	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	72.02	78.21	75.05	78.64	N<10	---
Hispanic	74.95	74.81	74.88	78.46	N<10	75.17
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	73.3	74.91	74.11	78.22	N<10	74.47
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	74.31	74.52	74.41	78.22	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	72.47	74.61	73.54	77.94	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	70.74	73.59	72.06	76.82	N<10	---
Caucasian Students with Disabilities	70.7	71.15	70.92	72.61	N<10	---
Caucasian Students without Disabilities	70.75	74.4	72.43	78.24	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	70.74	73.59	72.06	76.82	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	70.7	71.15	70.92	72.61	N<10	---
Caucasian Non-English Learner without Disabilities	70.75	74.4	72.43	78.24	N<10	---
Caucasian Female	72.77	75.65	74.21	77.88	N<10	---
Caucasian Female with Disabilities	73.96	73.08	73.52	74.35	N<10	---
Caucasian Female without Disabilities	72.39	76.47	74.43	79.05	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	72.77	75.65	74.21	77.88	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	73.96	73.08	73.52	74.35	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.39	76.47	74.43	79.05	N<10	---
Caucasian Male	68.52	71.31	69.71	75.69	N<10	---
Caucasian Male with Disabilities	67.29	69.12	68.21	70.79	N<10	---
Caucasian Male without Disabilities	68.93	72.06	70.22	77.37	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	68.52	71.31	69.71	75.69	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	67.29	69.12	68.21	70.79	N<10	---
Caucasian Male Non-English Learner without Disabilities	68.93	72.06	70.22	77.37	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	75.14	79.21	77.17	79.49	N<10	77.16
Students with Disabilities	74.04	81.14	77.59	78.62	N<10	77.81
Students without Disabilities	75.31	78.9	77.11	79.62	N<10	77.05
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.1	79.1	77.1	79.38	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	73.73	80.63	77.18	77.56	N<10	---



	2022-2023					
Non-English Learner Students without Disabilities	75.31	78.87	77.09	79.66	N<10	---
Female	75.13	79.44	77.29	80	N<10	77.24
Female Students with Disabilities	76.41	82.41	79.41	78.54	N<10	79.43
Female Students without Disabilities	74.98	79.09	77.04	80.17	N<10	76.97
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	75.14	79.3	77.22	79.84	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.52	81.88	79.2	76.96	N<10	---
Female Non-English Learner without Disabilities	74.98	79.01	77	80.17	N<10	---
Male	75.15	78.93	77.04	78.9	N<10	77.05
Male Students with Disabilities	72.31	80.22	76.27	78.67	N<10	76.61
Male Students without Disabilities	75.73	78.67	77.2	78.95	N<10	77.15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	75.06	78.86	76.96	78.85	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	71.73	79.73	75.73	77.98	N<10	---
Male Non-English Learner without Disabilities	75.72	78.69	77.2	79.03	N<10	---
African-American	77.36	80.31	78.84	79.51	N<10	---
African-American Students with Disabilities	75.94	81.64	78.79	77.06	N<10	---
African-American Students without Disabilities	77.65	80.04	78.84	80.01	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.36	80.31	78.84	79.51	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	75.94	81.64	78.79	77.06	N<10	---
African-American Non-English Learner without Disabilities	77.65	80.04	78.84	80.01	N<10	---
African-American Female	76.84	80.95	78.89	78.74	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.02	80.56	78.79	79.75	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.84	80.95	78.89	78.74	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.02	80.56	78.79	79.75	N<10	---
African-American Male	78.17	79.32	78.75	80.7	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.72	79.16	78.94	80.45	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	78.17	79.32	78.75	80.7	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male Non-English Learner without Disabilities	78.72	79.16	78.94	80.45	N<10	---
Hispanic	78.13	80.96	79.55	80.67	N<10	78.65
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	79.1	80.11	79.6	80.8	N<10	78.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	78.13	80.96	79.55	80.67	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.1	80.11	79.6	80.8	N<10	---
