



Key: BOY=Beginning of Year MOY=Middle of Year EOY=End of Year

Priority/Goal: Reading

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>RISE/Science of Reading</u> <ul style="list-style-type: none"> Current 6th Grade and Special Education Teachers: All current teachers will complete Science of Reading Training by August 2023. Proficiency Pathway. Awareness: All teachers will complete the Arkansas IDEAS videos to obtain awareness. A Certified Science of Reading Assessor will observe teachers during the school year to fulfill the RISE requirement. New Teachers who do not have Science of Reading Training will complete a prescribed pathway and required observations. 	<ul style="list-style-type: none"> RISE Trainer ADE Certified Science of Reading Observer (administrator only) 	Pathway D: <ul style="list-style-type: none"> AR IDEAS RISE Training 3 Face to Face RISE days to complete training DESE Certified SoR Training (administrator only) 	2023-2024	<ul style="list-style-type: none"> RISE/Science of Reading Training teacher tracker RISE/Science of Reading Observation Tracker RISE/Science of Reading Training teacher tracker 	<ul style="list-style-type: none"> Academic Administrator and Principal will monitor the tracker to make sure all teachers are on track to complete training and observations by the appropriate time: <ul style="list-style-type: none"> New Teacher Training by August 2023 All observations complete by August 2023



<p><u>Reading Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.</p>	<ul style="list-style-type: none"> Professional Learning Communities MindPlay 	<p>Science of Reading PD</p> <p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	<p>2023-2024</p>	<ul style="list-style-type: none"> Formative measures such as interims, STAR, DIBELS Monthly Progress Monitoring Summative Assessments 	<p><u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<p><u>Decoding/Word Study:</u> Teachers will use Brainspring's Phonics First and/or Structures to supplement the current curriculum for struggling students.</p>	<ul style="list-style-type: none"> Phonics First Kits (Included with Training) Structures Kits (Included with Training) 	<ul style="list-style-type: none"> Phonics First Training for 6th grade ELA Teachers Phonics First Training for all Special Education Teachers Structures Training for 7th-8th ELA Teachers Brainspring Level 2 Training for 3 Teachers 	<p>2023-2024</p>	<ul style="list-style-type: none"> Formative measures such as interims, STAR, DIBELS Summative Assessments 	<p><u>Training:</u> Begins July 2020</p> <p>Implementation Begins: 2020-2021 School Year</p> <p>New ELA Teachers: Summer 2021</p> <p>Brainspring Level 2 Training: Summer 2021</p> <p><u>Evaluation of Implementation:</u> Observations</p> <p><u>Evaluation of Program:</u> Formative measures such as interims, STAR, DIBELS Summative Assessments</p>



<p><u>Comprehension</u>—Focus on questioning techniques to build comprehension. Increase rigor to ensure that students can comprehend and answer at the appropriate level Depth of Knowledge.</p>	<ul style="list-style-type: none"> • Data Intervention Coordinators • MindPlay 	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	<p>2023-2024</p>	<ul style="list-style-type: none"> • Teacher-Created Exit Ticket Scores • Formative/Interim Assessments • Summative Assessments 	<p><u>Weekly:</u> Teacher gradebook with Exit Ticket scores recorded.</p> <p><u>Quarterly:</u> Formative and Interim Assessments analyzed to determine student needs.</p> <p><u>Yearly (Summer/BOY):</u> Summative Assessments analyzed from previous year to determine student needs.</p>
<p><u>Reading Engagement</u>—the district will continue to implement the ARVA Reads program. Faculty and staff will share book talks, read stories, and participate in other activities to promote a love of reading among students.</p>	<ul style="list-style-type: none"> • Big Universe Digital Library • One School, One Book 		<p>2023-2024</p>	<ul style="list-style-type: none"> • Formative measures such as interims, STAR, DIBELS • Summative Assessments 	<p><u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<p><u>Interventionist</u>— The interventionist will work with teachers, the RTI Team, and principals to identify students who need intensive interventions. The interventionist will pull those students in small</p>	<ul style="list-style-type: none"> • Interventionist • ELA Teachers trained in Phonics First 	<ul style="list-style-type: none"> • RISE/Science of Reading Training • Phonics First Training <p>Phonics First Teacher Implementation Kit</p>	<p>2023-2024</p>	<ul style="list-style-type: none"> • Formative measures such as interims, STAR, DIBELS • Summative Assessments 	<p><u>Monthly:</u> Student progress monitoring</p> <p><u>Quarterly:</u> Student formative assessments</p> <p><u>Yearly:</u> Student summative assessments</p>



groups according to need and will work on specific skill deficits.					
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Priority/Goal: Math

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>Math Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.	<ul style="list-style-type: none"> • Data Intervention Coordinators • IXL 	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	2023-2024	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments 	<p><u>Quarterly</u>: Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<u>Questioning Techniques—</u> Teachers will focus on questioning techniques to ensure that students can comprehend and answer questions at the appropriate level Depth of Knowledge.	<ul style="list-style-type: none"> • Data Intervention Coordinators 	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	2023-2024	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments 	<p><u>Quarterly</u>: Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<u>Intervention Program —</u> the school will utilize IXL to remediate students struggling with identified skill deficits. Teachers will work with the RTI Team and principals to	<ul style="list-style-type: none"> • Math Interventionist • IXL 	<ul style="list-style-type: none"> • IXL Training 	2023-2024	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments 	<p><u>Monthly</u>: Student progress monitoring</p> <p><u>Quarterly</u>: Student formative assessments</p>



identify students who need intensive interventions.					<u>Yearly:</u> Student summative assessments
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Priority/Goal: Science

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>Science Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.	<ul style="list-style-type: none"> Big Universe 	Weekly PLC Meetings Horizontal & Vertical Collaboration	2023-2024	<ul style="list-style-type: none"> Formative measures such as interims, common assessments Summative Assessments 	<u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs. <u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.

Priority/Goal: Social/Emotional

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>Capturing Kids' Hearts:</u> Capturing Kids' Hearts 1 is a process that is working in thousands of classrooms across the country to provide the strategy and training for teachers and	Capturing Kids' Hearts Training New Teachers trained in Capturing Kids' Hearts 1 by August 2023	Capturing Kids' Hearts: The district will provide training and resources to extend implementation in our second year.	2023-2024	<ul style="list-style-type: none"> Surveys among teachers and families Student Attendance in Social/Emotional Sessions 	<u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs. <u>(MOY/EOY)</u> : Teachers will meet with parents



administrators to achieve success in today's classrooms. Research-based processes improve the five key indicators of school performance: fewer discipline referrals, improved attendance, higher student achievement, lower dropout rates, and higher teacher satisfaction.					about student progress and/or send reports in writing to families.
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Priority/Goal: Family Engagement (more on Family & Community Engagement can be found in the Family Engagement plan document.)

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>New Families:</u> The school will ensure that new families receive the support necessary to be successful at educating students in a virtual environment.</p> <p><u>Socialization:</u> This team will promote student and family socialization through regional activities such as family outings, face-to-face study sessions, virtual engagement opportunities as well as other types of support for families.</p>	<p><u>Family Engagement Team:</u></p> <ul style="list-style-type: none">• Parental Engagement Coordinator• Regional Community Coordinators	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	<p>2023-2024</p>	<ul style="list-style-type: none">• Family Surveys• Persistence/Withdrawal Rate Trackers	<p><u>Monthly:</u> Student Check-In Survey</p> <p><u>Yearly :</u> Family Needs Assessment Survey</p>

The Health and Wellness Plan is located in a separate file.