Hispanic Female	78.37	82.13	80.25	84.34	N<10	78.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	80.58	80.44	80.51	85.95	N<10	78.41
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	78.37	82.13	80.25	84.34	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.58	80.44	80.51	85.95	N<10	---
Hispanic Male	77.81	79.37	78.59	75.99	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	77.46	79.74	78.6	75.66	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	77.81	79.37	78.59	75.99	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	77.46	79.74	78.6	75.66	N<10	---
Caucasian	74.38	78.76	76.57	79.68	N<10	76.64
Caucasian Students with Disabilities	72.71	79.88	76.3	78.39	N<10	76.42
Caucasian Students without Disabilities	74.61	78.6	76.61	79.86	N<10	76.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	74.38	78.64	76.51	79.55	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	72.64	79.41	76.03	77.29	N<10	---
Caucasian Non-English Learner without Disabilities	74.61	78.54	76.57	79.86	N<10	---
Caucasian Female	74.66	78.74	76.7	80.66	N<10	76.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	79.32
Caucasian Female without Disabilities	74.3	78.64	76.47	80.56	N<10	76.59
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	74.66	78.5	76.58	80.42	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.3	78.51	76.41	80.56	N<10	---
Caucasian Male	74.09	78.78	76.44	78.68	N<10	---
Caucasian Male with Disabilities	69.72	79.9	74.81	76.71	N<10	---
Caucasian Male without Disabilities	74.96	78.56	76.76	79.07	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	74.09	78.78	76.44	78.68	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	69.72	79.9	74.81	76.71	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.96	78.56	76.76	79.07	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	75.59	78.32	76.95	77.32	N<10	76.92
Students with Disabilities	80.15	80.18	80.16	75.94	N<10	---
Students without Disabilities	74.8	78	76.4	77.56	N<10	76.37
English Learner	N<10	N<10	N<10	N<10	N<10	76.18
Non-English Learner	75.59	78.31	76.95	77.16	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	76.18
Non-English Learner Students with Disabilities	80.15	80.18	80.16	75.94	N<10	---
Non-English Learner Students without Disabilities	74.78	77.98	76.38	77.37	N<10	---
Female	74.68	78.65	76.66	78.37	N<10	76.7
Female Students with Disabilities	81.63	81.15	81.39	77.47	N<10	---
Female Students without Disabilities	73.71	78.31	76.01	78.5	N<10	76.07
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	74.75	78.65	76.7	78.37	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.63	81.15	81.39	77.47	N<10	---
Female Non-English Learner without Disabilities	73.78	78.29	76.03	78.5	N<10	---
Male	76.88	77.85	77.36	75.84	N<10	77.22
Male Students with Disabilities	78.76	79.27	79.02	74.51	N<10	---
Male Students without Disabilities	76.45	77.53	76.99	76.14	N<10	76.83
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	76.78	77.84	77.31	75.43	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.76	79.27	79.02	74.51	N<10	---
Male Non-English Learner without Disabilities	76.32	77.51	76.91	75.65	N<10	---
African-American	78.92	81.41	80.17	79.29	N<10	80.13
African-American Students with Disabilities	82.21	81.74	81.98	81.27	N<10	---



	2022-2023					
African-American Students without Disabilities	78.27	81.35	79.81	78.89	N<10	79.76
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	78.97	81.41	80.19	79.03	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	82.21	81.74	81.98	81.27	N<10	---
African-American Non-English Learner without Disabilities	78.32	81.34	79.83	78.57	N<10	---
African-American Female	79.38	81.73	80.56	79.9	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.2	81.67	79.93	78.95	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.38	81.73	80.56	79.9	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.2	81.67	79.93	78.95	N<10	---
African-American Male	78.43	81.06	79.74	78.61	N<10	79.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.34	81.01	79.68	78.83	N<10	79.59
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	78.52	81.05	79.78	78.04	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.45	80.99	79.72	78.16	N<10	---
Hispanic	72.95	77.56	75.26	79.6	N<10	75.16
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	72.6	77.92	75.26	79.5	N<10	75.16
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	76.51
Hispanic Non-English Learner	70.81	77.21	74.01	77.72	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.51
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	70.13	77.71	73.92	77.43	N<10	---
Hispanic Female	71.57	79.51	75.54	80.6	N<10	76.46
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	71.57	79.51	75.54	80.6	N<10	76.46
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	73.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	73.5
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.77	77.59	76.18	76.34	N<10	76.18
Caucasian Students with Disabilities	79.46	79.73	79.6	74.49	N<10	---
Caucasian Students without Disabilities	73.9	77.2	75.55	76.68	N<10	75.55
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	74.81	77.6	76.2	76.34	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	79.46	79.73	79.6	74.49	N<10	---
Caucasian Non-English Learner without Disabilities	73.95	77.2	75.58	76.68	N<10	---
Caucasian Female	73.58	77.76	75.67	77.51	N<10	75.68
Caucasian Female with Disabilities	80.41	80.51	80.46	75.74	N<10	---
Caucasian Female without Disabilities	72.66	77.39	75.03	77.75	N<10	75.04
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	73.65	77.77	75.71	77.51	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	80.41	80.51	80.46	75.74	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.73	77.4	75.07	77.76	N<10	---
Caucasian Male	76.49	77.34	76.92	74.64	N<10	---
Caucasian Male with Disabilities	78.69	79.1	78.89	73.45	N<10	---
Caucasian Male without Disabilities	75.91	76.88	76.4	74.96	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.49	77.34	76.92	74.64	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	78.69	79.1	78.89	73.45	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.91	76.88	76.4	74.96	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.39	80.37	79.38	80.42	N<10	79.45
Students with Disabilities	80.96	80.97	80.97	85.22	N<10	81.19
Students without Disabilities	77.95	80.26	79.11	79.6	N<10	79.15
English Learner	N<10	N<10	N<10	N<10	N<10	79.2
Non-English Learner	78.46	80.46	79.46	80.62	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	77.13
Non-English Learner Students with Disabilities	80.81	80.89	80.85	85.07	N<10	---
Non-English Learner Students without Disabilities	78.05	80.38	79.22	79.86	N<10	---
Female	78.29	79.57	78.93	79.74	N<10	79
Female Students with Disabilities	83.33	80.26	81.79	82.68	N<10	---
Female Students without Disabilities	77.67	79.48	78.58	79.38	N<10	78.66
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.28	79.61	78.95	79.9	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	83.33	80.26	81.79	82.68	N<10	---
Female Non-English Learner without Disabilities	77.65	79.52	78.59	79.55	N<10	---
Male	78.52	81.43	79.98	81.33	N<10	80.04
Male Students with Disabilities	79.19	81.5	80.35	87.13	N<10	80.74
Male Students without Disabilities	78.36	81.41	79.89	79.93	N<10	79.87
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.69	81.6	80.14	81.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.88	81.38	80.13	86.9	N<10	---
Male Non-English Learner without Disabilities	78.64	81.65	80.15	80.31	N<10	---
African-American	79.13	79.29	79.21	79.85	N<10	79.19
African-American Students with Disabilities	81.88	78.65	80.27	85.3	N<10	---
African-American Students without Disabilities	78.65	79.4	79.02	78.89	N<10	79
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	79.3	79.29	79.29	80.06	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	81.88	78.65	80.27	85.3	N<10	---
African-American Non-English Learner without Disabilities	78.84	79.41	79.12	79.13	N<10	---
African-American Female	78.66	77.84	78.25	79.07	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.99	78.02	78	79.19	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	78.66	77.84	78.25	79.07	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.99	78.02	78	79.19	N<10	---
African-American Male	79.62	80.8	80.21	80.66	N<10	80.14
African-American Male with Disabilities	80.19	79.69	79.94	88.05	N<10	---
African-American Male without Disabilities	79.46	81.12	80.29	78.52	N<10	80.2
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	79.97	80.83	80.4	81.11	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	80.19	79.69	79.94	88.05	N<10	---
African-American Male Non-English Learner without Disabilities	79.91	81.17	80.54	79.05	N<10	---
Hispanic	77.5	80.72	79.11	80.7	N<10	79.96
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.03	81.4	79.72	79.18	N<10	79.93
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	78.59	82.32	80.46	84.34	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.24	83.7	81.97	83.7	N<10	---
Hispanic Female	81.04	81.3	81.17	79.49	N<10	81.33
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	81.04	81.3	81.17	79.49	N<10	81.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	82.47	83.59	83.03	85.1	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.47	83.59	83.03	85.1	N<10	---
Hispanic Male	73.66	80.1	76.88	82	N<10	78.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.16	80.73	79.45	80.53	N<10	79.45
Caucasian Students with Disabilities	80.98	82.04	81.51	84.93	N<10	---
Caucasian Students without Disabilities	77.67	80.5	79.09	79.76	N<10	79.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.15	80.79	79.47	80.58	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.98	82.04	81.51	84.93	N<10	---
Caucasian Non-English Learner without Disabilities	77.65	80.57	79.11	79.82	N<10	---
Caucasian Female	77.94	79.89	78.92	79.84	N<10	---
Caucasian Female with Disabilities	82.68	81.08	81.88	83.56	N<10	---
Caucasian Female without Disabilities	77.29	79.73	78.51	79.33	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.94	79.89	78.92	79.84	N<10	---



	2022-2023					
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	82.68	81.08	81.88	83.56	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.29	79.73	78.51	79.33	N<10	---
Caucasian Male	78.47	81.92	80.2	81.5	N<10	80.2
Caucasian Male with Disabilities	79.42	82.93	81.17	86.19	N<10	---
Caucasian Male without Disabilities	78.25	81.69	79.97	80.42	N<10	79.98
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.45	82.08	80.26	81.64	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	79.42	82.93	81.17	86.19	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.22	81.88	80.05	80.58	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.28	79.14	78.72	80.64	76.37	78.66
Students with Disabilities	80.53	78.42	79.48	79.09	N<10	79.2
Students without Disabilities	77.78	79.29	78.56	80.99	N<10	78.54
English Learner	75.67	77.63	76.65	82.88	76.37	76.52
Non-English Learner	78.36	79.18	78.79	80.57	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	73.37	76.51	74.94	83.62	N<10	76.26
Non-English Learner Students with Disabilities	80.39	78.29	79.34	79.05	N<10	---
Non-English Learner Students without Disabilities	77.92	79.38	78.67	80.9	N<10	---
Female	78.36	79.08	78.75	79.71	N<10	78.71
Female Students with Disabilities	81.35	78.77	80.06	78.41	N<10	80.04
Female Students without Disabilities	77.79	79.14	78.5	79.96	N<10	78.46
Female English Learner	N<10	N<10	N<10	N<10	N<10	75.99
Female Non-English Learner	78.47	79.26	78.89	79.62	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	75.18
Female Non-English Learner with Disabilities	81.09	78.78	79.94	78.38	N<10	---
Female Non-English Learner without Disabilities	77.97	79.36	78.69	79.86	N<10	---
Male	78.17	79.21	78.69	81.92	N<10	78.59
Male Students with Disabilities	79.67	78.06	78.86	79.81	N<10	78.34
Male Students without Disabilities	77.77	79.52	78.64	82.48	N<10	78.66
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.22	79.08	78.65	81.87	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.63	77.76	78.7	79.77	N<10	---
Male Non-English Learner without Disabilities	77.86	79.41	78.63	82.4	N<10	---



	2022-2023					
African-American	78.62	78.49	78.55	80.4	N<10	---
African-American Students with Disabilities	79.07	77.23	78.15	75.89	N<10	---
African-American Students without Disabilities	78.48	78.86	78.67	81.75	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	78.62	78.49	78.55	80.4	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	79.07	77.23	78.15	75.89	N<10	---
African-American Non-English Learner without Disabilities	78.48	78.86	78.67	81.75	N<10	---
African-American Female	78.41	78.55	78.48	78.94	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.24	79.03	78.64	80.03	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	78.41	78.55	78.48	78.94	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.24	79.03	78.64	80.03	N<10	---
African-American Male	78.88	78.41	78.64	82.18	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.79	78.65	78.72	83.99	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	78.88	78.41	78.64	82.18	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.79	78.65	78.72	83.99	N<10	---
Hispanic	76.73	78.63	77.68	79.68	N<10	77.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	75.81	79.57	77.69	79.48	N<10	77.71
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	76.54
Hispanic Non-English Learner	77.48	78.01	77.74	78.84	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.99
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	76.82	79.71	78.26	78.4	N<10	---
Hispanic Female	75.5	78.32	76.91	80.02	N<10	76.86
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	75.63	78.59	77.11	79.77	N<10	77.02
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	76.18	79	77.59	79.16	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.42	79.44	77.93	78.73	N<10	---



	2022-2023					
Hispanic Male	78.43	79.07	78.75	79.22	N<10	77.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.37	79.49	78.95	80.94	N<10	78.95
Caucasian Students with Disabilities	81.09	78.84	79.96	79.85	N<10	79.95
Caucasian Students without Disabilities	77.83	79.62	78.75	81.16	N<10	78.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.38	79.54	78.98	80.87	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.88	78.85	79.87	79.86	N<10	---
Caucasian Non-English Learner without Disabilities	77.89	79.68	78.81	81.06	N<10	---
Caucasian Female	78.68	79.63	79.19	80.02	N<10	79.19
Caucasian Female with Disabilities	82.36	78.91	80.64	78.99	N<10	80.58
Caucasian Female without Disabilities	77.99	79.76	78.92	80.21	N<10	78.93
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	78.69	79.74	79.25	79.95	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	82.03	78.93	80.48	78.97	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.08	79.88	79.03	80.13	N<10	---
Caucasian Male	77.95	79.31	78.63	82.18	N<10	---
Caucasian Male with Disabilities	79.54	78.76	79.15	80.9	N<10	---
Caucasian Male without Disabilities	77.61	79.42	78.52	82.46	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	77.96	79.29	78.63	82.08	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.54	78.76	79.15	80.9	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.62	79.4	78.51	82.34	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	83.64	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	83.64	---



	2022-2023					
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---



	2022-2023					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	75.12	76.81	75.95	78.56	80.31	76.07
Students with Disabilities	77.26	76.42	76.84	77.82	84.33	77.09



	2022-2023					
Students without Disabilities	74.69	76.89	75.77	78.7	79.3	75.87
English Learner	76.11	76.76	76.44	79.84	80.31	78.81
Non-English Learner	75.1	76.81	75.94	78.53	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	84.33	84.56
English Learner Students without Disabilities	74.83	75.31	75.07	78.25	79.3	77.59
Non-English Learner Students with Disabilities	77.16	76.28	76.72	77.63	N<10	---
Non-English Learner Students without Disabilities	74.69	76.92	75.79	78.71	N<10	---
Female	75.34	77.33	76.34	78.7	81.56	76.49
Female Students with Disabilities	78.3	77.3	77.79	77.72	N<10	78
Female Students without Disabilities	74.89	77.34	76.12	78.85	81.1	76.26
Female English Learner	74.31	76.61	75.46	79.29	81.56	79.33
Female Non-English Learner	75.36	77.35	76.35	78.69	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	73.46	75.79	74.63	77.97	81.1	78.63
Female Non-English Learner with Disabilities	78.24	77.21	77.72	77.53	N<10	---
Female Non-English Learner without Disabilities	74.92	77.37	76.14	78.87	N<10	---
Male	74.85	76.2	75.49	78.39	78.64	75.57
Male Students with Disabilities	76.47	75.75	76.11	77.9	N<10	76.4
Male Students without Disabilities	74.44	76.32	75.34	78.51	76.51	75.36
Male English Learner	78.08	76.93	77.51	80.43	78.64	78.17
Male Non-English Learner	74.79	76.19	75.45	78.34	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.84
Male English Learner without Disabilities	76.51	74.72	75.61	78.59	76.51	76.12
Male Non-English Learner with Disabilities	76.32	75.56	75.94	77.7	N<10	---
Male Non-English Learner without Disabilities	74.4	76.35	75.33	78.51	N<10	---
African-American	76.77	77.36	77.05	79.13	N<10	76.96
African-American Students with Disabilities	79.69	77.55	78.62	78.52	N<10	---
African-American Students without Disabilities	76.16	77.31	76.72	79.26	N<10	76.62
African-American English Learner	N<10	N<10	N<10	N<10	N<10	70.16
African-American Non-English Learner	76.8	77.42	77.09	79.1	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	70.16
African-American Non-English Learner with Disabilities	79.69	77.55	78.62	78.52	N<10	---
African-American Non-English Learner without Disabilities	76.19	77.4	76.77	79.22	N<10	---
African-American Female	77.09	77.4	77.21	78.46	N<10	77.17
African-American Female with Disabilities	78.75	77.79	78.27	77.01	N<10	---
African-American Female without Disabilities	76.82	77.33	77.04	78.7	N<10	76.99
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	77.13	77.43	77.25	78.51	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	78.75	77.79	78.27	77.01	N<10	---
African-American Female Non-English Learner without Disabilities	76.87	77.37	77.08	78.76	N<10	---
African-American Male	76.42	77.31	76.86	79.86	N<10	76.74
African-American Male with Disabilities	80.38	77.38	78.88	79.6	N<10	---



	2022-2023					
African-American Male without Disabilities	75.35	77.29	76.31	79.94	N<10	76.17
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	76.43	77.42	76.92	79.75	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	80.38	77.38	78.88	79.6	N<10	---
African-American Male Non-English Learner without Disabilities	75.34	77.43	76.37	79.8	N<10	---
Hispanic	75.95	76.9	76.37	78.78	80.75	77.32
Hispanic Students with Disabilities	78.14	76.94	77.54	81.57	N<10	78.78
Hispanic Students without Disabilities	75.62	76.89	76.2	78.34	80.48	77.08
Hispanic English Learner	76.47	78.1	77.29	78.71	80.75	79.44
Hispanic Non-English Learner	75.85	76.66	76.19	78.8	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.62
Hispanic English Learner without Disabilities	75.34	77.16	76.25	77.66	80.48	78.82
Hispanic Non-English Learner with Disabilities	76.97	75.46	76.21	80.75	N<10	---
Hispanic Non-English Learner without Disabilities	75.68	76.84	76.18	78.48	N<10	---
Hispanic Female	76.78	77.1	76.94	79.24	82.3	78.21
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.76	76.85	76.8	79.26	82.13	78.08
Hispanic Female English Learner	75.54	76.28	75.91	75.47	82.3	80.17
Hispanic Female Non-English Learner	77.01	77.25	77.13	79.98	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	75.54	76.28	75.91	75.47	82.13	79.93
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	77.01	76.97	76.99	80.1	N<10	---
Hispanic Male	74.89	76.64	75.65	78.2	78.1	76.11
Hispanic Male with Disabilities	78.87	75.27	77.07	83.16	N<10	78.32
Hispanic Male without Disabilities	74	76.95	75.34	77.01	N<10	75.51
Hispanic Male English Learner	77.49	80.08	78.79	82.23	78.1	78.4
Hispanic Male Non-English Learner	74.31	75.89	74.96	77.23	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.6
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	73.8	76.65	75.07	76.19	N<10	---
Caucasian	74.67	76.76	75.7	78.42	79.83	75.74
Caucasian Students with Disabilities	76.21	76.08	76.15	77.23	N<10	76.24
Caucasian Students without Disabilities	74.36	76.89	75.61	78.66	79	75.64
Caucasian English Learner	73.43	74.64	74.03	80.53	79.83	77.68
Caucasian Non-English Learner	74.68	76.77	75.71	78.41	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	79	76.15
Caucasian Non-English Learner with Disabilities	76.16	76.02	76.09	77.11	N<10	---
Caucasian Non-English Learner without Disabilities	74.38	76.92	75.63	78.67	N<10	---
Caucasian Female	74.83	77.38	76.11	78.74	80.46	76.17



	2022-2023					
Caucasian Female with Disabilities	77.99	76.78	77.37	77.8	N<10	77.45
Caucasian Female without Disabilities	74.33	77.47	75.91	78.89	N<10	75.96
Caucasian Female English Learner	N<10	N<10	N<10	N<10	80.46	78.29
Caucasian Female Non-English Learner	74.86	77.37	76.12	78.69	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.86
Caucasian Female Non-English Learner with Disabilities	77.9	76.64	77.26	77.53	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.39	77.48	75.94	78.87	N<10	---
Caucasian Male	74.48	76.03	75.22	78.04	N<10	75.25
Caucasian Male with Disabilities	74.84	75.55	75.19	76.78	N<10	75.27
Caucasian Male without Disabilities	74.39	76.16	75.23	78.37	N<10	75.24
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	74.47	76.07	75.23	78.07	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	74.84	75.55	75.19	76.78	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.37	76.21	75.24	78.41	N<10	---

